

DOCUMENT RESUME

ED 338 648

TM 017 347

AUTHOR Cooper, Karen; And Others
TITLE Rhode Island Public Schools Education Indicators, 1990.
INSTITUTION Rhode Island State Dept. of Elementary and Secondary Education, Providence.
PUB DATE Jan 91
NOTE 99p.
PUB TYPE Statistical Data (110)

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS Attendance; *Community Characteristics; Educational Finance; Educational Policy; Educational Practices; Educational Trends; Elementary Secondary Education; Enrollment; Graduation; Graphs; *Outcomes of Education; *Public Schools; *School Districts; State Programs; Statistical Data; Student Evaluation; Tables (Data); Testing Programs; Test Results; Trend Analysis

IDENTIFIERS *Educational Indicators; *Rhode Island; Status Reports

ABSTRACT

This report, fourth in an annual series, presents information about the status of public schools in Rhode Island. Three types of indicators are provided: (1) education outcomes; (2) community context; and (3) policies and practices. Education outcomes include results of student testing on the Metropolitan Achievement Test and other measures of student success. Outcome information is also given across multiple years to document educational trends. Community context indicators include demographic, enrollment, and financial resource information about a community that serve as a framework for reviewing the outcomes of education. Indicators on policies and practices cover programs, organization, regulations, and budgets in operation. These factors reflect decisions administrators and policymakers have made; these can be altered if necessary. Indicators are presented in six bar graphs and three tables each for the state as a whole and for Rhode Island's 37 school districts. (SLD)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- ☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

TM
"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

PASQUALE J. DE VITO

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."

ED338648

Rhode Island Public Schools

Education Indicators

1990



RHODE ISLAND DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION
22 Hayes Street
Providence, Rhode Island 02908

January, 1991

TM017347

2
BEST COPY AVAILABLE

STATE OF RHODE ISLAND
Bruce Sundlun, Governor

RHODE ISLAND BOARD OF REGENTS
FOR ELEMENTARY AND SECONDARY EDUCATION

Frederick Lippitt, Esq., Chairman

Elia Germani, Esq., Vice Chairman

Phyllis Field, Secretary

J. William Corr

Juan Francisco

Jo Eva Gaines

Armeather Gibbs

Senator Helen Mathieu

Joyce H. Pitman

C. June Tow

Representative Robert S. Tucker

RHODE ISLAND DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
J. Troy Earhart, Commissioner

The Board of Regents does not discriminate on the basis of age, sex, race, religion, national origin, color or handicap in accordance with applicable laws and regulations.

Rhode Island Public Schools Education Indicators

1990

REPORT PREPARED BY:

Management Information Services Unit (401) 277-2841

Dr. Reo A. Beaulieu, Specialist IV

Karen Cooper, Primary Author

Peggy Panzarella

IN COOPERATION WITH:

Division of Testing and Evaluation (401) 277-3126

Dr. Pasquale DeVito, Specialist IV

Mary Ann Snider

J. Troy Earhart, Commissioner
Rhode Island Department of Elementary & Secondary Education
22 Hayes Street
Providence, Rhode Island 02908

January, 1991



STATE OF RHODE ISLAND & PROVIDENCE PLANTATIONS
DEPARTMENT OF EDUCATION

22 Hayes Street
Providence, R.I. 02908

J. Troy Earhart
Commissioner

January, 1991

TO ALL RHODE ISLANDERS:

A strong education system, responsive to the needs of students, parents, and other citizens, is essential to the social and economic health of Rhode Island. To ensure the growth and development of this education system, meaningful information on its status must be available to guide policy formation, stimulate educational improvement and inform the public.

This report, the fourth in an annual series, is designed to provide that information in the form of education indicators. The report presents three types of indicators about the public school system.

- o **Education Outcomes** - This includes results of student testing and other measures of student success. Outcome information is also presented across multiple years to document educational trends.
- o **Community Context** - This includes demographic, enrollment and financial resource information about a community. This type of indicator is useful as a framework for reviewing education outcomes.
- o **Policies and Practices** - This includes information on the programs, organization, regulations and budgets which are now in operation.

These education indicators provide essential information about the performance of our educational system. They tell us where progress is being made and whether problems may be occurring. At the same time, these indicators cannot possibly tell us everything about a school system. No report can replace a visit to our schools, discussions with the teachers and staffs, and observation of the educational process.

I hope you will find this report useful.

Sincerely,

J. Troy Earhart
Commissioner

TABLE OF CONTENTS

USING EDUCATION INDICATORS.....	1
GUIDE TO INTERPRETING DATA.....	3
RHODE ISLAND INFORMATION.....	14
SCHOOL DISTRICT INFORMATION.....	17
BARRINGTON.....	18-19
BRISTOL.....	20-21
BURRILLVILLE.....	22-23
CENTRAL FALLS.....	24-25
COVENTRY.....	26-27
CRANSTON.....	28-29
CUMBERLAND.....	30-31
EAST GREENWICH.....	32-33
EAST PROVIDENCE.....	34-35
FOSTER.....	36-37
GLOCESTER.....	38-39
JAMESTOWN.....	40-41
JOHNSTON.....	42-43
LINCOLN.....	44-45
LITTLE COMPTON.....	46-47
MIDDLETOWN.....	48-49
NARRAGANSETT.....	50-51
NEWPORT.....	52-53
NEW SHOREHAM.....	54-55
NORTH KINGSTOWN.....	56-57
NORTH PROVIDENCE.....	58-59
NORTH SMITHFIELD.....	60-61
PAWTUCKET.....	62-63
PORTSMOUTH.....	64-65
PROVIDENCE.....	66-67
SCITUATE.....	68-69
SMITHFIELD.....	70-71
SOUTH KINGSTOWN.....	72-73
TIVERTON.....	74-75
WARREN.....	76-77
WARWICK.....	78-79
WESTERLY.....	80-81
WEST WARWICK.....	82-83
WOONSOCKET.....	84-85
EXETER-WEST GREENWICH.....	86-87
CHARIHO.....	88-89
FOSTER-GLOCESTER.....	90-91

USING EDUCATION INDICATORS

THE INDICATORS

Three types of education indicators are presented in this report.

- o EDUCATION OUTCOMES - These indicators are the outcomes, or results, of the education system. More specifically, these are measures of student success. Included are test results, graduation rates and attendance rates. An additional statistic has been added to the State page. This statistic indicates the percentage of low scoring students. A new component has been added this year to the Education Outcomes section. This component provides trend data over multiple years. These two additions are explained on the following page under "Revisions for 1990".
- o COMMUNITY CONTEXT - These indicators describe the characteristics of a community. These characteristics are relatively set; that is, they are not subject to rapid alteration. Included are demographic, enrollment and financial resource items. This information provides a framework in which to consider the education outcomes.
- o POLICIES AND PRACTICES - These indicators provide descriptions of programs, organization, regulations and budgets which are now in operation. These factors reflect decisions made and actions taken that directly affect educational programs and services and, as such, can be changed if the need arises.

Taken together, these indicators present several aspects of Rhode Island's education system. Although they do not portray a total, comprehensive picture of each district or the state, the separate indicators, as well as the links among them, contribute to our understanding of education on a statewide basis and in the cities and towns.

USES AND LIMITATIONS

Different readers, with varying needs, will view the indicators from different perspectives. However, the following comments on the uses and limitations of education indicators are relevant to all users.

- o USES - Education indicators highlight the strengths and weaknesses in a system. They allow monitoring over time. They provide signposts, pointing to both problems and possible solutions. They are especially valuable if they focus on schooling outcomes which are generally considered to be essential.
- o LIMITATIONS - Education indicators are limited in scope, describing only a portion of the education system. They do not address the interaction between students and teacher, or among the various students. In fact, much of the learning and teaching in our

classrooms cannot be reduced to an indicator. Indicators do not provide clear links between cause and effect. They should not be used to make inappropriate comparisons or judgements.

There is an additional concept to keep in mind when using the education indicators. Some of the indicators measure a school district's compliance with a state requirement. A district may, however, actually exceed the state requirement. For example, the report may show a district to be in compliance with the Basic Education Program standards. Perhaps that district far exceeds the standards. Or, the indicator may show that a district's graduation requirements exceed the state requirement - yet the nature of the additional requirement is not shown. The person who wishes a complete picture of a district should pursue such questions at the local level.

Education indicators can contribute to a complete and sound decision making process. Used well, they will assist educators, citizens and policy makers as they seek to strengthen Rhode Island's schools.

DEFINITIONS AND NOTES

The Guide to Interpreting Data begins on page 3. For each indicator, there is information on how the indicator was derived and the time period which is covered. It is important for the reader to refer to these definitions and explanatory notes to ensure accurate interpretation of the data.

Three symbols are used in this report:

- o NA - means that the information was not available at the time that the report was published.
- o Dashes (---) - means that the district does not operate that type of program, or have that particular group of students, or that the calculation is not appropriate in this case.
- o Blank Graphs - means that there are no grade levels in a district beyond what is graphically presented.

REVISIONS FOR 1990

The following changes have been made to this year's publication:

- o State and district trend information has been added to this year's publication. Selected test results, graduation and dropout rates across multiple years are displayed in charts and graphs next to the state and district indicators page.
- o The percentage of students scoring below the 40th percentile in reading, mathematics, language arts, writing and fitness are provided for the state as a whole.
- o The computation of special education per pupil expenditures has been changed to include non-public students in the divisor.

GUIDE TO INTERPRETING DATA

A. EDUCATION OUTCOMES

The Education Outcomes section contains state and district outcomes. As an aid to interpreting this information, interpretive statements are listed below the definitions of each Education Outcome. However, there are two general points related to interpreting all Education Outcomes. Average test scores are influenced by the number of students who take the test. A more accurate picture of a district's performance is given when greater numbers of students take a test. Similarly, average scores are more likely to be positively or negatively influenced, therefore, less accurate, when there is a small number of test takers. Therefore, statistics aggregated for fewer than five students are not reported. In all cases, achievement scores are strongly influenced by home and community context factors and, as such, should not be considered alone as measures of education quality.

Scores for districts are overall averages. It is important to keep in mind that although district scores are good indicators of performance for any given test, a test may address only part of the objectives and goals that are being emphasized within a district. The interested reader is encouraged to talk to educators at the local level to learn more about results at the school building level. The reader is also advised to discuss the range of scores within the district or across testing areas.

TEST SCORES*

Basic Skills - Average test scores are provided for students at grades 3, 6, 8 and 10 based on the 1985 nationally normed Metropolitan Achievement Test (MAT). Test scores on the MAT are presented in terms of the national percentile scale on which the national average is 50 in each of the test areas. The test areas measure reading (vocabulary and comprehension), mathematics (concepts, problem solving and computation), and language arts (spelling and language). As an example, an average score of 60 for a school district would mean that the average student in the district scored equal to or better than 60 percent of students nationally. Results are for 1989-90.

Interpretive Notes

- o The 50th percentile is the median (average) national score.
- o Average scores below the 50th percentile should be considered below average. Below average scores should be cause for concern since many students must have scored well below average in the basic skills to bring the district average down to that level. Average scores below the 40th percentile should be cause for serious concern.
- o Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in basic skills.

* Statistics aggregated for fewer than five students are not reported.

- o Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores on this type of test when they are already at a high level.
- o Nationally and statewide, average scores are higher for the elementary grades than for the secondary grades.
- o Percentile differences of only one or two points variation between years should not be considered educationally significant. A continuing gradual decrease or increase in scores over time would be considered educationally meaningful.
- o Differences or similarities in performance across test areas (reading, math, and language arts) should also be examined.

Writing - The writing achievement score is based on an essay written by students in grades 3 and 6 (because grade 6 testing has been in place for only two years, trend data are provided for grade 3 only). Student essays are rated by trained readers and given a score on a scale of 2-8 points. These scores are assigned to one of four categories: POOR (2 points), FAIR (3-4 points), GOOD (5-6 points), or SUPERIOR (7-8 points). The district page provides the average scores for grades 3 and 6. The writing assessment is not nationally normed. The assessment was developed by the Rhode Island Department of Education. This means that students' writing is not compared to a national sample of students and ranked against this group. The scoring method allows for each student to score at the highest level, depending only on the quality of the writing exhibited. Results are for 1989-90. On the trend page, data are presented as the percent of students in a district scoring at each of the four categories for each of the last four years.

Interpretive Notes

- o Statewide, the trend over time is that the percent of GOOD and SUPERIOR writers has increased, while the percent of POOR and FAIR writers has declined.
- o There is an educationally meaningful shift in quality from FAIR to GOOD writing categories. As a result, students scoring in the FAIR or POOR categories are identified by the State education agency as possibly requiring supplementary services in writing.
- o Twenty-two percent (22%) of third graders statewide are in the FAIR category and five percent (5%) are in the POOR category. Students in both groups are considered as "low scorers"; especially those students in the lowest category are cause for serious concern.

Health Knowledge - Health Knowledge test scores are provided for students at grades 3, 6, 8, and 10. The tests for each grade were developed by the Rhode Island Department of Education. Results are reported in terms of the average percent of items correct for the total test. The health knowledge tests administered at each grade level are substantially different,

although the same general health areas are assessed at all grades. These health areas include mental and social abuse, personal and physical health, family health, community and environment health, and accident prevention. Results are for 1989-90.

Interpretive Notes

- o Statewide, scores are increasing slightly each year.
- o Statewide, lower grades (3, 6) generally achieved higher scores than upper grades (8, 10)
- o While still measuring health knowledge outcomes, some test items differ from year to year and across grades.
- o The range of scores across the district is quite narrow, with the lowest percent correct at about 60. As a result, average scores below 65 percent should be considered substantially below average and may be cause for serious concern.

Physical Fitness - Average physical fitness test scores are provided for students in grades 3, 6, 8 and 10 based on the 1985 nationally normed Presidential Youth Fitness Test. Test scores are presented in terms of the national percentile scale. The national mid-point in performance is scored at 50 in each of the test areas. Required events measure abdominal strength and endurance, speed and agility, flexibility, cardiorespiratory fitness, and upper body strength and endurance. Events vary by grade. The average physical fitness score includes results only for students completing all required events in a grade. Results are for 1989-90.

Interpretive Notes

- o Statewide, physical fitness performance is above national norms at grade 3 and near national norms at 6, 8, and 10. Therefore, scores below the 50th percentile should be considered below average and may be cause for concern.
- o Statewide, elementary grades are scoring higher than secondary grades in fitness achievement.
- o Average scores below the 40th percentile should be cause for serious concern.
- o Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in physical fitness.
- o Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores on this type of test when they are already at a high level.

Compensatory Education Score Gains - Most school districts receive federal and state funds for compensatory education for schools with high concentrations of poverty. Compensatory education means additional instruction for students in the areas of reading, mathematics, and language arts. Students in the programs are tested before and after receiving supplemental instruction. The programs involved are the federal Chapter 1, ECIA program and the state "Section 4" program.

Achievement data are presented here on the normal curve equivalent (NCE) scale. An average NCE gain of 1 point indicates adequate improvement. Results are reported for grades 2 through 12. This change reflects new Federal Regulations which discourage the use of norm-referenced tests at grade 1 or below. This year these regulations require for the first time that testing be done annually, rather than at the beginning and end of the school year. These results are for those grades in which each district conducted a program. Test results are for 1989-90.

Scholastic Aptitude Test Scores - The average Scholastic Aptitude Test (SAT) scores of public high school seniors are reported. SAT scores are commonly used as part of the college admissions process. The minimum score is 200 and the maximum is 800. Since this is a voluntary test, the test score averages for a school district can be influenced by the number of students choosing to take the test. Variations in the percent of students taking the SAT will influence average scores. In addition, average test scores are strongly influenced by student, home and community characteristics that are beyond the influence of schools. Finally, the SAT was not designed to fully represent high school curricula in English or mathematics. For these reasons, SAT score averages are not a valid measure of the educational quality of a school system.

Caution in interpreting annual changes is advised. Score changes for small communities should be treated with extra caution (e.g. fluctuations of 20 or more points in either the verbal or math score average are known to occur for at least one third of schools nationally each year where fewer than 100 students take the SAT in a given school).

SAT scores are reported separately in the areas of verbal skills and mathematics skills; the sum of the two scores is also reported. SAT score averages are also provided for those students who have taken both geometry and two or more years of a foreign language. This refinement helps to focus on the group of students who appear to be college-bound. The percent of the graduation class taking the SAT is indicated. The results are for 1989-90 public schools only.

Interpretive Notes

- o SATs are voluntary; therefore, the percent of test takers varies across districts. The state average for public schools is 55% of seniors. District averages for the most recent year, Spring, 1990, are presented under Education Outcomes for each district.
- o Changes in scores of less than 10 points on Verbal or less than 15 points on Mathematics in either direction should be considered non-significant shifts. Changes in annual scores are particularly unstable for small districts.
- o SAT score averages are not a valid measure of the educational quality of schools.

Low Scorers - Low Scorers percentages indicate students who are experiencing difficulty in attaining basic skills. Included are students scoring low in mathematics, reading or language skills on the Metropolitan Achievement Test and on the Fitness Test in grades 3, 6, 8, and 10. Also included are students scoring low in the Writing Test in grades 3 and 6. The state education agency deems it important to identify students with low skill levels as early as possible so that local school districts can establish appropriate intervention strategies. Local school districts are encouraged to supplement this information with locally available test data and other evaluative information to further assess the basic needs of these students.

GRADUATION, ANNUAL DROPOUT AND ATTENDANCE RATES

High School Graduation Rate - The high school graduation rate indicates the percent of a ninth grade class that will graduate based on the existing dropout incidence among 9th, 10th, 11th, and 12th grade students. It is a four-year cumulative rate, and represents the probability of an individual students graduating from high school.

If the cumulative completion rate is subtracted from 100, one would have the cumulative dropout rate. Figuring rates in this manner represents a four year picture which takes into account key factors, such as: annual differences in class size, varying economic conditions, and the different grades at which students dropout.

The rate is computed using fall enrollment data and the number of dropouts by grade level from July 1, 1989 to June 30, 1990, as submitted by school districts. (If a student, who dropped out, should return at the start of the next school year, he/she remains as a dropout statistic for the previous year.) Specifically, dropout ratios for each grade are computed by dividing dropouts at a grade level by the Fall, 1989 enrollment at that grade level. A retention ratio is then computed at each grade as 1 minus the dropout ratio. The four retention ratios are multiplied together and then, multiplied by 100 to yield a four-year, cumulative graduate rate. The rate is for 1989-90.

Annual Dropout Rate - The annual dropout rate is the total number of students for grades 9-12, who dropout in a single year, divided by the total student enrollment for grades 9-12 in the fall of that year, multiplied by 100. This statistic represents a one year picture and includes the key factors occurring in this period. The rate is for 1989-90.

Interpretive Notes

- o In considering the above rates, it should be noted that it is possible that some students who are counted as dropouts may have enrolled in another learning program in this state or elsewhere.
- o The state graduation rate is 78.3 and the annual dropout rate is 6. While these figures may be considered for comparisons, be aware that the rates vary widely across districts. This variation should be taken into account.
- o It is not statistically accurate to multiply the annual dropout rate times four to derive a cumulative rate.

Attendance Rate - Attendance rate reflects the number of days which students are present in school. All Rhode Island districts are required to conduct 180 instructional days. The attendance rate reflects the percentage of time the average student is present within that 180 day period. The rate is for 1989-90.

General Educational Development (GED) - Adults may complete high school through a special study and testing process leading to a high school equivalency diploma. The GED tests are five tests in the areas of Writing Skills, Social Studies, Science, Literature and the Arts, and Mathematics. This program is often referred to as the GED (General Educational Development) program. The number of GED diplomas awarded in Rhode Island during September, 1989 to August 31, 1990. This indicator is not presented for individual school districts because there are twelve testing centers in Rhode Island that provide GED testing. Adults who wish to be tested may elect to attend any of the twelve, regardless of geographic location.

B. COMMUNITY CONTEXT

STUDENT ENROLLMENT

Public School Enrollment - The number and percent of students enrolled in public schools within the district. Figures are for October, 1989.

Enrollment of Residents in Non-Public Schools - Students residing in the attendance area of the school district may attend non-public schools either in the same community or elsewhere. The number and percent of students in the district who attend non-public schools are shown. Figures are for October, 1989.

Enrollment in Vocational-Technical (Area Schools) - High school students may enroll in career-oriented vocational-technical programs at vocational-technical area schools. Listed is the number of students enrolled in the vocational-technical area schools from the sending district. The percentage is the ratio of area school enrollment to total grades 10-12 enrollment for the district. Figures are for 1989-90.

Enrollment in Vocational-Technical (High Schools) - High school students may enroll in career-oriented vocational-technical programs at local high schools. The percentage is the ratio of local vocational-technical program enrollment to total grades 11-12 enrollment for the district. Figures are for 1989-90.

Enrollment in Special Education Programs - Students with physical or learning disabilities may be formally placed in special education programs. Listed is the number of resident students receiving services at the close of the 1989-90 school year. The percentage is the ratio of the number of students in public and non-public schools receiving services.

Enrollment in Programs for Limited-English Proficient Students - Students with a foreign language background who have limited English language skills may be placed in special programs for the limited-English proficient. Listed is the number of resident students receiving services at the close of the 1989-90 school year. The percentage is the ratio of the number of students receiving services to resident average daily membership.

Enrollment in Compensatory Education Programs - Students who require special help in basic skills may be served by Chapter 1 - Section 4 (federal and state) programs. The number and percent of students served are provided. The figures are for 1989-90. Locally supported remedial education services are not included.

Enrollment in Programs for Gifted/Talented Students - Students who have exceptional abilities either academically or artistically may be served by special state funded programs for the gifted and talented. The number and percent of students served by state funded programs are provided. The figures are for 1989-90. Locally funded gifted education services are not included.

Minority Enrollment - Minority students are defined as Black, Hispanic, American Indian/Alaskan Native or Asian/Pacific Islander. The number and percent of students with a minority background are indicated. The figures are for October, 1989.

Adults Completing High School - These statistics represent the number and percent of adults (age 25 and over) in the community with an educational level of high school graduate or higher. Information is based on the 1980 census.

RESOURCES

Median Family Income - This indicator records the family income level at which half of the community families had more income and half had less as measured in the 1980 federal census. Single person households are not counted as families.

Per Capita Income - This measure of the economic status of persons in the community is a 1987 estimate made by the U.S. Bureau of the Census. It represents average income per person in the community, counting persons of all ages.

Property Value Per Pupil - This is a measure of community wealth. Equalized weighted assessed valuation divided by resident average daily membership is indicated. Figures are based on 1989-90 data.

Municipal Tax Rate (Equalized) - This measure provides an estimate of the tax rate for a community as if the value of assessed property across communities were "equalized." It is computed by the Office of Municipal Affairs, Tax Equalization Section, Rhode Island Department of Administration. The rate (per \$1,000) is for tax assessed value as of 1988.

Local Education Revenues Per Pupil as Percent of Per Capita Income - This indicator reflects local educational support for schools. Higher values indicate greater support for schools in relation to community wealth. The figure is based on 1989-90 revenue data and 1987 per capita income data.

Percent of Enrollment with Free or Reduced Price Lunches - Students may receive free or reduced price school lunches if the income of their parents falls within certain low income guidelines. This measure indicates the average number and percent of students in the district granted free or reduced price lunches in October, 1989.

Percent of State Expenditures Allocated to Elementary/Secondary Education - This indicator specifies the percent of the total state budget allocated to elementary and secondary education, kindergarten through grade 12. Figures are for 1989-90. This indicator is not provided for individual school districts.

SIZE

Number of Districts by School Enrollment Size - The number of school districts in each of five enrollment size categories as of 1989-90 is presented. This indicator is not provided for individual school districts.

REVENUES FOR EDUCATION

Revenues for Education From Local, State and Federal Programs - This indicator presents revenues from local, state and federal sources for the educational program as a whole for 1989-90.

C. POLICIES AND PRACTICES

APPROVALS

Basic Education Program - The Basic Education Program (BEP) standards describe the minimum program which each district must offer to its students. School districts are monitored for compliance with BEP standards. The Rhode Island section indicates the number of districts with approved programs. Approval is obtained either by meeting standards fully or conditionally. Districts are conditionally approved if the district did not address all BEP deficiencies by September, 1990. Districts so classified are required to submit quarterly progress reports until deficiencies are corrected.

Membership in New England Association of Schools and Colleges - High schools may apply to be accredited members of the New England Association of Schools and Colleges (NEASC). Membership implies accreditation. NEASC membership status is indicated for local districts with high schools. The Rhode Island section indicates the number of school districts with high schools with membership status in NEASC.

STAFF

State Supported Staff Development - This indicator notes that there is a state supported staff development program. Local districts participate through non-competitive grants. This information is not provided for individual school districts.

Teacher Competency Testing Requirement - This indicator notes that the state requires new teachers to pass a written test. This information is not provided for individual school districts.

INSTRUCTION

AVERAGE CLASS SIZE - This indicator may reflect the opportunity that teachers have to provide individualized attention to students. The Average Class Size is computed by dividing the total number of students by the total number of sessions for a classroom teacher. A classroom teacher is one who teaches a different group each period/session. These figures are based on the 1989-90 school year. The categories of Average Class Size reported are:

Elementary Grades (Grades K - 6) - This is the average class size of a typical classroom in grades kindergarten to six.

Secondary Grades (Grades 7 - 12) - This is the average class size of a typical classroom in grades seven to twelve.

Secondary Core Courses (Grades 9 - 12) - This is the average class size of core courses (Mathematics, Science, English and Social Studies) in grades nine to twelve.

Instructional Days/Hours Required - These measures specify the state requirement for the number of days schools must be in session and the number of hours per day schools must be in session.

Requirement to Offer Kindergarten - This indicator notes that the state requires the districts to offer kindergarten classes.

Requirement to Attend Kindergarten - This indicator notes that as of 1990, students entering the first grade in Rhode Island must have attended kindergarten.

Mandatory Ages of School Attendance - The state age requirement for attending school is specified. Attendance is required until the 16th birthday.

High School Graduation Requirements - State minimum requirements for graduating from high school are given in terms of course credits (Carnegie Units) for both college-bound and career-bound students in the Rhode Island section. For each school district, yes/no is given, indicating whether local graduation requirements exceed state requirements. This is provided for both college-bound and career-bound requirements. These requirements are for 1989-90.

EXPENDITURES*

All Programs - Total expenditures and per pupil expenditures are presented for the public school program for students in kindergarten through grade 12. The per pupil expenditures are calculated using several different measures of expenditures and student counts to ensure an accurate match of students to funds.

General Instruction - This includes expenditures for the kindergarten through grade 12 instructional program, vocational and technical programs offered at the comprehensive high schools, the regular special needs, instructional media, school libraries, and guidance. Per pupil expenditure is a ratio of this expenditure category to resident average daily membership or average daily membership, whichever is the highest number for the district. The selection of the highest number of students is necessary to avoid inflating or deflating per pupil instructional costs for a specific district. By definition, average daily membership includes students attending schools in the district, no matter where they reside. Thus, to divide instructional costs by average daily membership for a district, where high school students attend a high school in another district, would inflate its per pupil costs. For a district whose average daily membership is greater than resident average membership, the per pupil costs would be deflated.

Instructional and Administrative Support - This includes expenditures for staff training, curriculum development and supervision, research, and administrative activities. Per pupil expenditure is the ratio of this expenditure to average daily membership.

* Expenditure data are for 1989-90 and are preliminary, pending audit verification.

Non-Instructional Services to Students - This includes expenditures for health services, food services, athletics, recreation, other student activities, and safety. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Facilities Management - This includes expenditures for operating and maintaining buildings and grounds. While acquisition and construction of facilities could be included, this occurs only rarely. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Transportation - This includes expenditures for transporting students. Per pupil expenditure is the ratio of this expenditure category to the number of students bused.

Special Programs - This section includes expenditures for the instruction of students in special programs. Students may be educated in special programs for all or part of the day; these expenditures are for the portion of the day the student spends in the special program.

Vocational-Technical Area Schools - This includes expenditures for the programs offered at the nine vocational-technical area schools. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

Special Education - This includes expenditures for special education programs. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of public and non-public students from the district.

Limited-English Proficient - This includes state allocations and local expenditures for programs for students who require help in basic skills because their English proficiency is limited. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

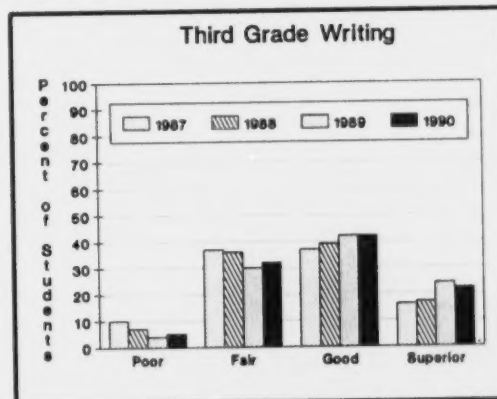
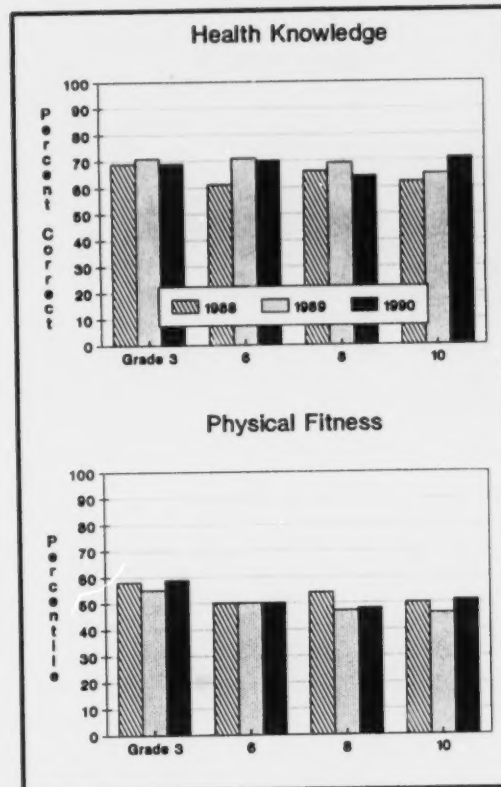
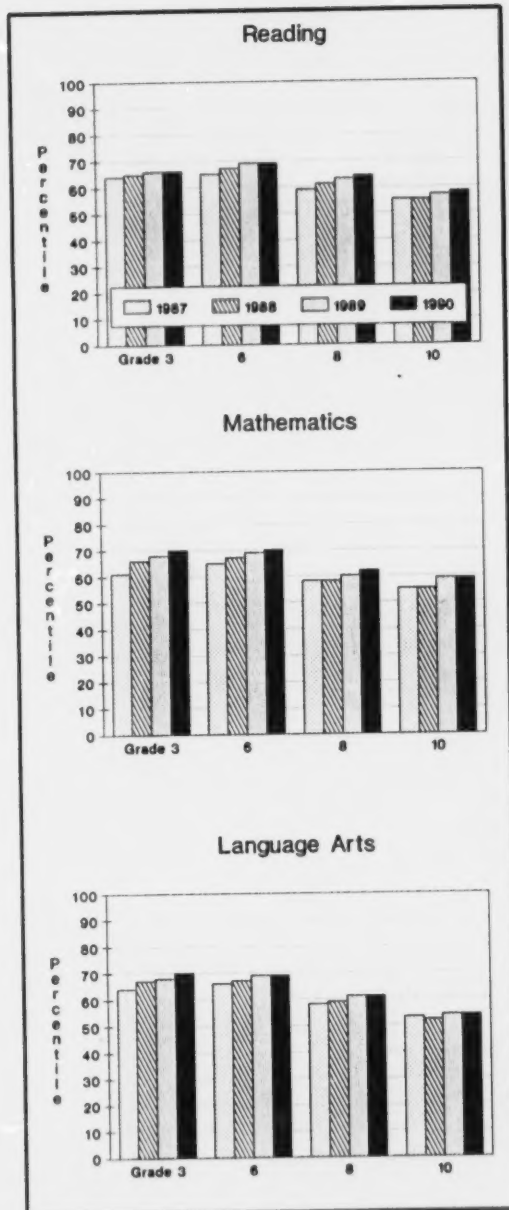
Compensatory Education - This includes expenditures for programs for students who require help in basic skills (per pupil costs are not available).

Gifted/Talented - This includes expenditures for programs for students with exceptional academic or artistic abilities (per pupil costs are not available).

Expenditures Per Pupil for Instructional Materials - This is a measure of per pupil expenditures for instructional materials, such as textbooks and instructional supplies. Expenditures over a three-year period are averaged. Figures are for 1987-88 to 1989-90.

RHODE ISLAND INFORMATION

RHODE ISLAND



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1989	1990	
Mathematics	463	468	464	460	474	485	480	475	Graduation Rate		75.5% 75.3%
Verbal	426	428	422	414	434	438	434	427	Annual Dropout Rate		5.4% 5.0%
Total Test	889	896	886	874	908	923	914	902			

RHODE ISLAND

TEST SCORES

GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				STUDENTS IN NEED (Percentages)	COMPENSATORY EDUCATION Mixed Grades	SAT TEST (52% of Seniors)	
	3	6	8	10	3	6	3	6	8	10			ALL STUDENTS	COLLEGE BOUND
Basic Skills														
Reading	66	69	64	58							26	4		
Mathematics	70	70	62	59							25	8	460	475
Language	70	69	61	54							25	5		
Writing					5	5					35			
Verbal											--		414	427
Total Test	70	70	63	58							40		874	902
Health							69	70	64	71	--			
Fitness	59	50	48	51							24			

GRADUATION RATE: 78.3

ANNUAL DROPOUT RATE: 6.0

ATTENDANCE RATE: 92.8

GED (General Education Development Diploma): 1,946

STUDENT ENROLLMENT

	Number	Percent
Public	135035	86
Non-Public	22790	14
TOTAL	157825	
Vocational-Technical		
Area Schools (Grades 10-12)	3521	13
High Schools (Grades 11-12)	1947	12
Special Education	21025	16
Limited-English Proficient	6494	5
Compensatory Education	14115	10
Gifted/Talented (State Supported)	4713	3
Minority	20941	16
Adults Completing High School (Adult Population)	349719	61.1

RESOURCES

Median Family Income	\$19,448
Per Capita Income	\$12,351
Property Value Per Pupil	\$226,770.53
Municipal Tax Rate (Equalized Effective)	\$18.11
Local Education Revenues Per Pupil (as % of Per Capita Income)	27.2
Percent Free or Reduced Price Lunches	21
Percent of State Expenditures Allocated to Elementary and Secondary Education	25.1

SIZE

Number of Districts by Public School Enrollment

Students	Districts
1-999	5
1,000-2,499	11
2,500-4,999	14
5,000-9,999	5
10,000-24,999	2
TOTAL	37

REVENUES FOR EDUCATION

Local	\$435,914,798
State	308,634,623
Federal	32,464,179
TOTAL	\$777,013,600

EDUCATION OUTCOMES

COMMUNITY CONTEXT

RHODE ISLAND
(Continued)

APPROVALS

Basic Education Program: Full Approval: 7 of 37 Conditional Approval: 30 of 37
Membership in New England Association of Schools and Colleges (High Schools): 31 of 32

STAFF

State Supported Staff Development: YES
Teacher Competency Testing Requirement: YES

INSTRUCTION

Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	21	Mathematics:	20
Secondary (7-12):	20	Science:	19
		English:	20
		Social Studies:	20

Instructional Days Required:	180	Instructional Hours Required (Hours Per Day):	Kindergarten	2.5
Requirement to Offer Kindergarten:	YES		Elementary	5
Requirement to Attend Kindergarten:	YES		Secondary	5.5

Mandatory Ages of Attendance: 6-16

High School Graduation Requirements (Credits)	Career-Bound	College-Bound
English	4	4
Mathematics	2	3
Social Studies	2	2
Science	2	2 (Lab)
Foreign Language	0	2
Fine Arts	0	.5
Computer Studies	0	.5
Electives	6	4
Total	16	18

(* All Students Must Take 100 Minutes Per Week Of Physical Education/Health.)

EXPENDITURES

TOTAL

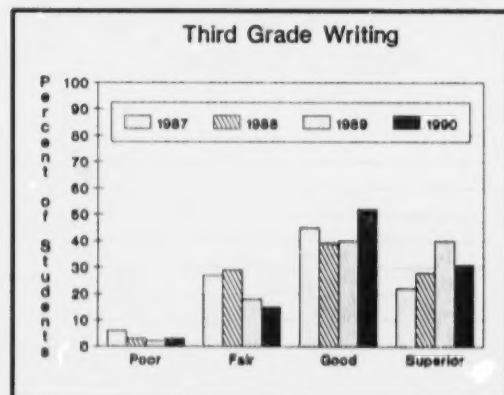
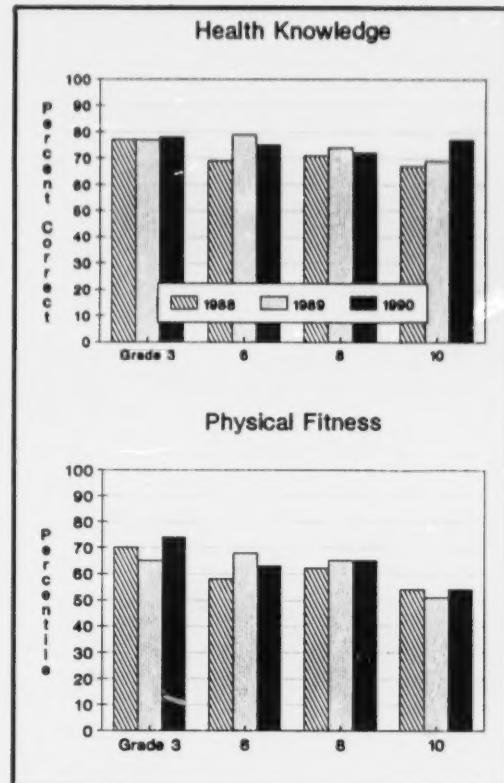
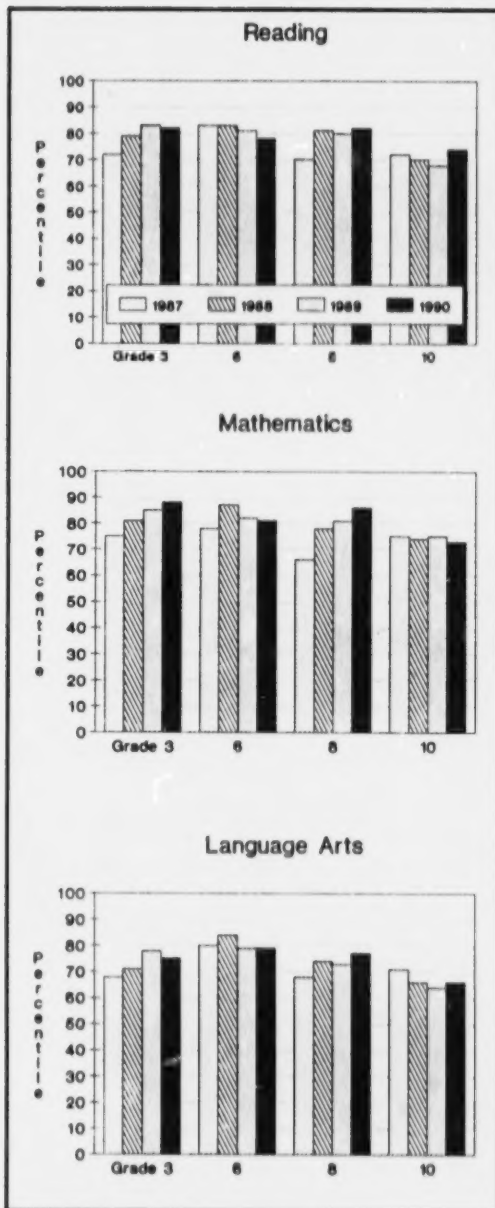
COST PER PUPIL
(Full Time Equivalent)

All Programs	\$771,530,112	\$5,878
General Instruction	413,646,430	3,151
Instructional and Administrative Support	69,369,313	528
Non-Instructional Services to Students	18,925,644	144
Facilities Management	77,545,541	591
Transportation	36,804,462	412
Special Programs		
Vocational-Technical Area Schools	13,235,447	7,088
Special Education	96,617,471	15,672
Limited-English Proficient	12,007,733	9,520
Compensatory Education	16,456,199	-----
Gifted/Talented	2,048,073	-----
Instructional Materials (Per Pupil - Three Year Average)		\$94

POLICIES AND PRACTICES

SCHOOL DISTRICT INFORMATION

BARRINGTON



SAT Results								Graduation Status	
	All Students				College Bound				
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	500	504	513	508	518	531	528	518	Graduation Rate
Verbal	451	453	463	469	461	473	474	470	91.6% 92.4%
Total Test	951	957	976	976	979	1004	1002	988	Annual Dropout Rate
									2.1% 1.9%

BARRINGTON

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST				STATE TEST		STATE TEST				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST	
	(Percentiles)				(Scale Score)		(% Correct)					(80% of Seniors)	
GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND	
Basic Skills											14		
Reading	82	78	82	74							21	516	
Mathematics	88	81	86	73							--		
Language	75	79	77	66									
Writing					6	6							
Verbal											459	470	
Total Test	85	81	84	73							965	986	
Health							78	75	72	77			
Fitness	74	63	65	54									
GRADUATION RATE: 92.4					ANNUAL DROPOUT RATE: 1.9					ATTENDANCE RATE: 94.7			

COMMUNITY CONTEXT

STUDENTS	RESOURCES	
	Number	Percent
Public	2450	86
Non-Public	395	14
TOTAL	2845	
Vocational-Technical		
Area Schools (Grades 10-12)	7	1.3
High Schools (Grades 11-12)	--	--
Special Education	419	14.8
Limited-English Proficient	--	--
Compensatory Education	82	3.4
Gifted/Talented (State Supported)	29	1.2
Minority	63	2.6
Adults Completing High School (Adult Population)	8157	83.1
REVENUES FOR EDUCATION		
Median Family Income		\$27,923
Per Capita Income		19,622
Property Value Per Pupil		\$415,599.83
Municipal Tax Rate (Equalized)		\$18.61
Local Education Revenues (as % of Per Capita Income)		22.1
Percent Free or Reduced Price Lunches		2
TOTAL		
Local		\$10,064,955
State		3,573,613
Federal		279,483
TOTAL		\$13,918,051

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 21 Mathematics: 19 English: 20
 Secondary (7-12): 21 Science: 20 Social Studies: 19

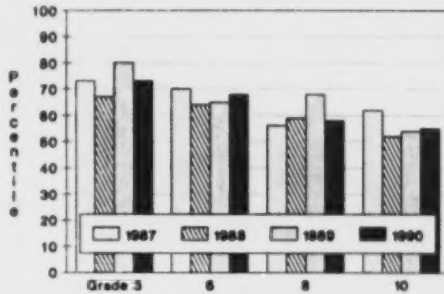
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$13,938,165	\$5,990
General Instruction	7,930,611	3,408
Instructional and Administrative Support	1,625,239	698
Non-Instructional Services to Students	324,479	139
Facilities Management	1,704,882	733
Transportation	512,295	369
Special Programs		
Vocational-Technical Area Schools	44,168	21,366
Special Education	1,643,794	14,521
Limited-English Proficient	7,222	-----
Compensatory Education	89,654	-----
Gifted/Talented	55,821	-----
Instructional Materials (Per Pupil - Three Year Average)		\$110

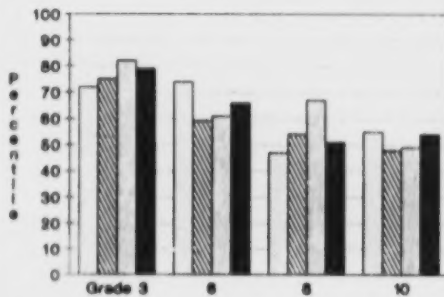
POLICIES AND PRACTICES

BRISTOL

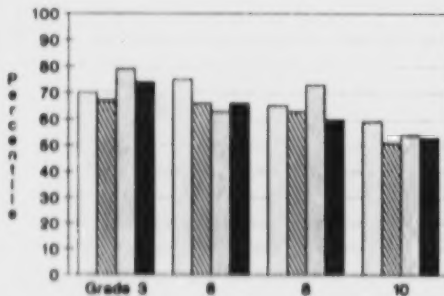
Reading



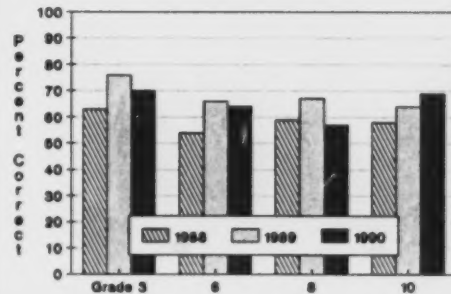
Mathematics



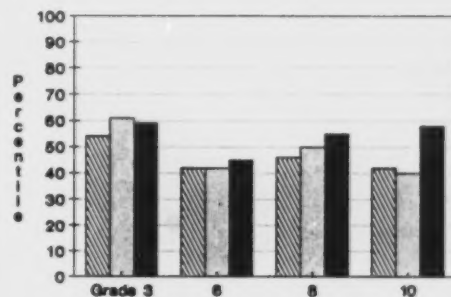
Language Arts



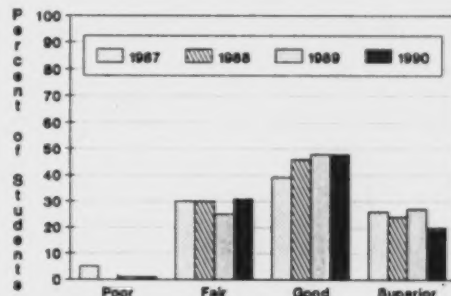
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	448	428	429	416	463	437	436	429
Verbal	422	402	399	394	427	408	402	408
Total Test	868	830	828	809	890	845	837	837

Graduation Status

	1989	1990
Graduation Rate	78.6%	87.1%
Annual Dropout Rate	6.8%	3.4%

BRISTOL

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (56% of Seniors) ALL COLLEGE STUDENTS BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	73	68	58	55							6		
Mathematics	79	66	51	54							17	415	429
Language	74	66	60	53							--		
Writing					5	5							
Verbal												394	408
Total Test	78	68	55	55								809	837
Health							70	64	57	69			
Fitness	59	45	55	58									
GRADUATION RATE: 87.1													
ANNUAL DROPOUT RATE: 3.4													
ATTENDANCE RATE: 91.2													

COMMUNITY CONTEXT

STUDENTS	Number		Percent	RESOURCES	
Public	2389		80	Median Family Income	\$18,122
Non-Public	615		20	Per Capita Income	11,142
TOTAL	3004			Property Value Per Pupil	\$247,474.29
Vocational-Technical				Municipal Tax Rate (Equalized)	\$14.84
Area Schools (Grades 10-12)	4		.8	Local Education Revenues (as % of Per Capita Income)	27.4
High Schools (Grades 11-12)	151		45.5	Percent Free or Reduced Price Lunches	16
Special Education	406		13.6		
Limited-English Proficient	184		7.7	REVENUES FOR EDUCATION	
Compensatory Education	260		10.9	Local	\$7,059,812
Gifted/Talented (State Supported)	48		2.1	State	5,939,319
Minority	30		1.3	Federal	381,970
Adults Completing High School (Adult Population)	5992		50.2	TOTAL	\$13,381,101

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 22 Mathematics: 20 English: 19
 Secondary (7-12): 19 Science: 18 Social Studies: 20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

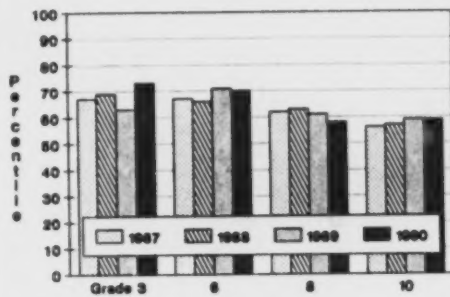
EXPENDITURES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$13,372,771	\$5,725
General Instruction	7,275,590	3,115
Instructional and Administrative Support	1,036,250	444
Non-Instructional Services to Students	295,407	126
Facilities Management	1,165,815	494
Transportation	723,835	346
Special Programs		
Vocational-Technical Area Schools	19,941	18,381
Special Education	2,094,972	12,207
Limited-English Proficient	456,299	3,183
Compensatory Education	255,313	-----
Gifted/Talented	49,349	-----
Instructional Materials (Per Pupil - Three Year Average)		\$122

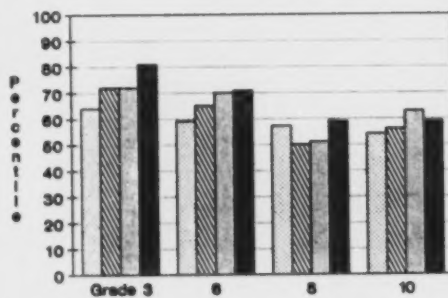
POLICIES AND PRACTICES

BURRILLVILLE

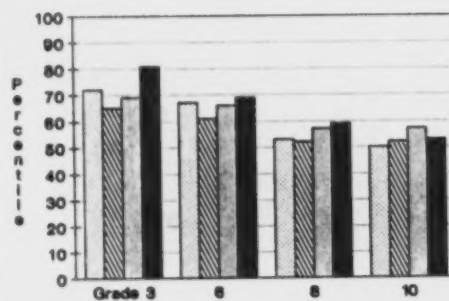
Reading



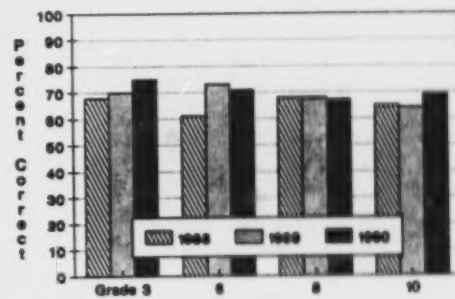
Mathematics



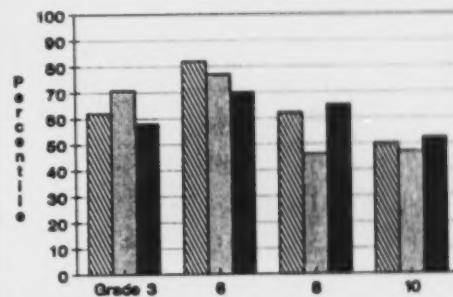
Language Arts



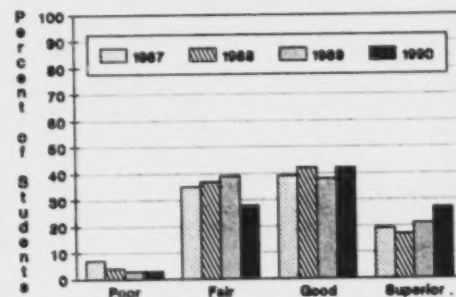
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	430	420	473	445	435	435	494	463
Verbal	404	391	425	427	405	405	445	435
Total Test	834	811	898	872	840	840	939	901

Graduation Status

	1988	1990
Graduation Rate	85.6%	84.1%
Annual Dropout Rate	3.3%	4.6%

BURRILLVILLE

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (46% of Seniors)		
	GRADES	3	6	8	10	3	6	3	6	8		10	ALL STUDENTS	COLLEGE BOUND
Basic Skills														
Reading	73	70	58	59								--		
Mathematics	81	71	59	59								17	445	463
Language	81	69	59	53								--		
Writing						5	5							
Verbal													427	438
Total Test	80	71	59	58									872	901
Health								75	71	67	69			
Fitness	58	70	65	52										
GRADUATION RATE: 84.1					ANNUAL DROPOUT RATE: 4.5					ATTENDANCE RATE: 95.0				

STUDENTS	Number	Percent	RESOURCES	
Public	2818	89	Median Family Income	\$18,569
Non-Public	349	11	Per Capita Income	10,939
TOTAL	3167		Property Value Per Pupil	\$127,361.60
Vocational-Technical			Municipal Tax Rate (Equalized)	\$20.98
Area Schools (Grades 10-12)	48	9.2	Local Education Revenues	24.9
High Schools (Grades 11-12)	0	.0	(as % of Per Capita Income)	
Special Education	566	17.9	Percent Free or Reduced Price Lunches	14
Limited-English Proficient	5	.2	REVENUES FOR EDUCATION	
Compensatory Education	149	5.3	Local	\$7,335,288
Gifted/Talented (State Supported)	130	4.7	State	8,298,417
Minority	28	1.0	Federal	415,260
Adults Completing High School	4437	57.1	TOTAL	\$16,048,965
(Adult Population)				

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

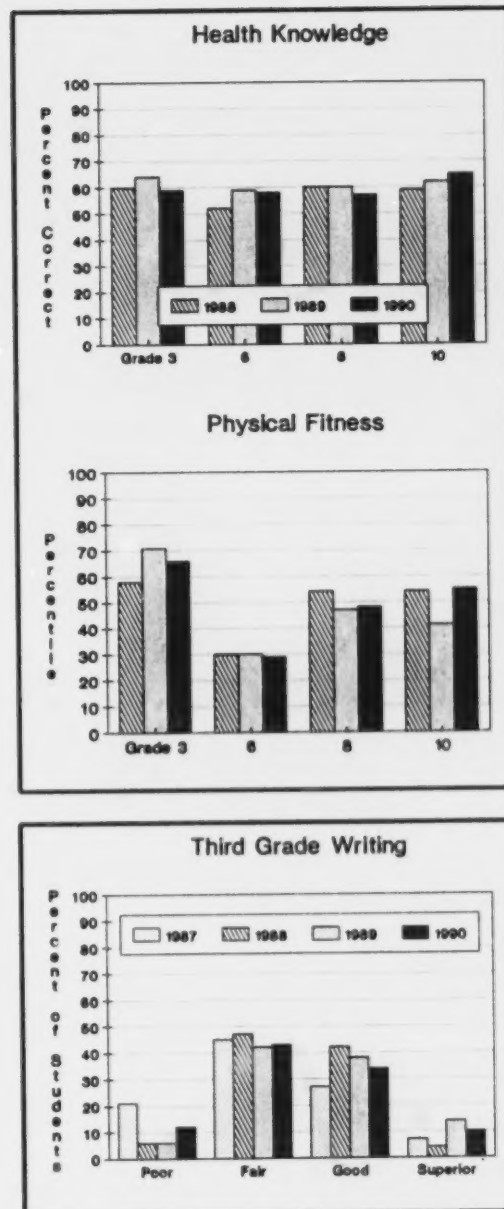
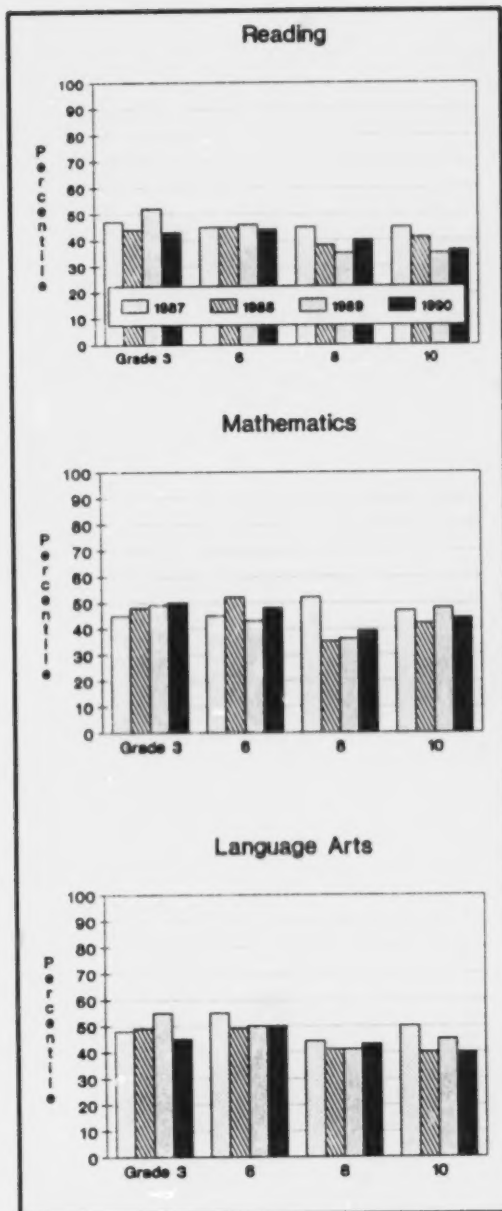
Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 23 Mathematics: 19 English: 19
 Secondary (7-12): 19 Science: 21 Social Studies: 20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$15,789,040	\$5,839
General Instruction	8,180,492	3,025
Instructional and Administrative Support	1,551,186	574
Non-Instructional Services to Students	298,896	111
Facilities Management	1,532,500	567
Transportation	1,339,467	431
Special Programs		
Vocational-Technical Area Schools	208,132	12,847
Special Education	2,373,918	13,106
Limited-English Proficient	16,254	NA
Compensatory Education	241,865	-----
Gifted/Talented	46,330	-----
Instructional Materials (Per Pupil - Three Year Average)		\$125

CENTRAL FALLS



SAT Results					Graduation Status			
	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	447	392	393	353	465	418	403	384
Verbal	362	337	348	320	371	368	380	331
Total Test	809	729	741	673	836	774	783	695

	1989	1990
Graduation Rate	87.5%	83.9%
Annual Dropout Rate	9.4%	10.5%

CENTRAL FALLS

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (43% of Seniors) ALL COLLEGE STUDENTS BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	43	44	40	36							--	353	364
Mathematics	50	48	39	44							--		
Language	45	50	43	40							4		
Writing					4	4						320	331
Verbal												673	695
Total Test	46	46	41	38									
Health							59	58	57	65			
Fitness	66	29	48	55									
GRADUATION RATE: 63.9					ANNUAL DROPOUT RATE: 10.5				ATTENDANCE RATE: 91.3				

COMMUNITY CONTEXT

STUDENTS			RESOURCES	
	Number	Percent		
Public	2569	82	Median Family Income	\$14,721
Non-Public	547	18	Per Capita Income	8,372
TOTAL	3116		Property Value Per Pupil	\$70,073.04
Vocational-Technical			Municipal Tax Rate (Equalized)	\$26.28
Area Schools (Grades 10-12)	50	13.4	Local Education Revenues	20.1
High Schools (Grades 11-12)	66	29.1	(as % of Per Capita Income)	
Special Education	517	16.6	Percent Free or Reduced Price Lunches	60
Limited-English Proficient	574	23.6		
Compensatory Education	480	18.7	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	29	1.2	Local	\$3,868,372
Minority	1095	42.7	State	8,259,756
Adults Completing High School	3516	33.8	Federal	798,491
(Adult Population)			TOTAL	\$12,926,619

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 21 Mathematics: 23 English: 19
 Secondary (7-12): 19 Science: 22 Social Studies: 24

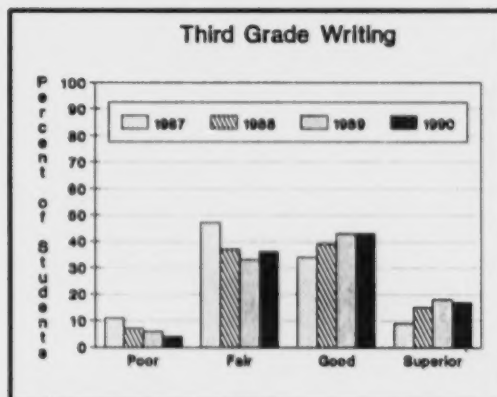
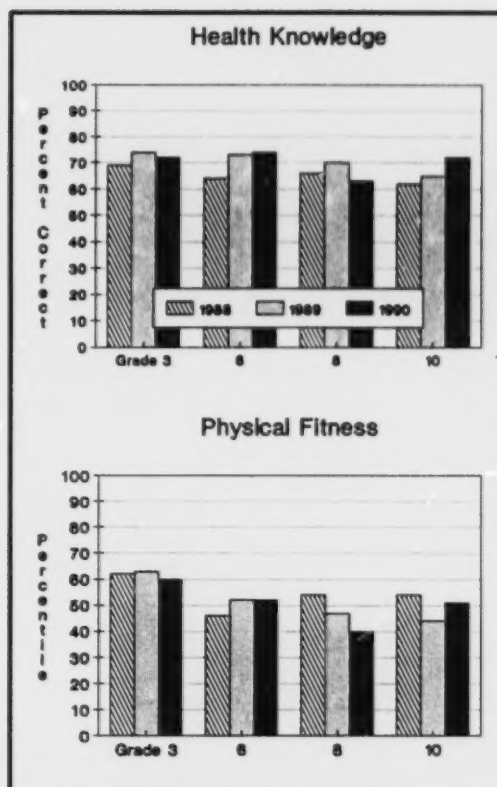
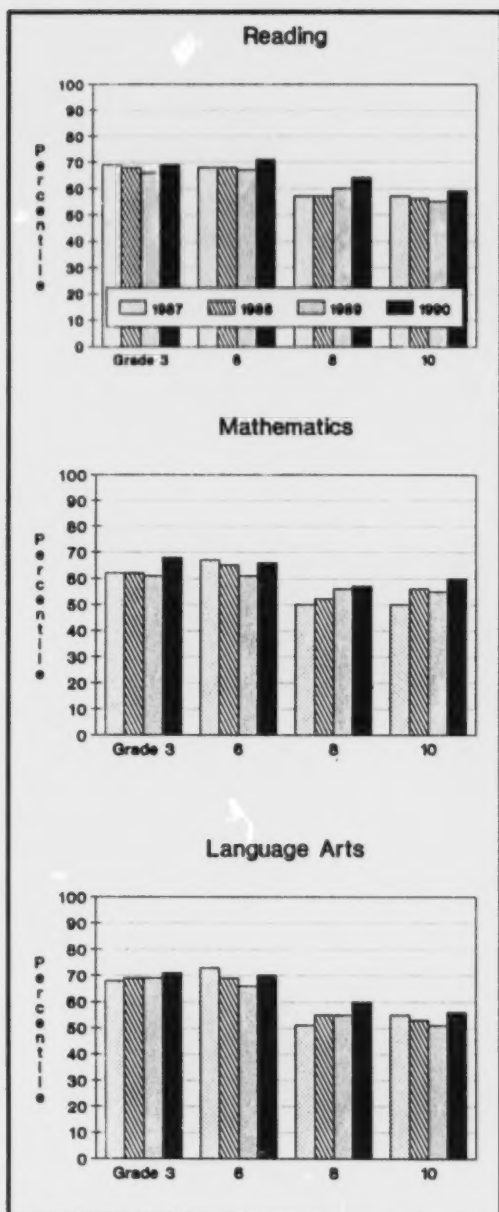
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$12,894,180	\$5,587
General Instruction	5,308,293	2,300
Instructional and Administrative Support	1,184,578	513
Non-Instructional Services to Students	348,755	151
Facilities Management	1,107,564	480
Transportation	295,508	754
Special Programs		
Vocational-Technical Area Schools	332,388	9,763
Special Education	2,846,310	12,483
Limited-English Proficient	921,941	1,632
Compensatory Education	477,142	-----
Gifted/Talented	71,701	-----
Instructional Materials (Per Pupil - Three Year Average)		\$66

POLICIES AND PRACTICES

COVENTRY



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1989	1990	
Mathematics	484	492	448	458	485	508	458	474	84.6%		85.3%
Verbal	425	441	424	429	441	454	433	448	4.2%		3.9%
Total Test	889	933	869	887	926	962	891	920			

COVENTRY

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (47% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
GRADES													
Basic Skills													
Reading	69	71	64	59							6		
Mathematics	68	66	57	60							13	458	474
Language	71	70	60	56							--		
Writing					5	5							
Verbal												429	446
Total Test	71	70	61	59								887	920
Health							72	74	63	72			
Fitness	60	52	40	51									
GRADUATION RATE: 85.3													
ANNUAL DROPOUT RATE: 3.9													
ATTENDANCE RATE: 94.4													

COMMUNITY CONTEXT

STUDENTS	RESOURCES	
	Number	Percent
Public	5158	88
Non-Public	675	12
TOTAL	5833	
Vocational-Technical		
Area Schools (Grades 10-12)	212	18.5
High Schools (Grades 11-12)	0	.0
Special Education	749	12.9
Limited-English Proficient	9	.2
Compensatory Education	167	3.3
Gifted/Talented (State Supported)	97	1.9
Minority	100	2.0
Adults Completing High School (Adult Population)	10161	64.5
Median Family Income		\$21,263
Per Capita Income		11,865
Property Value Per Pupil		\$163,401.23
Municipal Tax Rate (Equalized)		\$18.12
Local Education Revenues (as % of Per Capita Income)		21.5
Percent Free or Reduced Price Lunches		8
REVENUES FOR EDUCATION		
Local		\$12,162,218
State		12,838,733
Federal		903,687
TOTAL		\$25,904,638

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 22 Mathematics: 21 English: 21
 Secondary (7-12): 20 Science: 20 Social Studies: 23

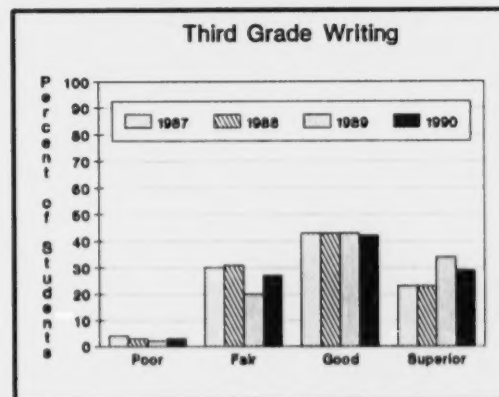
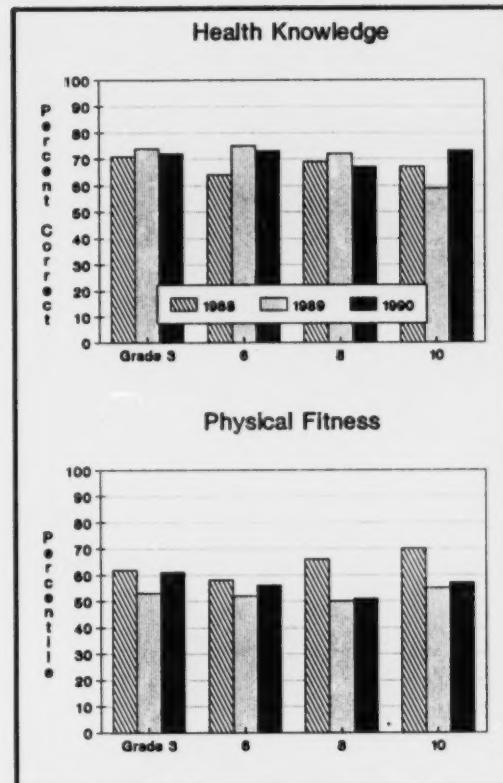
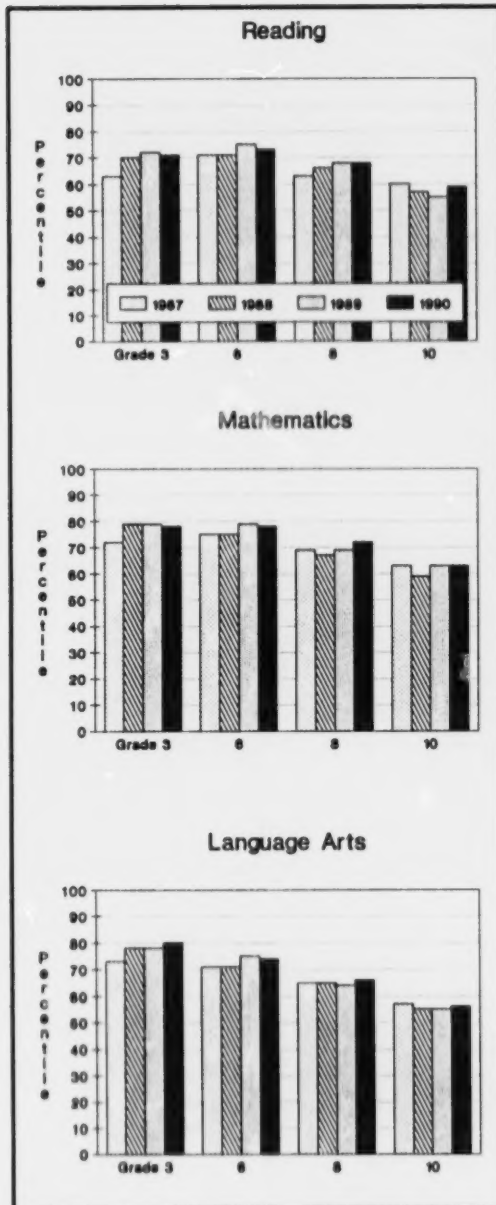
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$25,669,113	\$5,192
General Instruction	14,546,394	2,942
Instructional and Administrative Support	2,032,808	411
Non-Instructional Services to Students	511,791	104
Facilities Management	2,428,137	491
Transportation	1,299,512	356
Special Programs		
Vocational-Technical Area Schools	980,021	5,357
Special Education	3,504,914	14,075
Limited-English Proficient	49,509	37,670
Compensatory Education	269,897	-----
Gifted/Talented	46,130	-----
Instructional Materials (Per Pupil - Three Year Average)		\$94

POLICIES AND PRACTICES

CRANSTON



SAT Results									Graduation Status	
	All Students				College Bound					
	1987	1988	1989	1990	1987	1988	1989	1990		
Mathematics	477	490	471	483	485	496	483	475	Graduation Rate	76.3% 80.6%
Verbal	441	429	429	412	446	434	442	424	Annual Dropout Rate	8.7% 5.4%
Total Test	918	919	900	875	931	930	925	899		

CRANSTON

TEST SCORES	NATIONAL TEST				STATE TEST		STATE TEST				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST	
	(Percentiles)				(Scale Score)		(% Correct)					(54% of Seniors)	
GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND	
Basic Skills													
Reading	71	73	68	59							6		
Mathematics	78	78	72	63							8	463 475	
Language	80	74	66	56							--		
Writing					6	6							
Verbal												412 424	
Total Test	78	76	70	60							875	899	
Health							72	73	67	73			
Fitness	61	56	51	57									
GRADUATION RATE: 80.6					ANNUAL DROPOUT RATE: 5.4					ATTENDANCE RATE: 93.8			

STUDENTS			RESOURCES		
	Number	Percent			
Public	9141	88	Median Family Income		\$20,651
Non-Public	1205	12	Per Capita Income		13,067
TOTAL	10346		Property Value Per Pupil		\$255,525.21
Vocational-Technical			Municipal Tax Rate (Equalized)		\$21.42
Area Schools (Grades 10-12)	387	19.2	Local Education Revenues		29.2
High Schools (Grades 11-12)	28	2.1	(as % of Per Capita Income)		
Special Education	1564	15.2	Percent Free or Reduced Price Lunches		12
Limited-English Proficient	306	3.4	REVENUES FOR EDUCATION		
Compensatory Education	594	6.5	Local		\$33,212,120
Gifted/Talented (State Supported)	581	6.4	State		18,175,804
Minority	571	6.3	Federal		1,999,060
Adults Completing High School (Adult Population)	31544	66.3	TOTAL		\$53,386,984

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

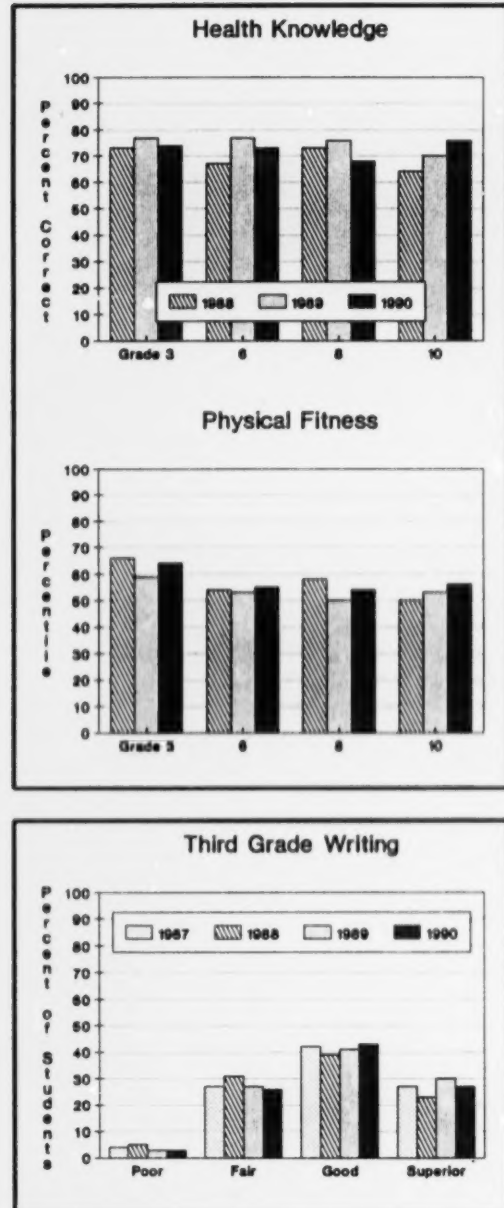
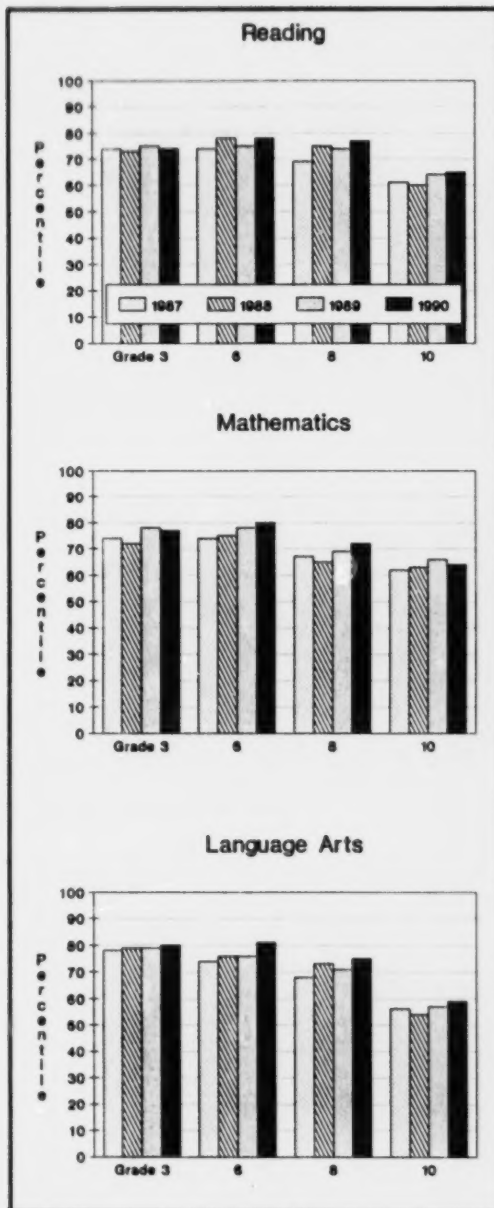
Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 22 Mathematics: 13 English: 17
 Secondary (7-12): 16 Science: 18 Social Studies: 17

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$52,958,988	\$6,020
General Instruction	30,162,842	3,429
Instructional and Administrative Support	4,911,809	558
Non-Instructional Services to Students	1,299,682	148
Facilities Management	4,663,639	530
Transportation	2,195,524	408
Special Programs		
Vocational-Technical Area Schools	1,479,179	1,878
Special Education	6,711,310	19,106
Limited-English Proficient	501,234	2,875
Compensatory Education	784,818	-----
Gifted/Talented	248,951	-----
Instructional Materials (Per Pupil - Three Year Average)		\$145

CUMBERLAND



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1989	1990	
Mathematics	470	479	473	472	481	497	494	497	75.1%	84.9%	Graduation Rate
Verbal	434	441	434	428	442	456	453	440	8.9%	4.0%	Annual Dropout Rate
Total Test	904	920	907	898	923	952	947	937			

CUMBERLAND

EDUCATION OUTCOMES

TEST SCORES		NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (58% of Seniors) ALL COLLEGE STUDENTS BOUND	
GRADES		3	6	8	10	3	6	3	6	8	10			
Basic Skills														
Reading		74	78	77	65							11		
Mathematics		77	80	72	64							--	472	497
Language		80	81	75	59							--		
Writing						5	5							
Verbal													426	440
Total Test		79	81	75	63								898	937
Health														
Fitness		64	55	54	56			74	73	68	76			
GRADUATION RATE: 84.9														
ANNUAL DROPOUT RATE: 4.0														
ATTENDANCE RATE: 95.0														

COMMUNITY CONTEXT

STUDENTS		Number	Percent	RESOURCES	
Public		4273	91	Median Family Income	\$23,133
Non-Public		446	9	Per Capita Income	14,132
TOTAL		4719		Property Value Per Pupil	\$251,740.84
Vocational-Technical				Municipal Tax Rate (Equalized)	\$17.35
Area Schools (Grades 10-12)	25	2.8		Local Education Revenues	24.2
High Schools (Grades 11-12)	98	17.2		(as % of Per Capita Income)	
Special Education	653	13.9		Percent Free or Reduced Price Lunches	7
Limited-English Proficient	140	3.3		REVENUES FOR EDUCATION	
Compensatory Education	210	5.0		Local	\$14,076,674
Gifted/Talented (State Supported)	155	3.7		State	9,291,086
Minority	99	2.4		Federal	408,128
Adults Completing High School	10241	62.0		TOTAL	\$23,775,888
(Adult Population)					

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 21 Mathematics: 23 English: 19
 Secondary (7-12): 22 Science: 19 Social Studies: 20

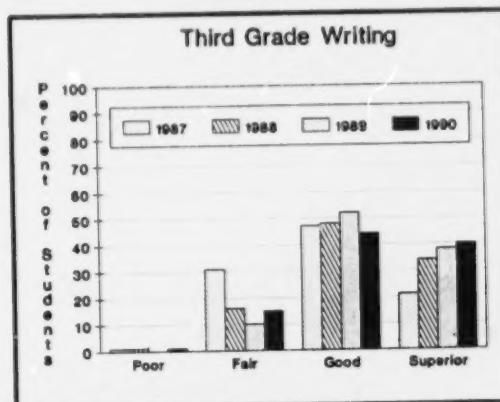
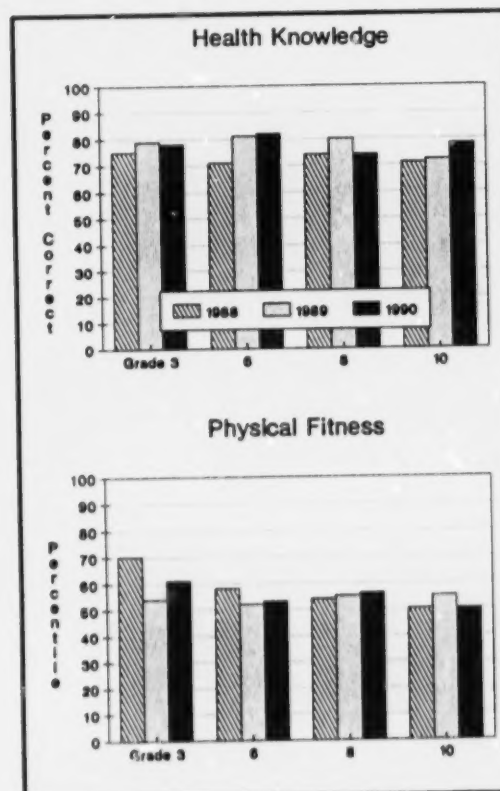
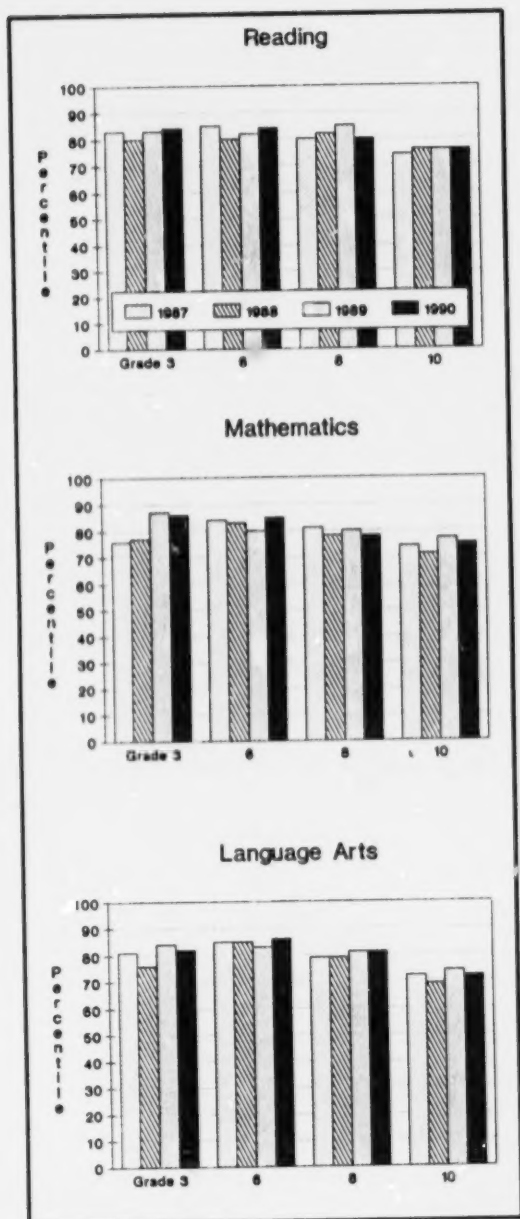
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$23,587,501	\$5,695
General Instruction	12,623,494	3,048
Instructional and Administrative Support	1,857,712	449
Non-Instructional Services to Students	635,622	153
Facilities Management	2,624,381	634
Transportation	1,286,044	291
Special Programs		
Vocational-Technical Area Schools	93,200	10,208
Special Education	3,641,645	17,896
Limited-English Proficient	490,350	4,611
Compensatory Education	232,815	-----
Gifted/Talented	102,238	-----
Instructional Materials (Per Pupil - Three Year Average)		\$85

POLICIES AND PRACTICES

EAST GREENWICH



SAT Results					Graduation Status			
	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	481	508	523	522	489	537	542	534
Verbal	453	444	498	466	458	461	478	488
Total Test	934	952	991	977	947	998	1020	1002

	1989	1990
Graduation Rate	93.8%	96.1%
Annual Dropout Rate	1.0%	1.0%

EAST GREENWICH

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (93% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading		84	84	80	76						10		
Mathematics		86	85	78	75						5	522	534
Language		82	86	81	72						--		
Writing						6	6						
Verbal												455	468
Total Test		87	87	81	76							977	1002
Health								78	82	74	78		
Fitness		61	53	56	50								
GRADUATION RATE: 96.1				ANNUAL DROPOUT RATE: 1.0				ATTENDANCE RATE: 94.8					

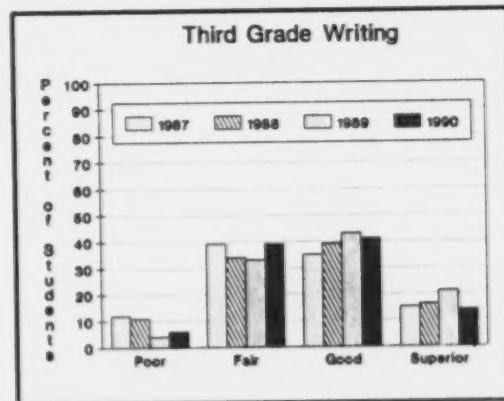
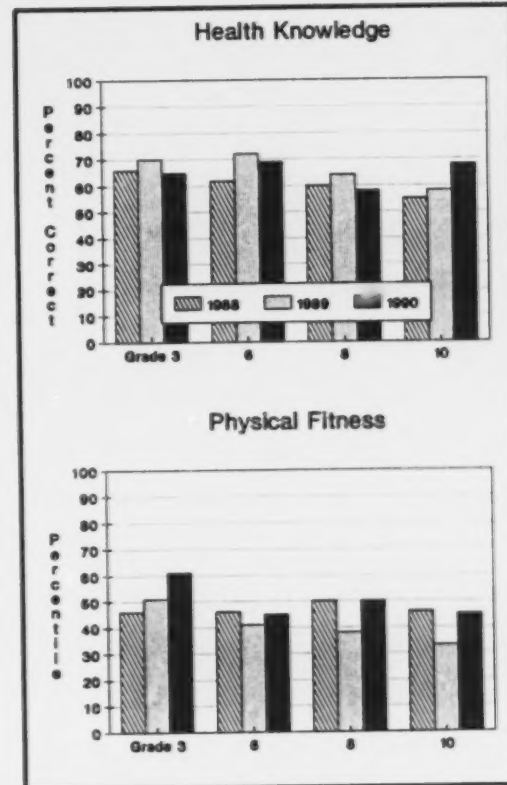
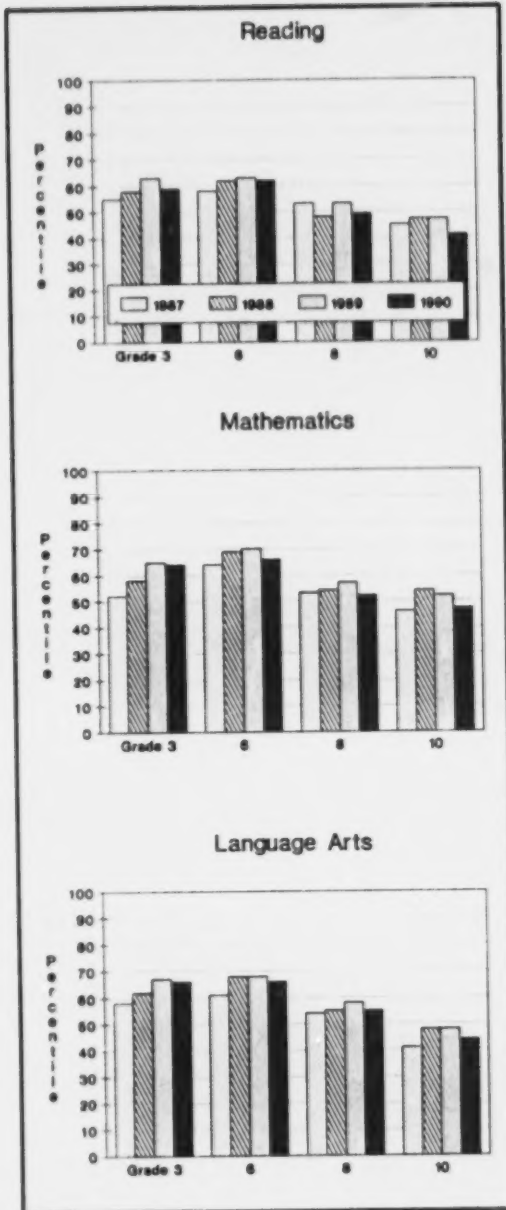
COMMUNITY CONTEXT

STUDENTS		Number	Percent	RESOURCES	
Public		1978	89	Median Family Income	\$29,553
Non-Public		238	11	Per Capita Income	18,276
TOTAL		2216		Property Value Per Pupil	\$405,547.43
Vocational-Technical				Municipal Tax Rate (Equalized)	\$18.20
Area Schools (Grades 10-12)	4	.9		Local Education Revenues	28.4
High Schools (Grades 11-12)	36	12.2		(as % of Per Capita Income)	
Special Education	355	16.1		Percent Free or Reduced Price Lunches	4
Limited-English Proficient	9	.5		REVENUES FOR EDUCATION	
Compensatory Education	23	1.2		Local	\$9,825,364
Gifted/Talented (State Supported)	59	3.0		State	3,329,278
Minority	53	2.7		Federal	192,991
Adults Completing High School	5008	82.5		TOTAL	\$13,347,633
(Adult Population)					

POLICIES AND PRACTICES

APPROVALS			
Basic Education Program: YES (Full)			
Membership in New England Association of Schools and Colleges (High Schools): YES			
INSTRUCTION			
Average Class Sizes:			
Elementary (K-6):	21	Secondary Core Courses (9-12):	
Secondary (7-12):	18	Mathematics:	19
		Science:	17
		English:	20
		Social Studies:	21
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES			
Total Units Needed Exceed State Requirements for Career Bound: YES			
EXPENDITURES			
		TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs		\$13,284,925	\$6,916
General Instruction		7,314,335	3,808
Instructional and Administrative Support		1,379,169	718
Non-Instructional Services to Students		413,109	215
Facilities Management		1,525,292	794
Transportation		599,567	561
Special Programs			
Vocational-Technical Area Schools		16,818	7,961
Special Education		1,888,546	19,950
Limited-English Proficient		33,650	135,464
Compensatory Education		55,158	-----
Gifted/Talented		59,281	-----
Instructional Materials (Per Pupil - Three Year Average)			\$117

EAST PROVIDENCE



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1989	1990	
Mathematics	419	433	428	421	431	447	440	430	Graduation Rate		78.2% 76.8%
Verbal	387	396	401	381	396	407	408	388	Annual Dropout Rate		8.0% 8.8%
Total Test	806	829	829	802	826	854	848	818			

EAST PROVIDENCE

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (54% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
GRADES													
Basic Skills													
Reading	59	62	49	41							NA		
Mathematics	64	66	52	47							--	421	430
Language	66	66	55	44							--		
Writing					5	5							
Verbal												381	388
Total Test	63	66	51	42								802	818
Health							65	69	58	68			
Fitness	61	45	50	45									
GRADUATION RATE: 75.5							ANNUAL DROPOUT RATE: 6.8					ATTENDANCE RATE: 93.7	

STUDENTS	Number	Percent	RESOURCES	
Public	6226	83	Median Family Income	\$19,926
Non-Public	1233	17	Per Capita Income	11,810
TOTAL	7459		Property Value Per Pupil	\$242,703.20
Vocational-Technical			Municipal Tax Rate (Equalized)	\$20.61
Area Schools (Grades 10-12)	457	35.7	Local Education Revenues	29.5
High Schools (Grades 11-12)	270	32.5	(as % of Per Capita Income)	
Special Education	1035	13.9	Percent Free or Reduced Price Lunches	22
Limited-English Proficient	216	3.5		
Compensatory Education	463	7.5	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	42	.7	Local	\$20,702,143
Minority	677	10.9	State	13,049,258
Adults Completing High School	18547	57.3	Federal	1,186,039
(Adult Population)			TOTAL	\$34,937,440

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 21 Mathematics: 25 English: 19
 Secondary (7-12): 19 Science: 17 Social Studies: 19

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO
 Total Units Needed Exceed State Requirements for Career Bound: YES

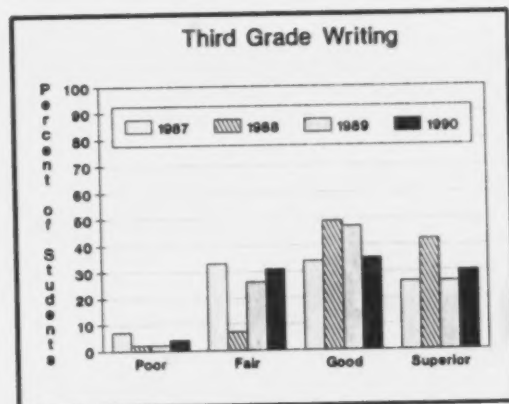
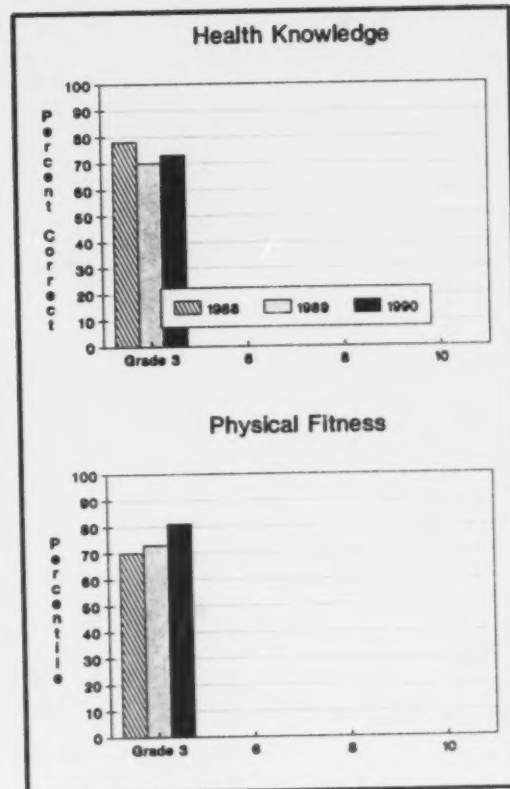
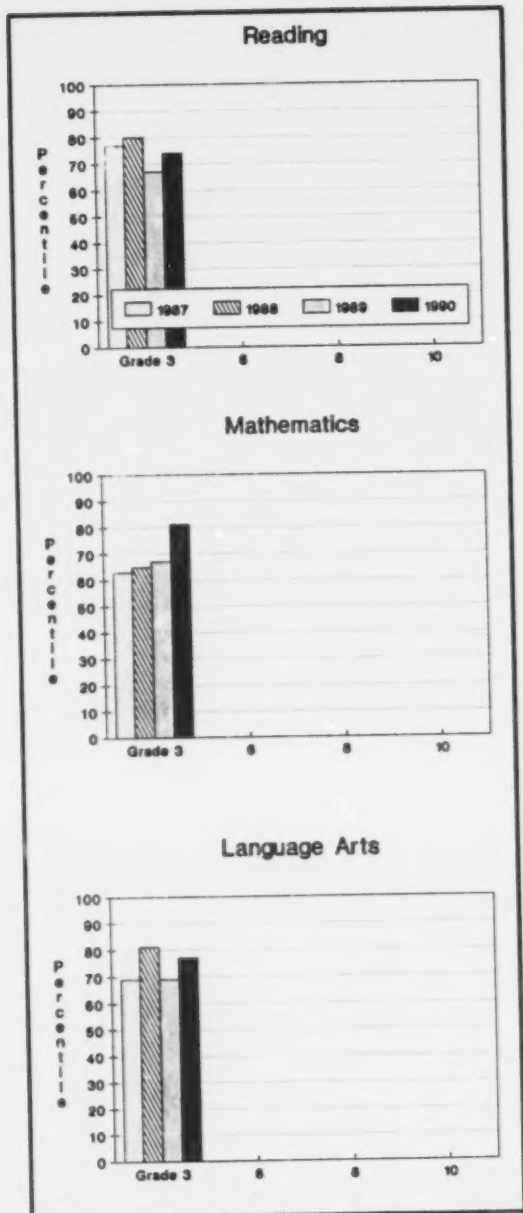
EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$34,736,139	\$5,807
General Instruction	18,846,023	3,150
Instructional and Administrative Support	3,192,684	534
Non-Instructional Services to Students	866,722	145
Facilities Management	4,394,262	735
Transportation	1,558,537	406
Special Programs		
Vocational-Technical Area Schools	1,066,218	4,385
Special Education	3,693,263	11,866
Limited-English Proficient	474,411	5,558
Compensatory Education	574,998	-----
Gifted/Talented	69,021	-----
Instructional Materials (Per Pupil - Three Year Average)		\$73

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES



SAT Results									Graduation Status	
	All Students				College Bound					
	1987	1988	1989	1990	1987	1988	1989	1990		
Mathematics	-	-	-	-	-	-	-	-	Graduation Rate	-
Verbal	-	-	-	-	-	-	-	-	Annual Dropout Rate	-
Total Test	-	-	-	-	-	-	-	-		

EDUCATION OUTCOMES

COMMUNITY CONTEXT

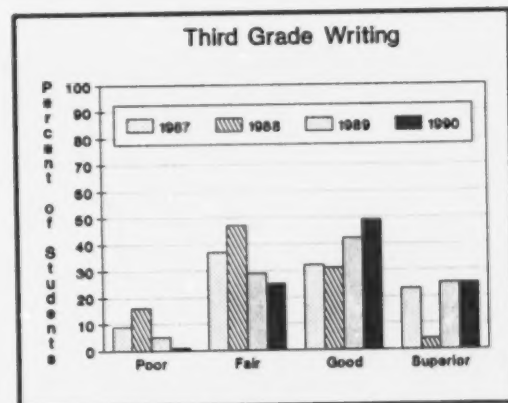
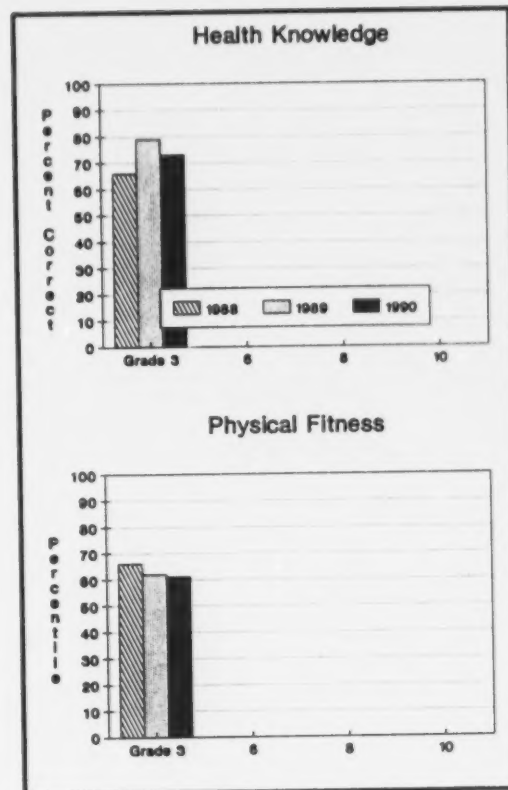
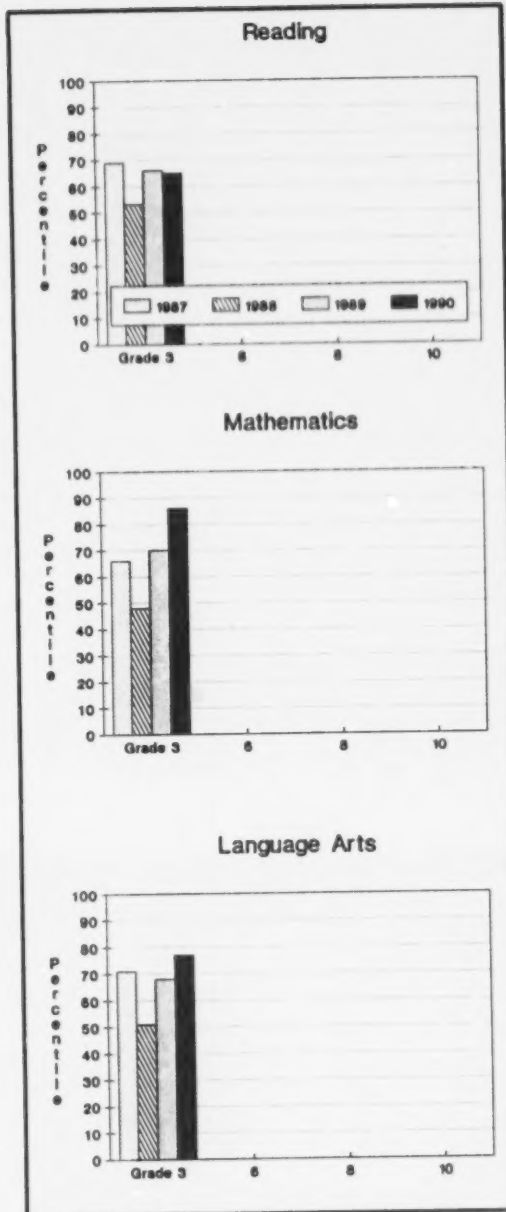
POLICIES AND PRACTICES

INSTRUCTION

EXPENDITURES

-37- 44

GLOCESTER



SAT Results								Graduation Status	
	All Students				College Bound				
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	-	-	-	-	-	-	-	-	Graduation Rate
Verbal	-	-	-	-	-	-	-	-	Annual Dropout Rate
Total Test	-	-	-	-	-	-	-	-	

GLOCESTER

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors) ALL COLLEGE STUDENTS BOUND		
GRADES	3	6	8	10	3	6	3	6	8	10				
Basic Skills														
Reading	65	--	--	--							6			
Mathematics	86	--	--	--							18	---	---	
Language	77	--	--	--							--			
Writing					6	--								
Verbal												---	---	
Total Test	78	--	--	--								---	---	
Health							73	--	--	--				
Fitness	61	--	--	--										
GRADUATION RATE: ---					ANNUAL DROPOUT RATE: ---								ATTENDANCE RATE: 95.0	

STUDENTS		Number	Percent	RESOURCES		
Public		822	93	Median Family Income		\$21,701
Non-Public		60	7	Per Capita Income		11,542
TOTAL		882		Property Value Per Pupil		\$178,576.07
Vocational-Technical				Municipal Tax Rate (Equalized)		\$18.41
Area Schools (Grades 10-12)	--	--	--	Local Education Revenues		25.5
High Schools (Grades 11-12)	--	--	--	(as % of Per Capita Income)		
Special Education	137	15.6		Percent Free or Reduced Price Lunches		5
Limited-English Proficient	--	--	--			
Compensatory Education	83	10.1		REVENUES FOR EDUCATION		
Gifted/Talented (State Supported)	85	10.4		Local		\$2,154,468
Minority	6	.8		State		1,735,583
Adults Completing High School	2964	67.8		Federal		101,106
(Adult Population)				TOTAL		\$3,991,157

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 20 Mathematics: -- English: --
 Secondary (7-12): -- Science: -- Social Studies: --

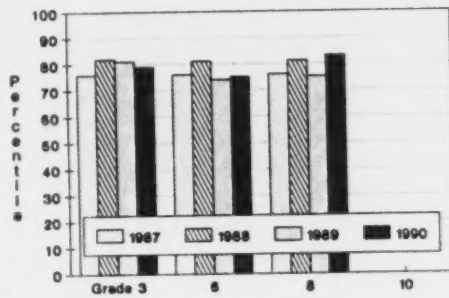
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
 Total Units Needed Exceed State Requirements for Career Bound: ---

EXPENDITURES

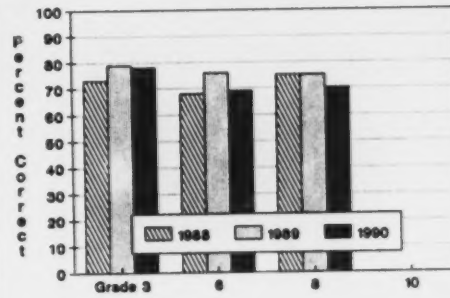
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$3,945,059	\$5,375
General Instruction	1,976,012	2,692
Instructional and Administrative Support	293,861	400
Non-Instructional Services to Students	43,577	59
Facilities Management	263,664	359
Transportation	713,816	453
Special Programs		
Vocational-Technical Area Schools	---	----
Special Education	544,473	10,600
Limited-English Proficient	---	----
Compensatory Education	61,701	----
Gifted/Talented	47,955	----
Instructional Materials (Per Pupil - Three Year Average)		\$102

JAMESTOWN

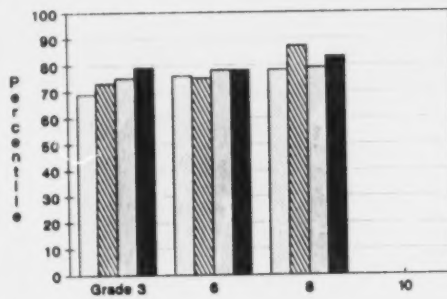
Reading



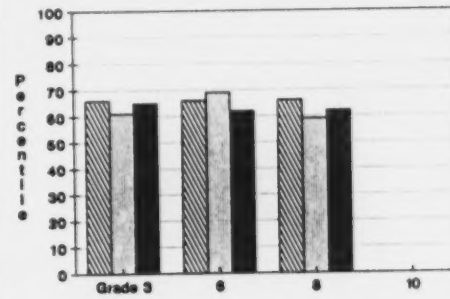
Health Knowledge



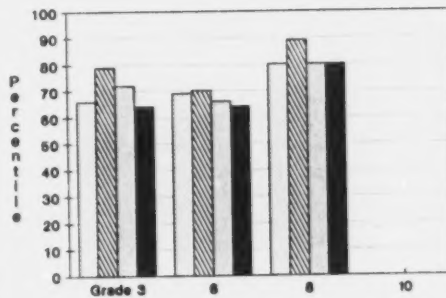
Mathematics



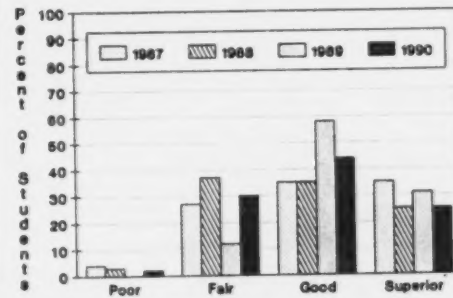
Physical Fitness



Language Arts



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	-	-	-	-	-	-	-	-
Verbal	-	-	-	-	-	-	-	-
Total Test	-	-	-	-	-	-	-	-

Graduation Status

	1989	1990
Graduation Rate	-	-
Annual Dropout Rate	-	-

JAMESTOWN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors) ALL STUDENTS COLLEGE BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	79	75	83	--							13		
Mathematics	79	78	83	--							8	---	---
Language	64	64	80	--							--		
Writing					5	5							
Verbal												---	---
Total Test	78	74	83	--								---	---
Health							78	69	70	--			
Fitness	65	62	62	--									
GRADUATION RATE: ---							ANNUAL DROPOUT RATE: ---					ATTENDANCE RATE: 95.7	

STUDENTS			RESOURCES	
	Number	Percent		
Public	678	83	Median Family Income	\$20,492
Non-Public	139	17	Per Capita Income	15,570
TOTAL	817		Property Value Per Pupil	\$607,033.77
Vocational-Technical			Municipal Tax Rate (Equalized)	\$9.34
Area Schools (Grades 10-12)	8	--	Local Education Revenues	25.1
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	106	13.0	Percent Free or Reduced Price Lunches	5
Limited-English Proficient	--	--		
Compensatory Education	39	8.0	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	--	--	Local	\$2,465,432
Minority	7	1.5	State	826,462
Adults Completing High School	2166	83.3	Federal	85,446
(Adult Population)			TOTAL	\$3,377,340

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 16 Mathematics: -- English: --
 Secondary (7-12): 19 Science: -- Social Studies: --

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
 Total Units Needed Exceed State Requirements for Career Bound: ---

EXPENDITURES

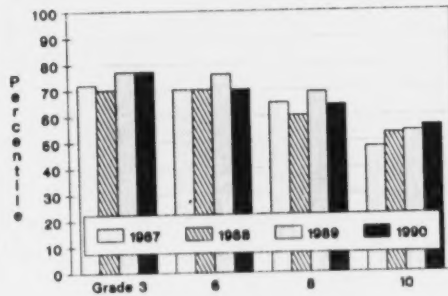
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$3,362,937	\$5,330
General Instruction	2,166,061	3,433
Instructional and Administrative Support	204,639	324
Non-Instructional Services to Students	70,713	112
Facilities Management	162,919	258
Transportation	290,943	497
Special Programs		
Vocational-Technical Area Schools	34,393	9,564
Special Education	374,177	20,114
Limited-English Proficient	---	---
Compensatory Education	59,092	---
Gifted/Talented	---	---
Instructional Materials (Per Pupil - Three Year Average)		\$90

EDUCATION OUTCOMES

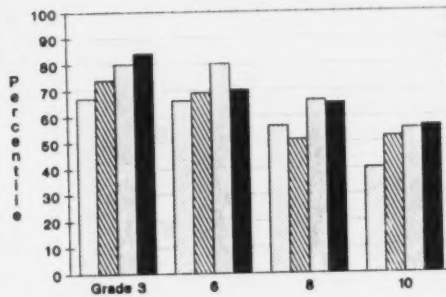
COMMUNITY CONTEXT

POLICIES AND PRACTICES

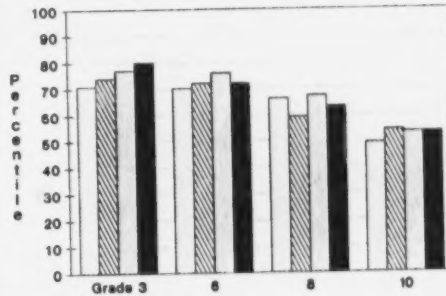
Reading



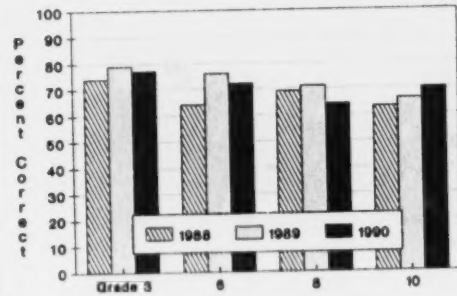
Mathematics



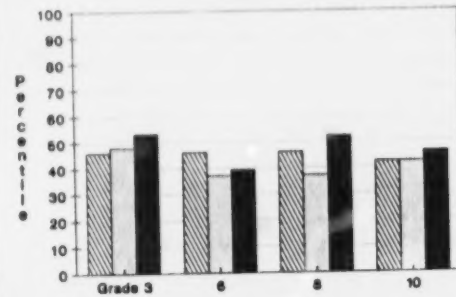
Language Arts



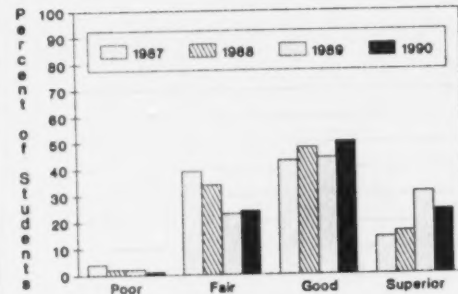
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	427	467	464	469	435	474	468	465
Verbal	374	397	404	403	380	406	410	409
Total Test	801	864	868	872	815	880	878	874

Graduation Status

	1988	1990
Graduation Rate	80.5%	72.2%
Annual Dropout Rate	5.4%	7.9%

JOHNSTON

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (41% of Seniors) ALL STUDENTS COLLEGE BOUND	
	GRADES	3	6	8	10	3	6	3	6	8	10		
Basic Skills													
Reading		77	70	64	56							2	
Mathematics		84	70	65	56							10	459
Language		80	72	63	53							--	
Writing						6	5						
Verbal													403
Total Test		83	72	65	55								862
Health								77	72	64	70		
Fitness		53	39	52	46								
GRADUATION RATE: 72.2				ANNUAL DROPOUT RATE: 7.9				ATTENDANCE RATE: 92.7					

COMMUNITY CONTEXT

STUDENTS			RESOURCES	
	Number	Percent		
Public	2911	78	Median Family Income	\$20,112
Non-Public	829	22	Per Capita Income	12,525
TOTAL	3740		Property Value Per Pupil	\$271,404.99
			Municipal Tax Rate (Equalized)	\$19.46
Vocational-Technical			Local Education Revenues	28.3
Area Schools (Grades 10-12)	44	8.4	(as % of Per Capita Income)	
High Schools (Grades 11-12)	81	26.3	Percent Free or Reduced Price Lunches	9
Special Education	580	15.6		
Limited-English Proficient	27	1.0		
Compensatory Education	111	3.9		
Gifted/Talented (State Supported)	0	.0		
Minority	59	2.1		
Adults Completing High School	8572	54.8		
(Adult Population)				
		</		

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 15 Mathematics: 20 English: 22
 Secondary (7-12): 21 Science: 21 Social Studies: 22

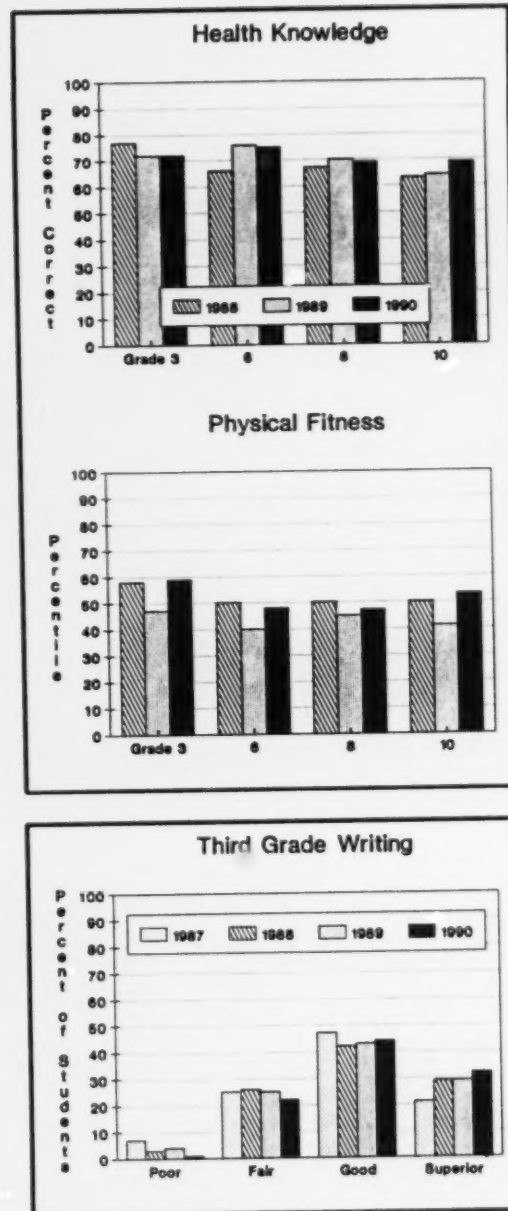
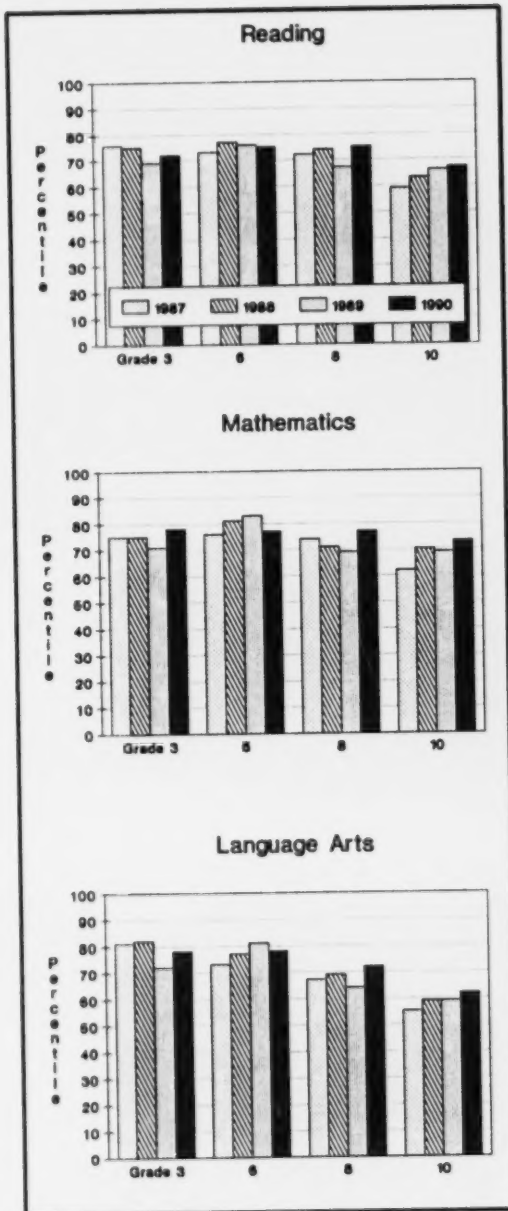
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$17,426,048	\$6,072
General Instruction	8,846,741	3,082
Instructional and Administrative Support	1,862,732	649
Non-Instructional Services to Students	411,323	143
Facilities Management	1,667,148	581
Transportation	1,557,247	500
Special Programs		
Vocational-Technical Area Schools	142,146	9,060
Special Education	2,571,201	13,916
Limited-English Proficient	40,602	9,264
Compensatory Education	315,534	-----
Gifted/Talented	11,374	-----
Instructional Materials (Per Pupil - Three Year Average)		\$75

POLICIES AND PRACTICES

LINCOLN



SAT Results					Graduation Status				
	All Students				College Bound				
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	520	487	497	502	521	508	518	516	1988 1989
Verbal	484	446	434	431	486	466	448	437	
Total Test	984	932	931	933	987	962	966	953	Graduation Rate
									87.4% 93.6%
									Annual Dropout Rate
									3.3% 1.6%

LINCOLN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (71% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading		72	75	75	67							9	
Mathematics		78	77	77	73							--	502
Language		78	78	72	62							--	516
Writing						6	6						
Verbal												431	437
Total Test		77	78	76	69							933	953
Health								72	75	69	69		
Fitness		59	48	47	53								
GRADUATION RATE: 93.6 ANNUAL DROPOUT RATE: 1.6 ATTENDANCE RATE: 95.3													

STUDENTS	Number	Percent	RESOURCES	
Public	2609	92	Median Family Income	\$22,143
Non-Public	226	8	Per Capita Income	14,795
TOTAL	2835		Property Value Per Pupil	\$296,868.29
Vocational-Technical			Municipal Tax Rate (Equalized)	\$14.99
Area Schools (Grades 10-12)	38	7.0	Local Education Revenues	28.9
High Schools (Grades 11-12)	91	26.0	(as % of Per Capita Income)	
Special Education	293	10.4	Percent Free or Reduced Price Lunches	7
Limited-English Proficient	21	.8	REVENUES FOR EDUCATION	
Compensatory Education	144	5.6		
Gifted/Talented (State Supported)	94	3.7		
Minority	108	4.2		
Adults Completing High School (Adult Population)	1107	64.6		
			Local	\$10,795,596
			State	4,220,506
			Federal	206,757
			TOTAL	\$15,222,859

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

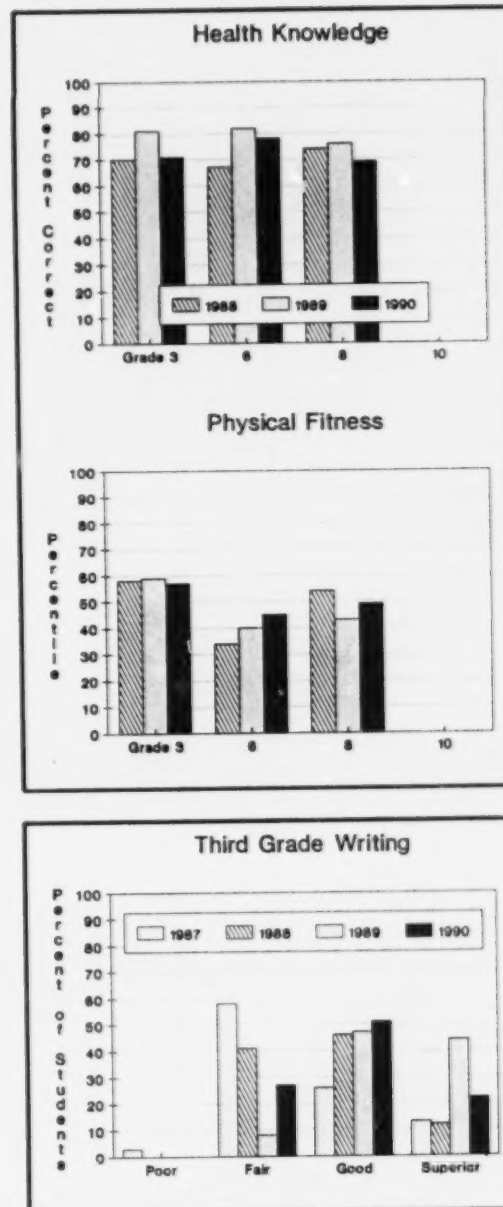
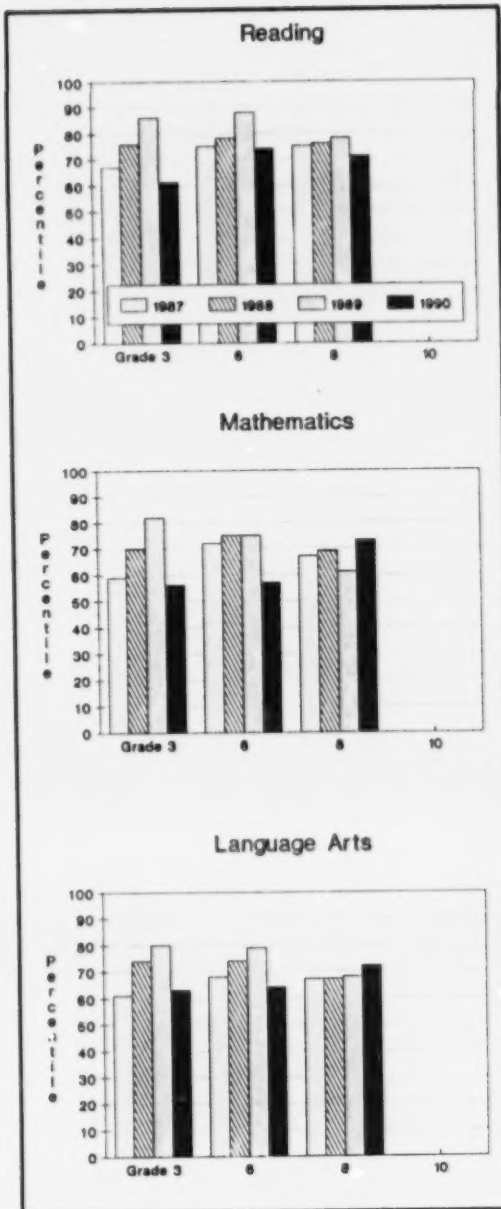
Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 18 Mathematics: 19 English: 19
 Secondary (7-12): 18 Science: 19 Social Studies: 19

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$15,076,065	\$5,926
General Instruction	8,608,821	3,384
Instructional and Administrative Support	1,327,131	522
Non-Instructional Services to Students	383,195	151
Facilities Management	2,014,983	792
Transportation	829,129	367
Special Programs		
Vocational-Technical Area Schools	137,652	5,880
Special Education	1,575,999	16,604
Limited-English Proficient	44,767	12,250
Compensatory Education	77,695	-----
Gifted/Talented	76,693	-----
Instructional Materials (Per Pupil - Three Year Average)		\$91

LITTLE COMPTON



SAT Results								Graduation Status	
All Students				College Bound				1989	1990
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	-	-	-	-	-	-	-	-	Graduation Rate
Verbal	-	-	-	-	-	-	-	-	Annual Dropout Rate
Total Test	-	-	-	-	-	-	-	-	

EDUCATION OUTCOMES

COMMUNITY CONTEXT

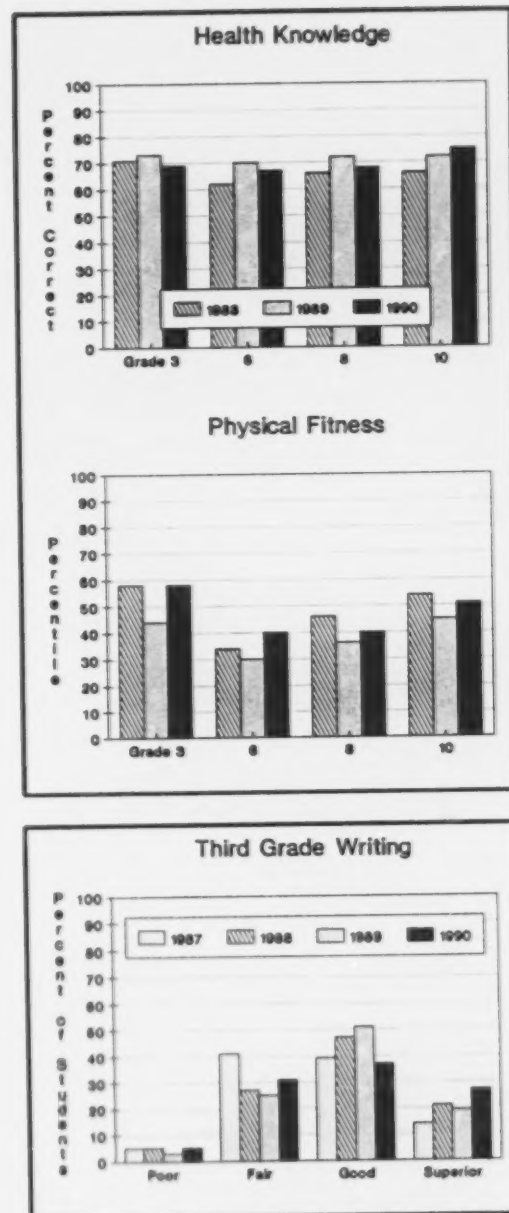
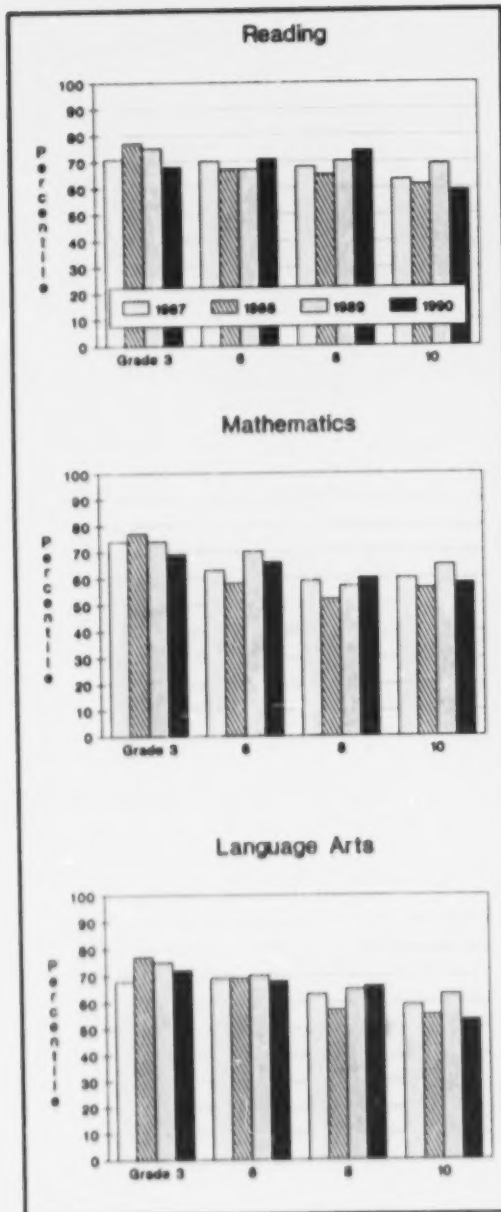
POLICIES AND PRACTICES

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): ---

Average Class Sizes:		Secondary Core Courses (9-12):			
Elementary (K-6):	15	Mathematics:	--	English:	--
Secondary (7-12):	13	Science:	--	Social Studies:	--
Graduation Requirements:		Total Units Needed	Exceed State Requirements for	College Bound:	---
		Total Units Needed	Exceed State Requirements for	Career Bound:	---

-47-

MIDDLETOWN



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1988	1990	
Mathematics	474	449	468	447	490	480	482	487	Graduation Rate		88.6% 93.2%
Verbal	433	418	431	429	442	428	439	440	Annual Dropout Rate		3.8% 1.8%
Total Test	907	867	899	876	932	908	921	927			

MIDDLETOWN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (67% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading		68	71	74	59							6	
Mathematics		69	66	60	58							7	447
Language		72	68	66	53							--	457
Writing						5	5						
Verbal												429	440
Total Test		71	70	67	57							876	897
Health													
Fitness		58	40	40	51			69	67	68	75		
GRADUATION RATE: 93.2													
ANNUAL DROPOUT RATE: 1.8													
ATTENDANCE RATE: 94.6													

STUDENTS	Number Percent		RESOURCES	
	Number	Percent		
Public	3061	92	Median Family Income	\$19,959
Non-Public	254	8	Per Capita Income	13,233
TOTAL	3315		Property Value Per Pupil	\$235,585.61
Vocational-Technical			Municipal Tax Rate (Equalized)	\$13.35
Area Schools (Grades 10-12)	29	5.0	Local Education Revenues	24.7
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	384	11.6	Percent Free or Reduced Price Lunches	13
Limited-English Proficient	42	1.5	REVENUES FOR EDUCATION	
Compensatory Education	145	4.8	Local	\$9,288,726
Gifted/Talented (State Supported)	269	8.8	State	5,149,123
Minority	293	9.6	Federal	2,201,972
Adults Completing High School	7603	78.9	TOTAL	\$16,639,821
(Adult Population)				

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Elementary (K-6): 21 Secondary Core Courses (9-12):
 Secondary (7-12): 18 Mathematics: 19 English: 19
 Science: 19 Social Studies: 20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

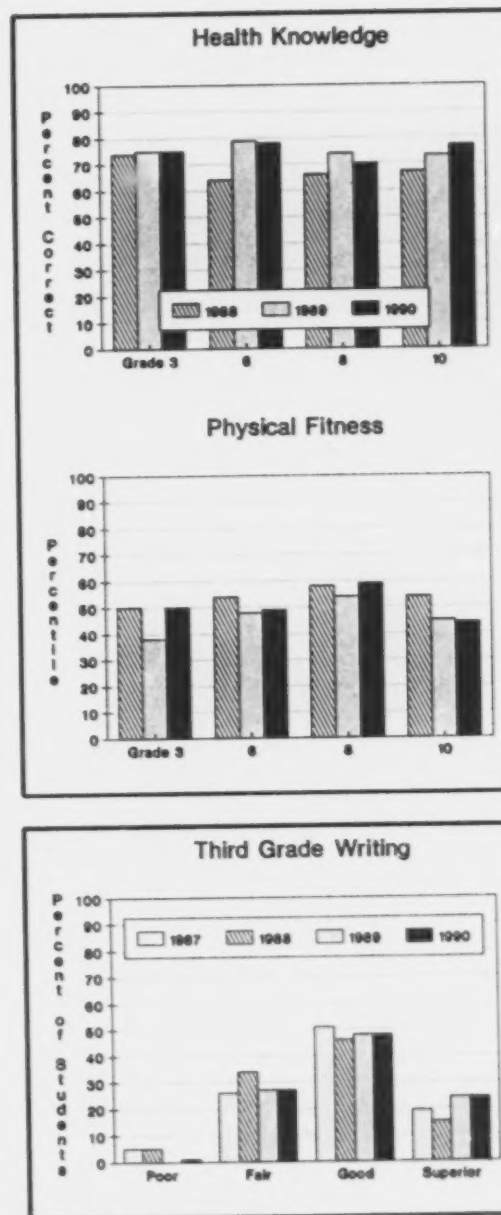
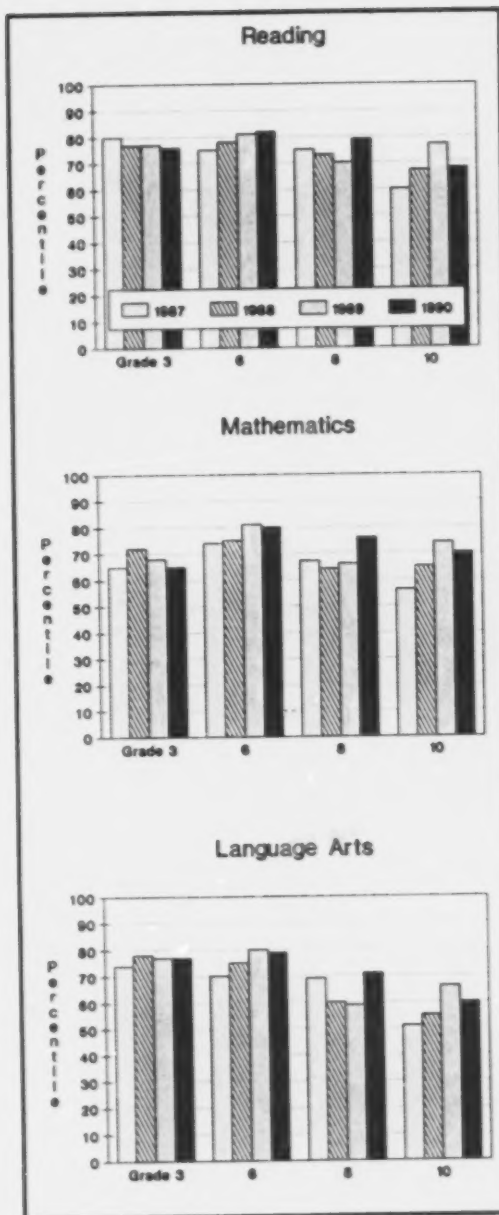
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$16,526,210	\$5,523
General Instruction	9,727,801	3,251
Instructional and Administrative Support	1,378,863	461
Non-Instructional Services to Students	309,400	103
Facilities Management	1,818,434	608
Transportation	709,207	279
Special Programs		
Vocational-Technical Area Schools	94,258	9,737
Special Education	1,930,813	16,422
Limited-English Proficient	74,062	NA
Compensatory Education	425,866	-----
Gifted/Talented	57,506	-----
Instructional Materials (Per Pupil - Three Year Average)		\$103

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

NARRAGANSETT



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1988	1990	
Mathematics	459	480	441	451	489	481	473	483	Graduation Rate		84.9% 84.3%
Verbal	436	437	401	413	440	448	428	426	Annual Dropout Rate		4.0% 4.1%
Total Test	894	897	842	864	909	929	899	888			

NARRAGANSETT

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (87% of Seniors) ALL STUDENTS COLLEGE BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	76	82	79	68							6		
Mathematics	65	80	76	70							--	451	463
Language	77	79	71	60							--		
Writing					6	6							
Verbal												413	425
Total Test	75	82	77	68								864	888
Health							75	78	70	77			
Fitness	50	49	59	44									
GRADUATION RATE: 84.3													
ANNUAL DROPOUT RATE: 4.1													
ATTENDANCE RATE: 94.8													

STUDENTS			RESOURCES	
	Number	Percent		
Public	1780	88	Median Family Income	\$21,048
Non-Public	235	12	Per Capita Income	13,431
TOTAL	2015		Property Value Per Pupil	\$512,013.18
Vocational-Technical			Municipal Tax Rate (Equalized)	\$12.22
Area Schools (Grades 10-12)	17	5.5	Local Education Revenues	40.9
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	268	13.4	Percent Free or Reduced Price Lunches	7
Limited-English Proficient	10	.6		
Compensatory Education	105	5.9	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	NA	NA	Local	\$9,602,560
Minority	95	5.4	State	2,757,820
Adults Completing High School	5446	83.3	Federal	300,631
(Adult Population)			TOTAL	\$12,661,011

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

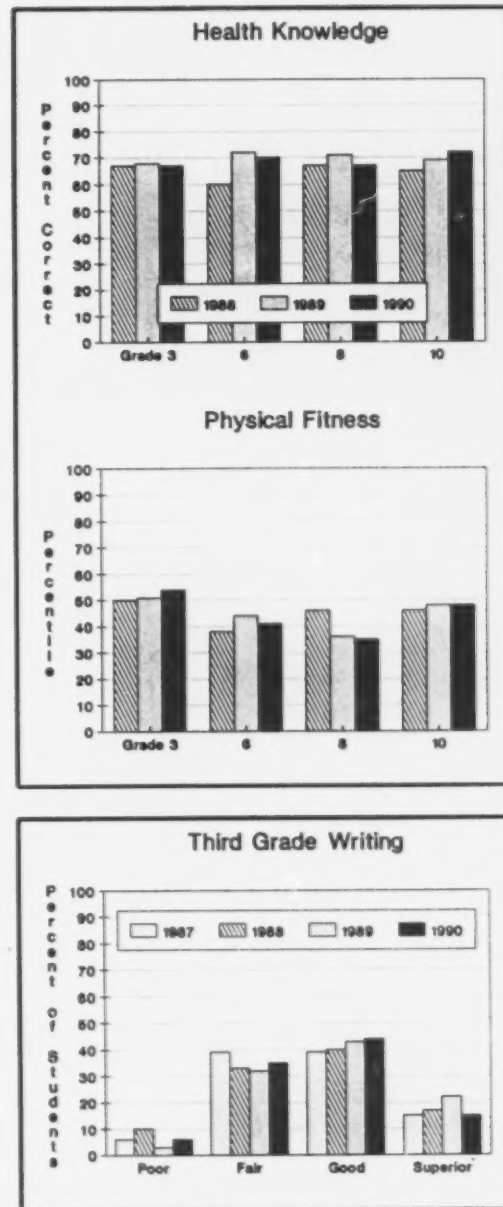
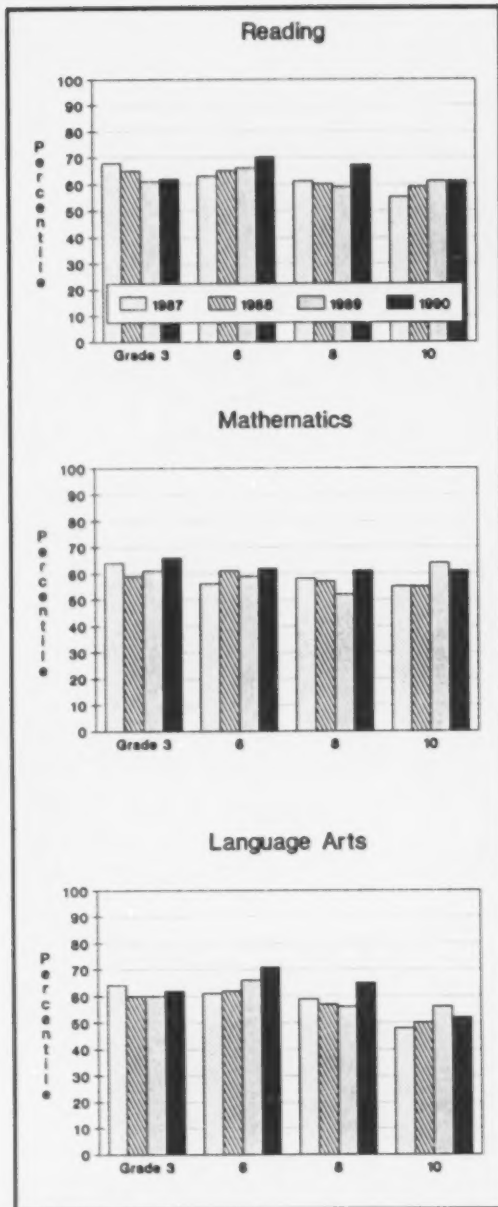
Average Class Sizes: Elementary (K-6): 21 Secondary (7-12): 17
 Secondary Core Courses (9-12): Mathematics: 14 English: 17
 Science: 17 Social Studies: 18

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$12,190,325	\$6,915
General Instruction	6,465,994	3,668
Instructional and Administrative Support	1,012,754	574
Non-Instructional Services to Students	274,531	156
Facilities Management	904,562	513
Transportation	839,182	464
Special Programs		
Vocational-Technical Area Schools	116,000	19,151
Special Education	2,301,902	33,199
Limited-English Proficient	33,693	39,333
Compensatory Education	127,106	-----
Gifted/Talented	114,601	-----
Instructional Materials (Per Pupil - Three Year Average)		\$113

NEWPORT



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1988	1990	
Mathematics	475	472	482	494	487	486	502	508	Graduation Rate	73.0%	73.7%
Verbal	437	428	423	421	445	437	434	429	Annual Dropout Rate	7.7%	7.4%
Total Test	912	900	905	915	932	923	936	937			

NEWPORT

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (57% of Seniors) ALL COLLEGE STUDENTS BOUND	
GRADES	3	6	8	10	3	6	3	6	8	10			
Basic Skills													
Reading	62	70	67	61							4		
Mathematics	66	62	61	61							6	494	508
Language	62	71	65	52							--		
Writing					5	5							
Verbal												421	429
Total Test	65	69	65	59								915	937
Health							67	70	67	72			
Fitness	54	41	35	48									
GRADUATION RATE: 73.7					ANNUAL DROPOUT RATE: 7.4					ATTENDANCE RATE: 92.9			

COMMUNITY CONTEXT

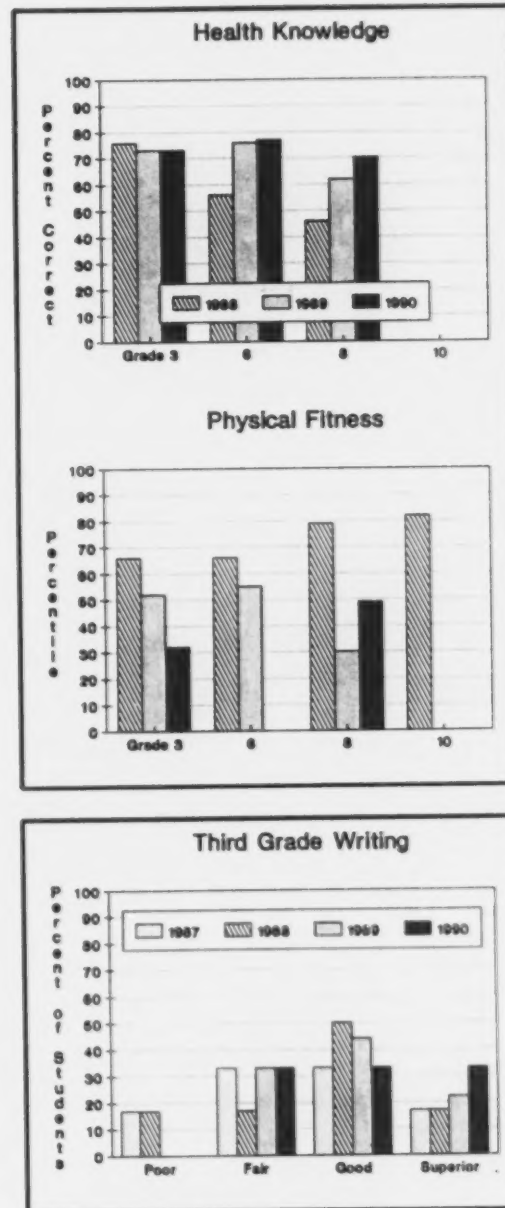
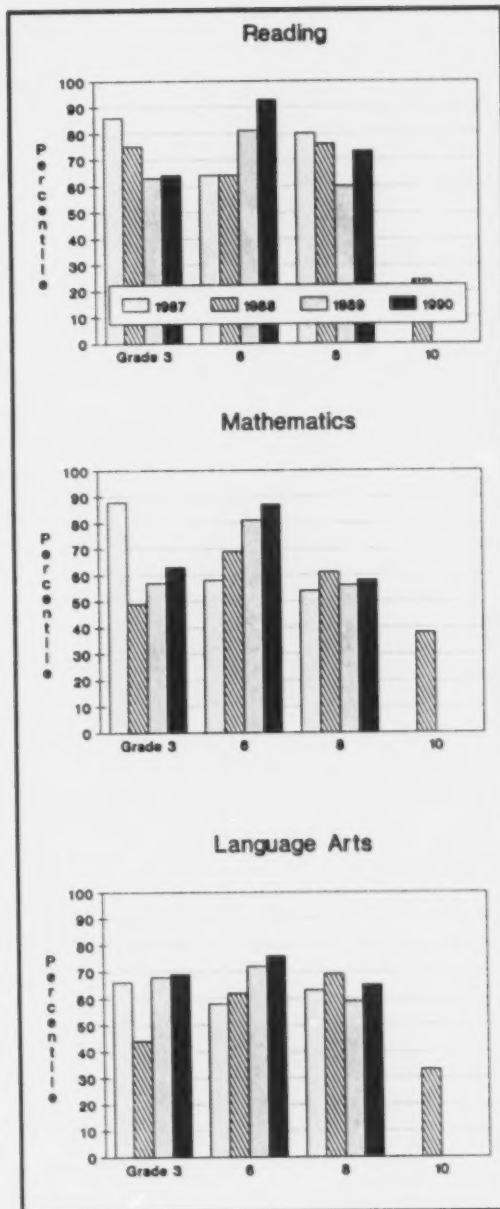
STUDENTS	Number	Percent	RESOURCES	
Public	3510	88	Median Family Income	\$17,887
Non-Public	486	12	Per Capita Income	13,639
TOTAL	3996		Property Value Per Pupil	\$370,827.69
			Municipal Tax Rate (Equalized)	\$15.72
Vocational-Technical			Local Education Revenues	33.7
Area Schools (Grades 10-12)	244	34.2	(as % of Per Capita Income)	
High Schools (Grades 11-12)	--	--	Percent Free or Reduced Price Lunches	25
Special Education	533	13.4	REVENUES FOR EDUCATION	
Limited-English Proficient	18	.6	Local	\$15,312,705
Compensatory Education	476	13.6	State	6,141,464
Gifted/Talented (State Supported)	345	9.9	Federal	2,087,677
Minority	817	23.3	TOTAL	\$23,541,846
Adults Completing High School	12617	73.7		
(Adult Population)				

POLICIES AND PRACTICES

APPROVALS			
Basic Education Program: YES (Conditional)			
Membership in New England Association of Schools and Colleges (High Schools): YES			
INSTRUCTION			
Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6): 20		Mathematics: 17	English: 17
Secondary (7-12): 17		Science: 15	Social Studies: 19
Graduation Requirements:	Total Units Needed Exceed State Requirements for College Bound:	YES	
	Total Units Needed Exceed State Requirements for Career Bound:	YES	
EXPENDITURES		TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs		\$23,614,646	\$7,028
General Instruction		13,477,543	4,011
Instructional and Administrative Support		2,279,865	679
Non-Instructional Services to Students		582,852	173
Facilities Management		2,003,285	596
Transportation		564,881	350
Special Programs			
Vocational-Technical Area Schools		993,076	6,455
Special Education		2,650,987	15,522
Limited-English Proficient		94,353	15,445
Compensatory Education		882,530	-----
Gifted/Talented		85,274	-----
Instructional Materials (Per Pupil - Three Year Average)			\$99

BEST COPY AVAILABLE

NEW SHOREHAM



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1988	1990	
Mathematics	-	458	435	-	-	473	435	-	Graduation Rate	100%	100%
Verbal	-	413	375	-	-	417	375	-	Annual Dropout Rate	0%	0%
Total Test	-	871	810	-	-	890	810	-			

NEW SHOREHAM

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (75% of Seniors) ALL STUDENTS COLLEGE BOUND		
GRADES	3	6	8	10	3	6	3	6	8	10				
Basic Skills														
Reading	64	93	73	--							--			
Mathematics	63	87	58	--							-3	---	---	
Language	69	76	65	--							--			
Writing					5	6								
Verbal												---	---	
Total Test	67	87	66	--								---	---	
Health							73	77	70	--				
Fitness	32	--	49	--										
GRADUATION RATE:	100				ANNUAL DROPOUT RATE:				0.0				ATTENDANCE RATE: 93.8	

STUDENTS	Number	Percent	RESOURCES	
Public	107	98	Median Family Income	\$16,694
Non-Public	2	2	Per Capita Income	16,440
TOTAL	109		Property Value Per Pupil	\$2,260,879.16
Vocational-Technical			Municipal Tax Rate (Equalized)	\$5.65
Area Schools (Grades 10-12)	--	--	Local Education Revenues	48.3
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	17	15.6	Percent Free or Reduced Price Lunches	2
Limited-English Proficient	--	--		
Compensatory Education	11	10.3	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	19	17.8	Local	\$770,050
Minority	7	6.6	State	211,109
Adults Completing High School	354	78.8	Federal	14,758
(Adult Population)			TOTAL	\$995,917

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): NO

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 13 Mathematics: 5 English: 4
 Secondary (7-12): 5 Science: 5 Social Studies: 5

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$992,490	\$10,232
General Instruction	595,643	6,141
Instructional and Administrative Support	144,647	1,491
Non-Instructional Services to Students	34,545	356
Facilities Management	140,513	1,449
Transportation	24,265	311
Special Programs		
Vocational-Technical Area Schools	---	---
Special Education	44,760	32,305
Limited-English Proficient	---	---
Compensatory Education	7,117	---
Gifted/Talented	1,000	---
Instructional Materials (Per Pupil - Three Year Average)		\$184

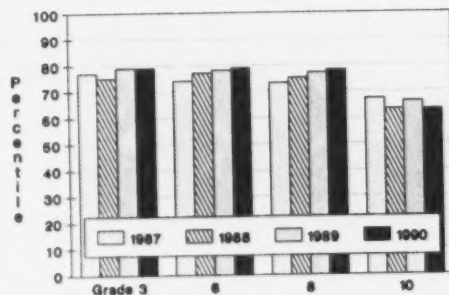
EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

NORTH KINGSTOWN

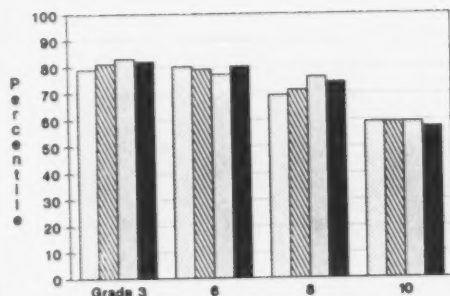
Reading



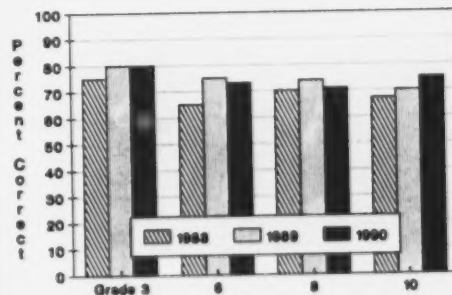
Mathematics



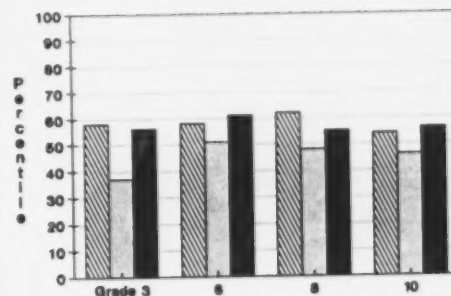
Language Arts



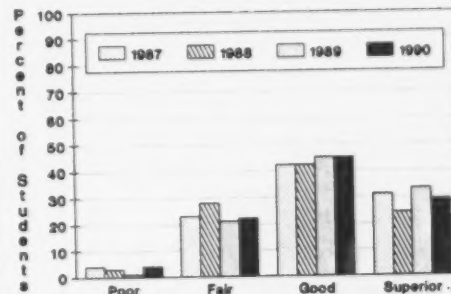
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	609	488	494	488	623	505	513	508
Verbal	468	460	468	434	475	459	470	447
Total Test	977	938	952	919	998	964	983	953

Graduation Status

	1989	1990
Graduation Rate	84.7%	88.0%
Annual Dropout Rate	4.1%	3.2%

NORTH KINGSTOWN

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (62% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading		79	79	78	63							4	
Mathematics		78	78	73	66							5	485
Language		82	80	74	57							9	506
Writing						6	6						
Verbal												434	447
Total Test		82	81	76	63							919	953
Health								80	73	71	75		
Fitness		56	61	55	56								
GRADUATION RATE: 88.0				ANNUAL DROPOUT RATE: 3.2				ATTENDANCE RATE: 94.8					

COMMUNITY CONTEXT

STUDENTS		Number	Percent	RESOURCES	
Public		4569	89	Median Family Income	\$22,191
Non-Public		543	11	Per Capita Income	14,149
TOTAL		5112		Property Value Per Pupil	\$243,372.59
Vocational-Technical				Municipal Tax Rate (Equalized)	\$17.15
Area Schools (Grades 10-12)	66	5.8		Local Education Revenues	29.5
High Schools (Grades 11-12)	20	2.8		(as % of Per Capita Income)	
Special Education	649	12.7		Percent Free or Reduced Price Lunches	7
Limited-English Proficient	37	1.0		REVENUES FOR EDUCATION	
Compensatory Education	116	2.6		Local	\$16,234,794
Gifted/Talented (State Supported)	NA	NA		State	8,848,684
Minority	217	4.8		Federal	491,815
Adults Completing High School	10404	79.9		TOTAL	\$25,575,293
(Adult Population)					

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 21 Mathematics: 22 English: 20
 Secondary (7-12): 20 Science: 20 Social Studies: 18

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

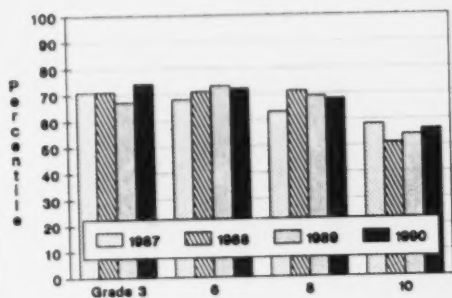
EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$25,547,007	\$5,813
General Instruction	14,362,338	3,268
Instructional and Administrative Support	2,827,470	643
Non-Instructional Services to Students	398,191	91
Facilities Management	2,325,725	529
Transportation	1,216,587	349
Special Programs		
Vocational-Technical Area Schools	381,838	12,927
Special Education	3,447,986	20,548
Limited-English Proficient	111,365	17,606
Compensatory Education	369,534	-----
Gifted/Talented	105,973	-----
Instructional Materials (Per Pupil - Three Year Average)		\$85

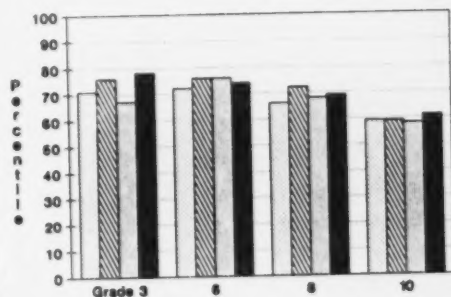
POLICIES AND PRACTICES

NORTH PROVIDENCE

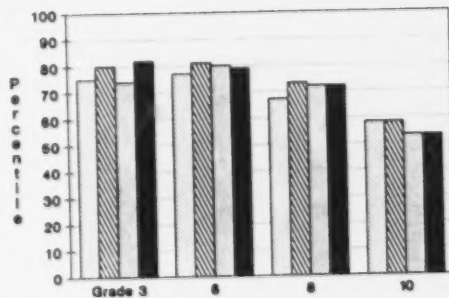
Reading



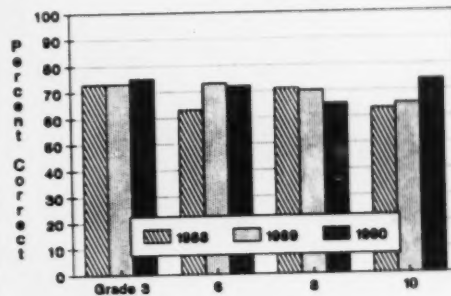
Mathematics



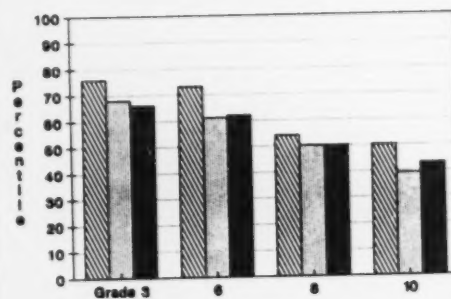
Language Arts



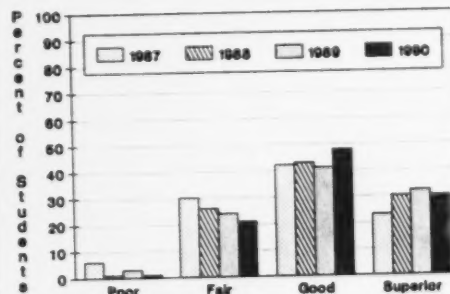
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	461	469	463	449	485	488	483	463
Verbal	403	407	403	392	413	412	413	391
Total Test	864	876	866	841	878	878	876	844

Graduation Status

	1989	1990
Graduation Rate	90.8%	83.7%
Annual Dropout Rate	2.4%	4.3%

NORTH PROVIDENCE

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (51% of Seniors) ALL COLLEGE STUDENTS BOUND	
GRADES	3	6	8	10	3	6	3	6	8	10			
Basic Skills													
Reading	74	72	68	56							4		
Mathematics	78	74	69	61							--	449	453
Language	82	79	72	53							--		
Writing					6	6							
Verbal												392	391
Total Test	80	76	70	57								841	844
Health							75	72	65	74			
Fitness	66	62	50	43									
GRADUATION RATE: 83.7					ANNUAL DROPOUT RATE: 4.3					ATTENDANCE RATE: 93.9			

STUDENTS	Number	Percent	RESOURCES	
Public	3220	80	Median Family Income	\$20,899
Non-Public	809	20	Per Capita Income	13,294
TOTAL	4029		Property Value Per Pupil	\$280,336.82
Vocational-Technical			Municipal Tax Rate (Equalized)	19.38
Area Schools (Grades 10-12)	68	10.2	Local Education Revenues	30.2
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	521	13.0	Percent Free or Reduced Price Lunches	3
Limited-English Proficient	63	1.9	REVENUES FOR EDUCATION	
Compensatory Education	219	6.9	Local	\$12,856,769
Gifted/Talented (State Supported)	132	4.1	State	6,987,835
Minority	168	5.3	Federal	443,138
Adults Completing High School	11534	60.3	TOTAL	\$20,287,742
(Adult Population)				

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Elementary (K-6): 18 Secondary Core Courses (9-12):
 Secondary (7-12): 19 Mathematics: 17 English: 18
 Science: 22 Social Studies: 19

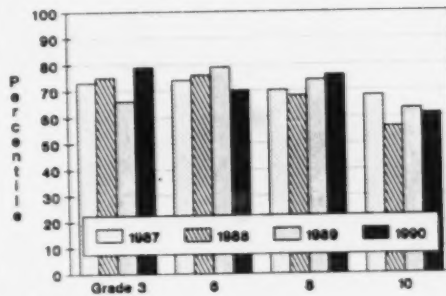
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

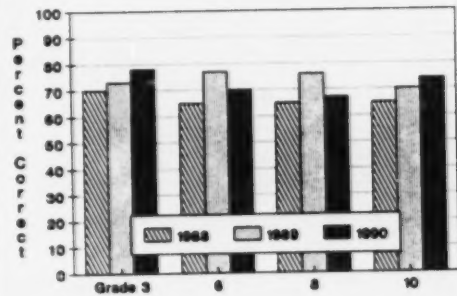
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$20,093,881	\$6,223
General Instruction	11,121,651	3,444
Instructional and Administrative Support	1,636,951	507
Non-Instructional Services to Students	639,295	198
Facilities Management	2,291,645	710
Transportation	857,407	536
Special Programs		
Vocational-Technical Area Schools	86,094	2,296
Special Education	2,763,427	15,995
Limited-English Proficient	144,579	9,245
Compensatory Education	540,758	-----
Gifted/Talented	12,074	-----
Instructional Materials (Per Pupil - Three Year Average)		\$91

NORTH SMITHFIELD

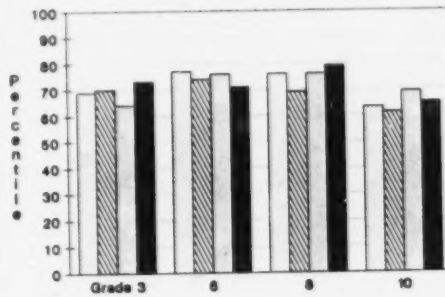
Reading



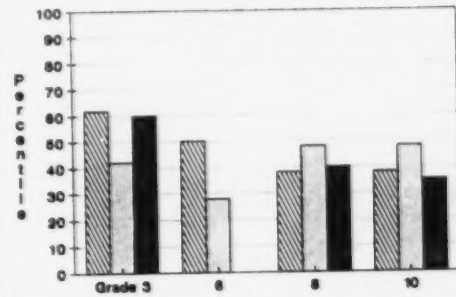
Health Knowledge



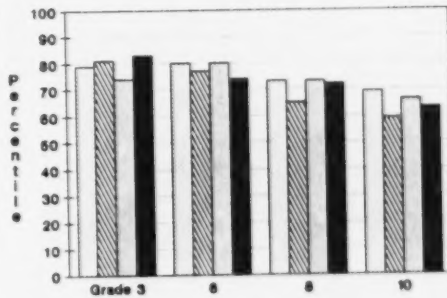
Mathematics



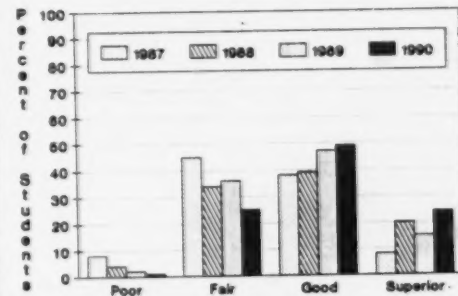
Physical Fitness



Language Arts



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	493	482	501	504	507	494	513	513
Verbal	449	434	446	439	461	448	455	447
Total Test	942	916	947	943	968	942	968	960

Graduation Status

	1989	1990
Graduation Rate	88.2%	88.8%
Annual Dropout Rate	3.1%	2.9%

NORTH SMITHFIELD

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (57% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
GRADES													
Basic Skills													
Reading	79	70	76	61							3		
Mathematics	73	71	79	65							--	504	513
Language	83	74	72	63							--		
Writing					6	5							
Verbal												439	447
Total Test	80	73	77	64								943	960
Health													
Fitness	60	NA	40	35									
GRADUATION RATE: 88.8													
ANNUAL DROPOUT RATE: 2.9													
ATTENDANCE RATE: 95.1													

COMMUNITY CONTEXT

STUDENTS	Number	Percent	RESOURCES	
Public	1717	92	Median Family Income	\$21,305
Non-Public	150	8	Per Capita Income	12,812
TOTAL	1867		Property Value Per Pupil	\$223,031.43
			Municipal Tax Rate (Equalized)	\$16.79
			Local Education Revenues	22.7
			(as % of Per Capita Income)	
			Percent Free or Reduced Price Lunches	5
Vocational-Technical			REVENUES FOR EDUCATION	
Area Schools (Grades 10-12)	62	16.5		
High Schools (Grades 11-12)	--	--		
Special Education	253	13.6		
Limited-English Proficient	7	.5		
Compensatory Education	53	3.1		
Gifted/Talented (State Supported)	88	5.2		
Minority	26	1.6		
Adults Completing High School	3735	59.6		
(Adult Population)				
			Local	\$4,815,634
			State	4,097,108
			Federal	127,502
			TOTAL	\$9,040,244

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 20 Mathematics: 17 English: 18
 Secondary (7-12): 17 Science: 18 Social Studies: 18

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

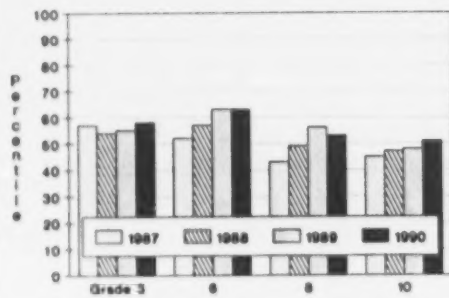
EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)	
All Programs	\$9,044,544		\$5,442
General Instruction	4,764,275		2,867
Instructional and Administrative Support	901,025		542
Non-Instructional Services to Students	292,901		176
Facilities Management	1,071,116		644
Transportation	566,468		392
Special Programs			
Vocational-Technical Area Schools	208,276		9,553
Special Education	1,040,389		18,532
Limited-English Proficient	16,342		9,570
Compensatory Education	131,358		-----
Gifted/Talented	52,394		-----
Instructional Materials (Per Pupil - Three Year Average)			\$85

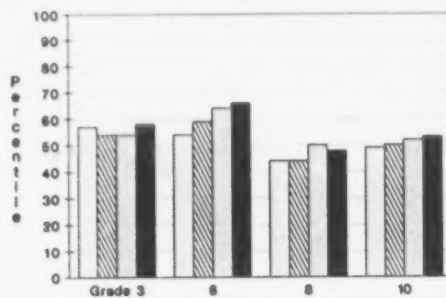
POLICIES AND PRACTICES

PAWTUCKET

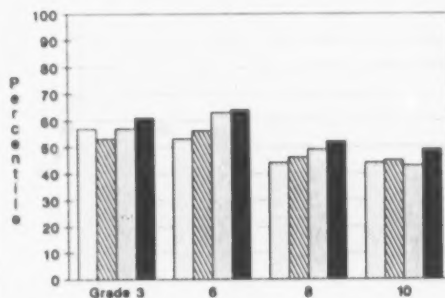
Reading



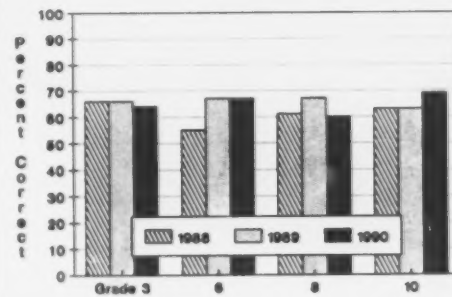
Mathematics



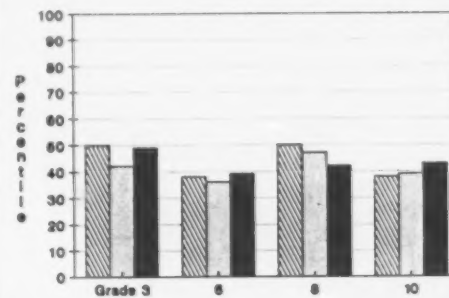
Language Arts



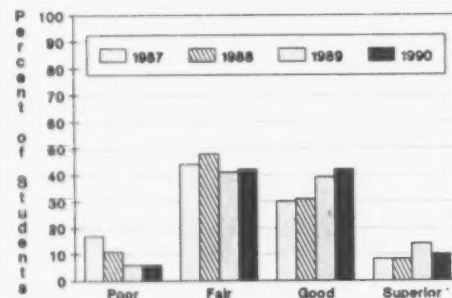
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	427	460	424	423	438	473	433	438
Verbal	381	412	384	381	389	427	390	388
Total Test	808	872	808	804	827	900	823	824

Graduation Status

	1989	1990
Graduation Rate	89.9%	70.7%
Annual Dropout Rate	8.6%	8.4%

PAWTUCKET

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (45% of Seniors) ALL COLLEGE STUDENTS BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	58	63	53	51							5		
Mathematics	58	66	48	53							6	423	436
Language	61	64	52	49							--		
Writing					5	5							
Verbal												381	388
Total Test	60	65	50	50								804	824
Health							64	67	60	69			
Fitness	49	39	42	43									
GRADUATION RATE: 70.7							ANNUAL DROPOUT RATE: 8.4					ATTENDANCE RATE: 93.0	

COMMUNITY CONTEXT

STUDENTS	RESOURCES	
	Number	Percent
Public	8105	75
Non-Public	2766	25
TOTAL	10871	
Vocational-Technical		
Area Schools (Grades 10-12)	314	23.8
High Schools (Grades 11-12)	211	25.0
Special Education	1378	12.7
Limited-English Proficient	762	9.4
Compensatory Education	1171	14.5
Gifted/Talented (State Supported)	318	4.0
Minority	1613	20.0
Adults Completing High School (Adult Population)	22401	49.8
Median Family Income		\$17,407
Per Capita Income		10,622
Property Value Per Pupil		\$165,004.34
Municipal Tax Rate (Equalized)		\$23.80
Local Education Revenues (as % of Per Capita Income)		22.4
Percent Free or Reduced Price Lunches		32
REVENUES FOR EDUCATION		
Local		\$18,495,609
State		26,211,896
Federal		1,756,351
TOTAL		\$46,463,856

POLICIES AND PRACTICES

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 20 Mathematics: 17 English: 19
 Secondary (7-12): 19 Science: 18 Social Studies: 18

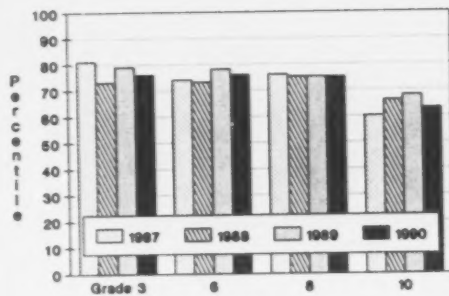
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

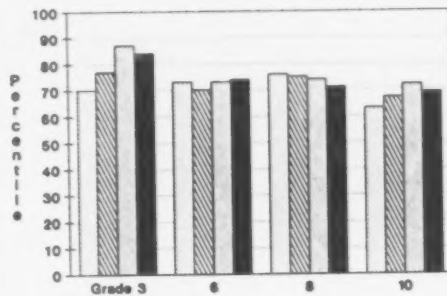
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$47,500,411	\$6,073
General Instruction	24,909,861	3,185
Instructional and Administrative Support	3,264,258	417
Non-Instructional Services to Students	1,064,767	136
Facilities Management	4,223,426	540
Transportation	1,342,901	727
Special Programs		
Vocational-Technical Area Schools	2,117,844	9,492
Special Education	7,669,217	13,187
Limited-English Proficient	1,616,655	3,791
Compensatory Education	1,269,957	-----
Gifted/Talented	21,525	-----
Instructional Materials (Per Pupil - Three Year Average)		\$91

PORTSMOUTH

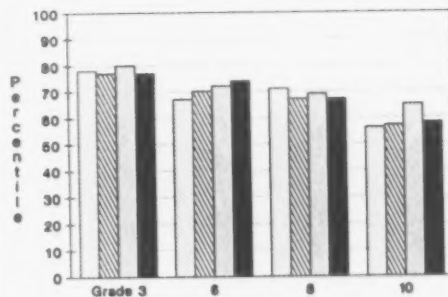
Reading



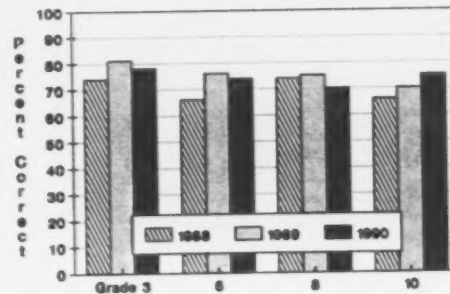
Mathematics



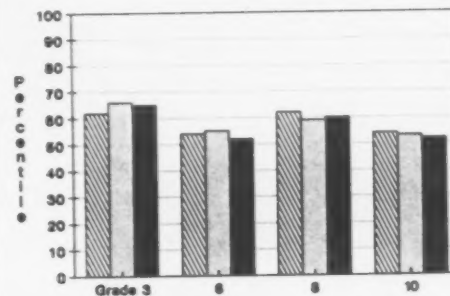
Language Arts



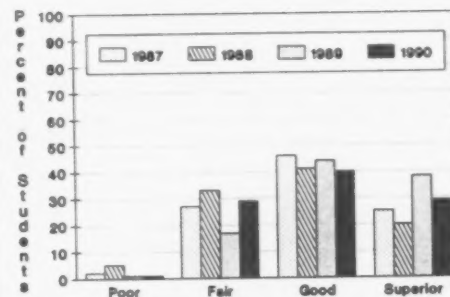
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	460	462	483	492	488	471	495	512
Verbal	436	426	450	442	440	431	460	460
Total Test	896	888	933	934	908	902	955	972

Graduation Status

	1988	1990
Graduation Rate	86.6%	91.9%
Annual Dropout Rate	3.6%	2.0%

PORTSMOUTH

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (79% of Seniors) ALL COLLEGE STUDENTS BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	76	76	75	63							8		
Mathematics	84	74	71	69							--	492	512
Language	77	74	67	58							--		
Writing					5	5							
Verbal												442	450
Total Test	82	76	72	64								934	962
Health							78	74	70	75			
Fitness	65	52	60	52									
GRADUATION RATE: 91.9							ANNUAL DROPOUT RATE: 2.0					ATTENDANCE RATE: 94.3	

COMMUNITY CONTEXT

STUDENTS	RESOURCES	
	Number	Percent
Public	2614	89
Non-Public	309	11
TOTAL	2923	
Vocational-Technical		
Area Schools (Grades 10-12)	5	1.0
High Schools (Grades 11-12)	23	6.3
Special Education	390	13.4
Limited-English Proficient	--	--
Compensatory Education	249	9.6
Gifted/Talented (State Supported)	284	10.9
Minority	61	2.4
Adults Completing High School (Adult Population)	6311	73.5
Median Family Income		\$21,539
Per Capita Income		14,657
Property Value Per Pupil		\$284,184.52
Municipal Tax Rate (Equalized)		\$15.43
Local Education Revenues (as % of Per Capita Income)		26.1
Percent Free or Reduced Price Lunches		3
REVENUES FOR EDUCATION		
Local		\$9,586,744
State		4,553,149
Federal		659,704
TOTAL		\$14,799,597

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 23 Mathematics: 19 English: 17
 Secondary (7-12): 20 Science: 18 Social Studies: 21

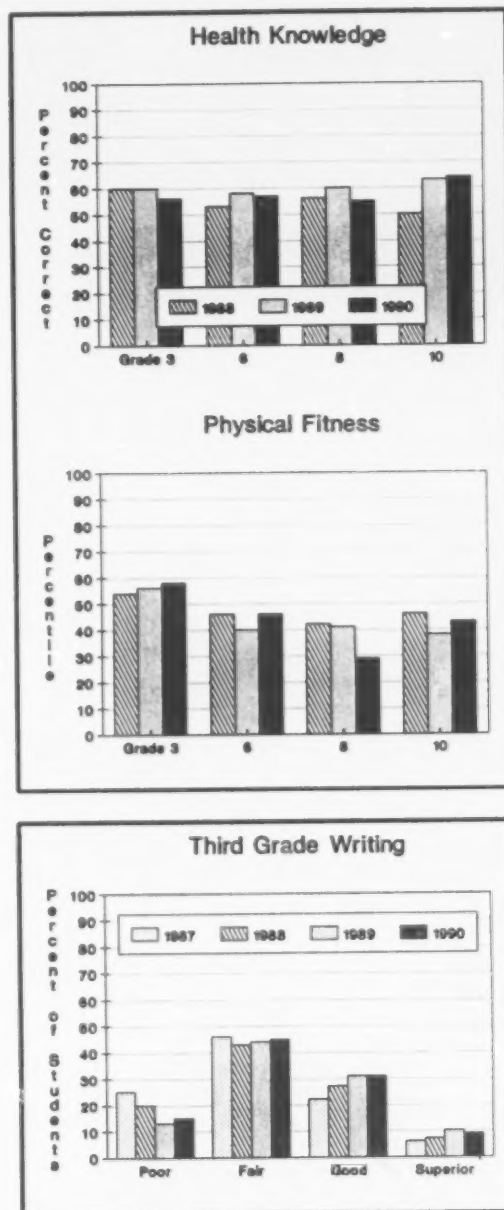
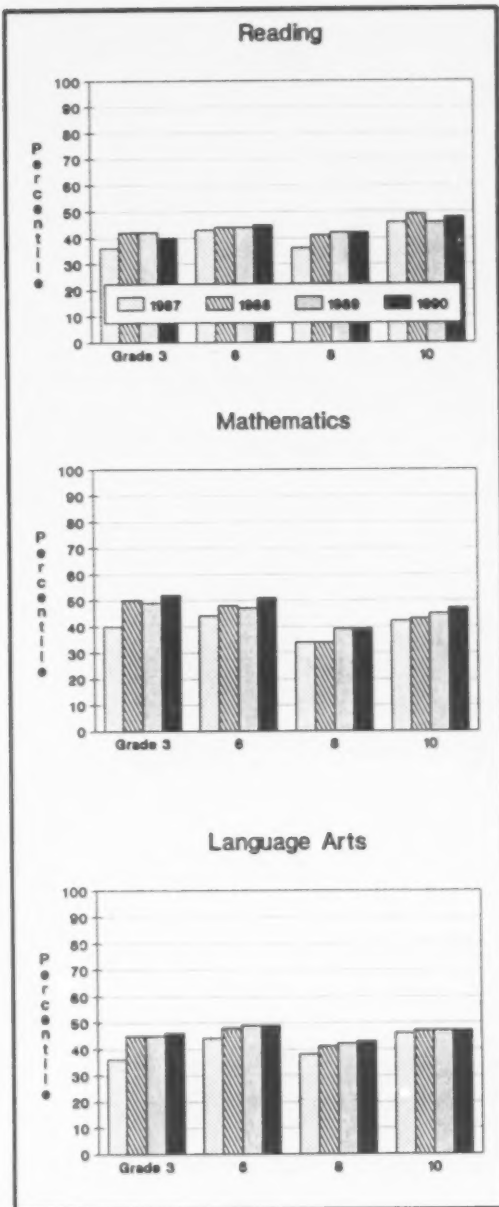
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$14,609,839	\$5,723
General Instruction	8,874,291	3,476
Instructional and Administrative Support	1,476,108	578
Non-Instructional Services to Students	180,163	71
Facilities Management	1,541,688	604
Transportation	786,681	355
Special Programs		
Vocational-Technical Area Schools	15,724	8,736
Special Education	1,539,514	14,525
Limited-English Proficient	---	---
Compensatory Education	94,691	---
Gifted/Talented	100,979	---
Instructional Materials (Per Pupil - Three Year Average)		\$97

POLICIES AND PRACTICES

PROVIDENCE



SAT Results								Graduation Status	
	All Students				College Bound				
	1987	1988	1989	1990	1987	1988	1989	1990	1988 1990
Mathematics	438	443	438	422	462	473	474	444	Graduation Rate 67.6% 69.1%
Verbal	408	401	394	378	420	431	428	401	Annual Dropout Rate 13.6% 12.6%
Total Test	842	844	832	800	872	904	900	846	

PROVIDENCE

TEST SCORES	NATIONAL TEST				STATE TEST		STATE TEST				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST	
	(Percentiles)				(Scale Score)		(% Correct)					(55% of Seniors)	COLLEGE
GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	BOUND	
Basic Skills													
Reading	40	45	42	48							1		
Mathematics	52	51	39	47							11	422	
Language	46	49	43	47							--	444	
Writing					4	4							
Verbal												378	
Total Test	45	48	40	48							800	401	
Health							56	57	55	64		845	
Fitness	58	46	29	43									
GRADUATION RATE: 59.1					ANNUAL DROPOUT RATE: 12.5					ATTENDANCE RATE: 87.5			

STUDENTS			RESOURCES	
	Number	Percent		
Public	20429	80	Median Family Income	\$14,948
Non-Public	5010	20	Per Capita Income	10,896
TOTAL	25439		Property Value Per Pupil	\$143,634.41
Vocational-Technical			Municipal Tax Rate (Equalized)	\$25.99
Area Schools (Grades 10-12)	459	14.3	Local Education Revenues	22.5
High Schools (Grades 11-12)	190	9.8	(as % of Per Capita Income)	
Special Education	2395	9.5	Percent Free or Reduced Price Lunches	57
Limited-English Proficient	3387	16.6	REVENUES FOR EDUCATION	
Compensatory Education	6154	30.2	Local	\$48,625,738
Gifted/Talented (State Supported)	335	1.7	State	56,215,964
Minority	12562	61.5	Federal	8,758,633
Adults Completing High School	49086	53.4	TOTAL	\$113,600,335
(Adult Population)				

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 23 Mathematics: 24 English: 23
 Secondary (7-12): 23 Science: 23 Social Studies: 24

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

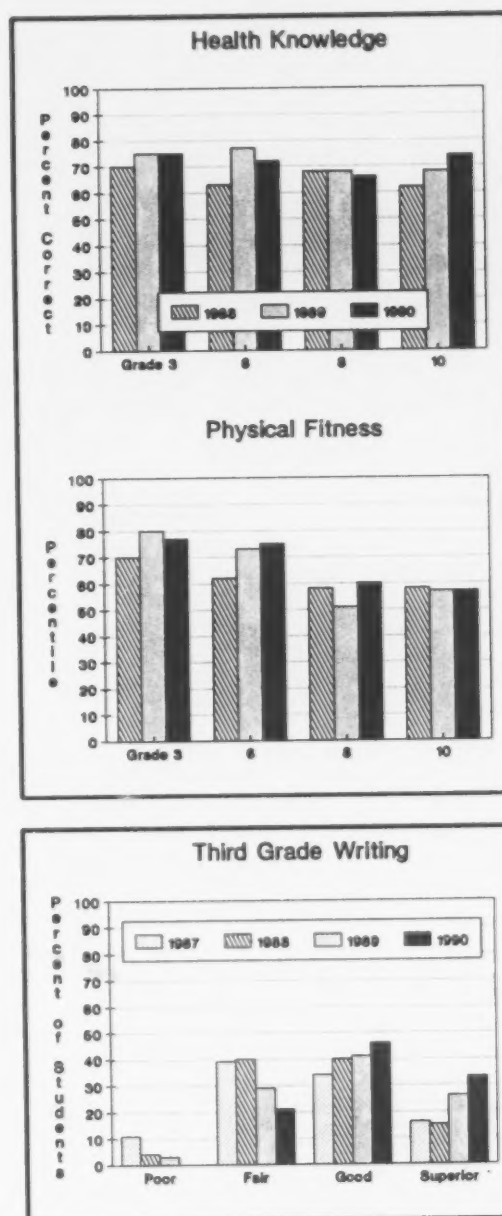
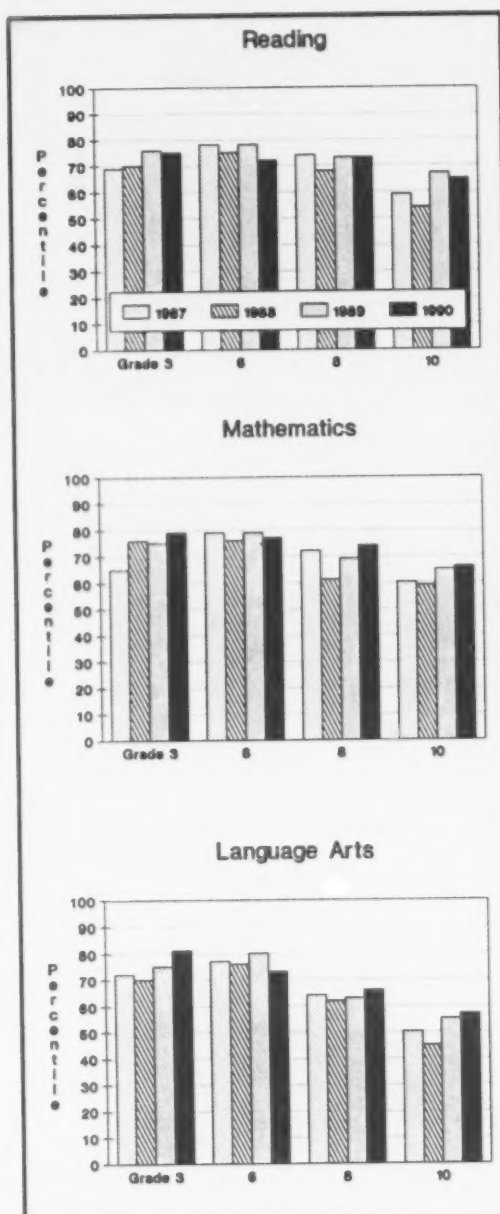
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$113,348,190	\$5,702
General Instruction	53,402,460	2,687
Instructional and Administrative Support	9,971,401	502
Non-Instructional Services to Students	3,932,604	198
Facilities Management	12,477,166	628
Transportation	3,680,714	386
Special Programs		
Vocational-Technical Area Schools	1,363,615	7,012
Special Education	15,509,509	14,969
Limited-English Proficient	6,740,196	1,997
Compensatory Education	6,081,429	-----
Gifted/Talented	189,096	-----
Instructional Materials (Per Pupil - Three Year Average)		\$82

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

SCITUATE



SAT Results								Graduation Status	
	All Students				College Bound				
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	476	444	471	502	481	464	488	520	Graduation Rate 92.1% 88.8%
Verbal	460	441	443	459	459	463	458	488	
Total Test	936	885	914	961	940	907	944	988	Annual Dropout Rate 2.0% 3.0%

SCITUATE

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (39% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
GRADES													
Basic Skills													
Reading	75	72	73	65							1		
Mathematics	79	77	74	66							--	502	520
Language	81	73	66	57							--		
Writing					6	6							
Verbal												459	468
Total Test	80	75	73	64								961	988
Health							75	72	66	74			
Fitness	77	75	60	57									
GRADUATION RATE: 88.8							ANNUAL DROPOUT RATE: 3.0					ATTENDANCE RATE: 94.4	

COMMUNITY CONTEXT

STUDENTS			RESOURCES		
	Number	Percent			
Public	1497	87	Median Family Income		\$21,297
Non-Public	215	13	Per Capita Income		14,067
TOTAL	1712		Property Value Per Pupil		\$231,350.25
Vocational-Technical			Municipal Tax Rate (Equalized)		\$17.51
Area Schools (Grades 10-12)	25	8.0	Local Education Revenues		22.1
High Schools (Grades 11-12)	98	46.7	(as % of Per Capita Income)		
Special Education	259	15.2	Percent Free or Reduced Price Lunches		5
Limited-English Proficient	--	--	REVENUES FOR EDUCATION		
Compensatory Education	66	4.5	Local		\$4,549,130
Gifted/Talented (State Supported)	51	3.5	State		3,254,537
Minority	34	2.3	Federal		189,089
Adults Completing High School	3606	70.6	TOTAL		\$7,992,756
(Adult Population)					

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 22 Mathematics: 16 English: 19
 Secondary (7-12): 17 Science: 19 Social Studies: 18

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

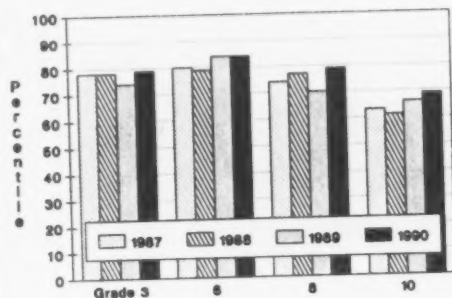
EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$7,726,595	\$5,260
General Instruction	4,561,693	3,105
Instructional and Administrative Support	679,643	463
Non-Instructional Services to Students	169,000	115
Facilities Management	781,865	532
Transportation	478,831	305
Special Programs		
Vocational-Technical Area Schools	47,782	5,285
Special Education	913,587	16,991
Limited-English Proficient	---	---
Compensatory Education	89,713	---
Gifted/Talented	4,481	---
Instructional Materials (Per Pupil - Three Year Average)		\$92

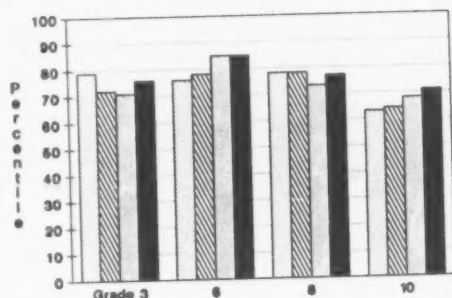
POLICIES AND PRACTICES

SMITHFIELD

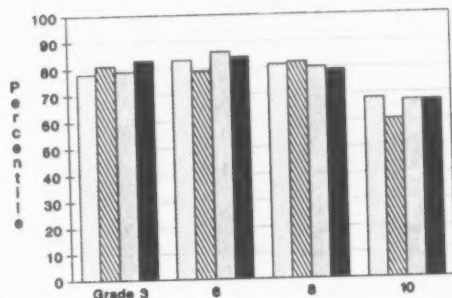
Reading



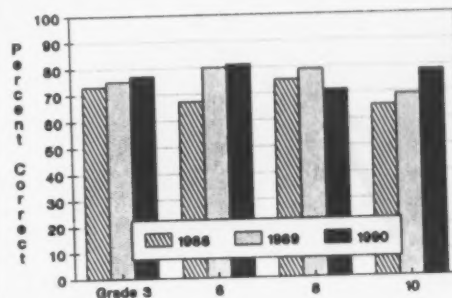
Mathematics



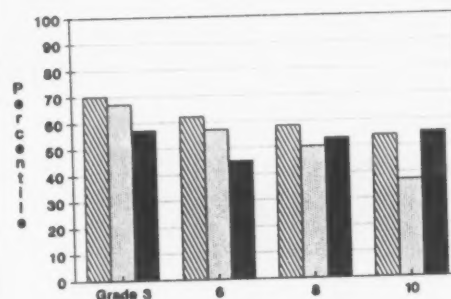
Language Arts



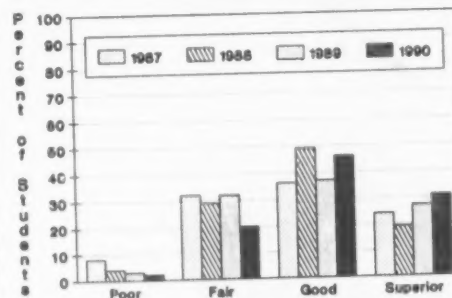
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	471	454	478	464	480	470	492	472
Verbal	427	418	419	410	432	421	439	417
Total Test	898	870	897	874	912	891	931	889

Graduation Status

	1989	1990
Graduation Rate	94.1%	96.3%
Annual Dropout Rate	1.5%	0.9%

EDUCATION OUTCOMES

COMMUNITY CONTEXT

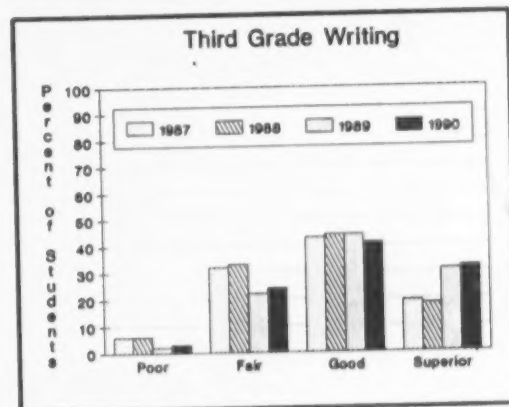
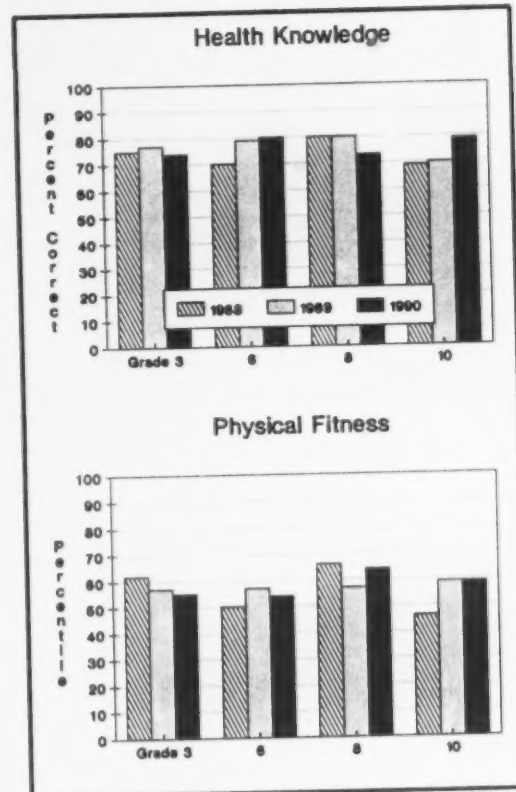
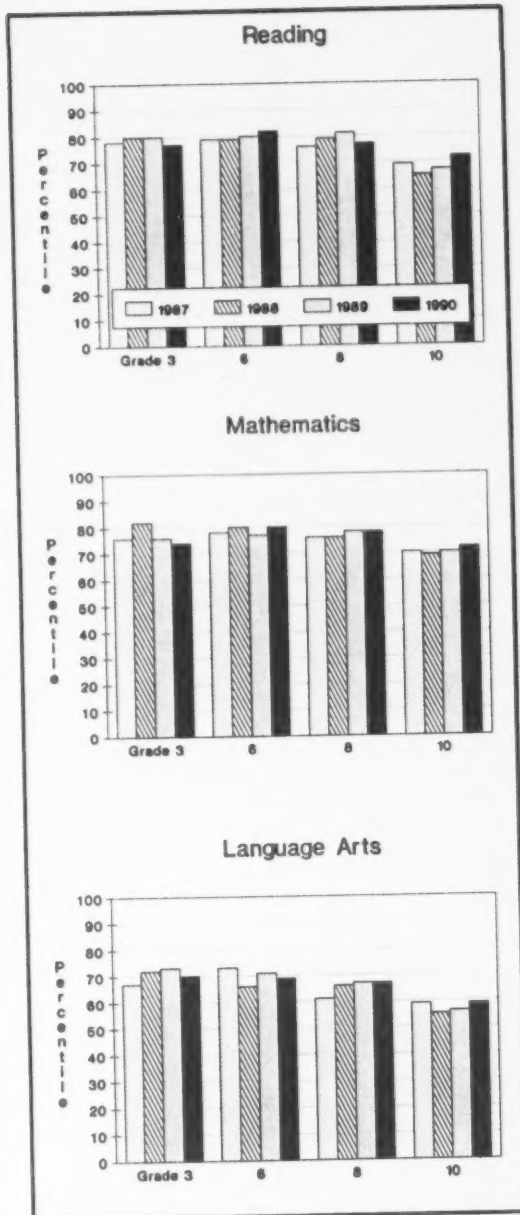
POLICIES AND PRACTICES

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

Average Class Sizes:		Secondary Core Courses (9-12):			
Elementary (K-6):	21	Mathematics:	19	English:	21
Secondary (7-12):	24	Science:	19	Social Studies:	22
Graduation Requirements:	Total Units Needed	Exceed State Requirements for College Bound:	YES		
	Total Units Needed	Exceed State Requirements for Career Bound:	YES		

78

SOUTH KINGSTOWN



SAT Results								Graduation Status	
	All Students				College Bound				
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	492	502	508	488	501	521	523	508	Graduation Rate 86.5% 92.8%
Verbal	447	459	480	447	449	473	477	472	
Total Test	939	961	988	935	950	994	1000	980	Annual Dropout Rate 3.6% 1.9%

SOUTH KINGSTOWN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (77% of Seniors) ALL STUDENTS COLLEGE BOUND	
	GRADES	3	6	8	10	3	6	3	6	8	10		
Basic Skills													
Reading		77	82	77	72							5	
Mathematics		74	80	78	72							--	488
Language		70	69	67	59							--	
Writing						5	6						
Verbal												447	472
Total Test		77	79	76	69							935	980
Health								74	80	73	79		
Fitness		55	54	64	59								
GRADUATION RATE: 92.6				ANNUAL DROPOUT RATE: 1.9				ATTENDANCE RATE: 94.7					

STUDENTS			RESOURCES	
	Number	Percent		
Public	3182	92	Median Family Income	\$21,302
Non-Public	283	8	Per Capita Income	11,664
TOTAL	3465		Property Value Per Pupil	\$308,947.61
Vocational-Technical			Municipal Tax Rate (Equalized)	\$15.40
Area Schools (Grades 10-12)	8	1.3	Local Education Revenues	36.8
High Schools (Grades 11-12)	17	4.2	(as % of Per Capita Income)	
Special Education	529	15.3	Percent Free or Reduced Price Lunches	10
Limited-English Proficient	40	1.3	REVENUES FOR EDUCATION	
Compensatory Education	95	3.0	Local	\$13,094,589
Gifted/Talented (State Supported)	52	1.7	State	4,620,258
Minority	238	7.5	Federal	408,319
Adults Completing High School (Adult Population)	7576	75.8	TOTAL	\$18,123,166

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 23 Mathematics: 22 English: 20
 Secondary (7-12): 20 Science: 20 Social Studies: 26

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$17,765,241	\$5,808
General Instruction	9,216,318	3,013
Instructional and Administrative Support	2,101,546	687
Non-Instructional Services to Students	436,277	143
Facilities Management	1,968,585	644
Transportation	1,203,332	422
Special Programs		
Vocational-Technical Area Schools	48,135	16,433
Special Education	2,493,136	17,953
Limited-English Proficient	54,472	14,145
Compensatory Education	167,479	-----
Gifted/Talented	75,961	-----
Instructional Materials (Per Pupil - Three Year Average)		\$83

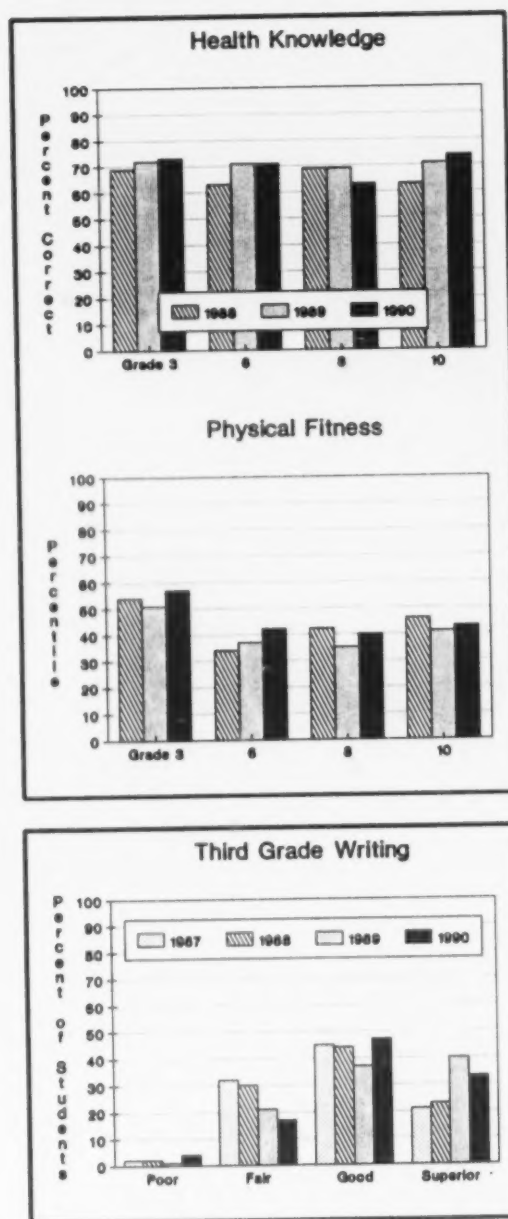
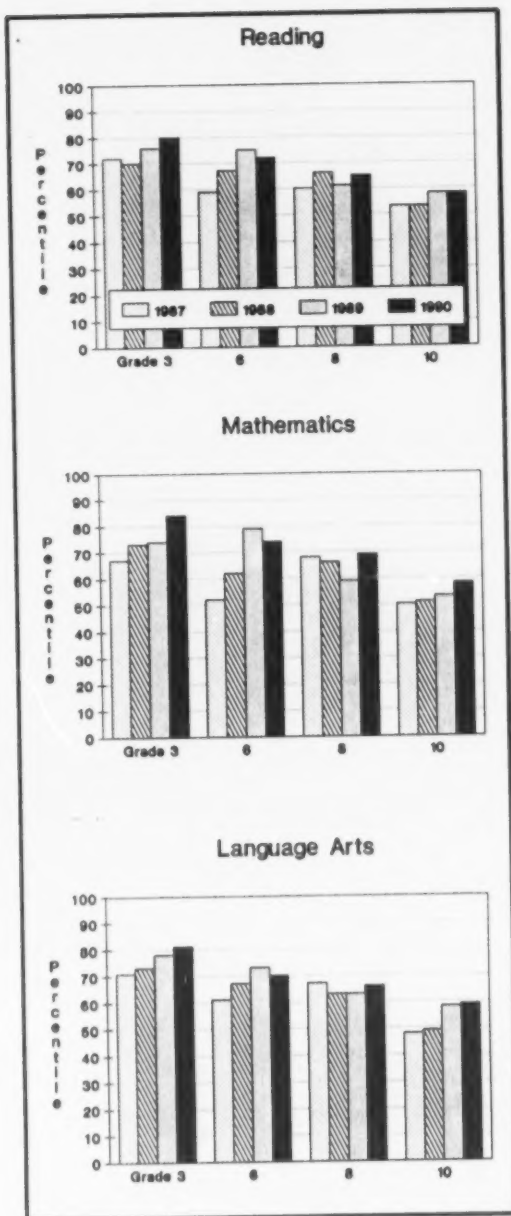
BEST COPY AVAILABLE

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TIVERTON



SAT Results									Graduation Status		
	All Students				College Bound						
	1987	1988	1989	1990	1987	1988	1989	1990	1989	1990	
Mathematics	430	425	419	432	436	430	425	466	Graduation Rate		83.9% 84.5%
Verbal	418	404	405	410	421	408	411	438	Annual Dropout Rate		4.3% 4.1%
Total Test	848	829	824	842	857	838	836	901			

EDUCATION OUTCOMES	COMMUNITY CONTEXT
1. Knowledge 2. Skills 3. Attitudes 4. Values 5. Behavior	1. Demographics 2. Economics 3. Politics 4. Environment 5. Culture

POLICIES AND PRACTICES

POLICIES AND PRACTICES

POLICIES AND PRACTICES

POLICIES AND PRACTICES

POLICIES AND PRACTICES

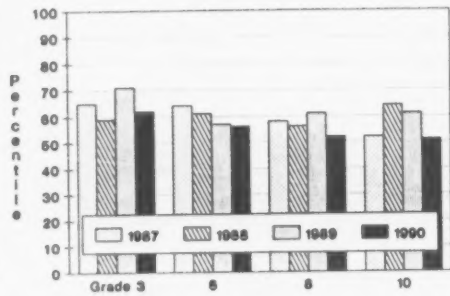
POLICIES AND PRACTICES

POLICIES AND PRACTICES

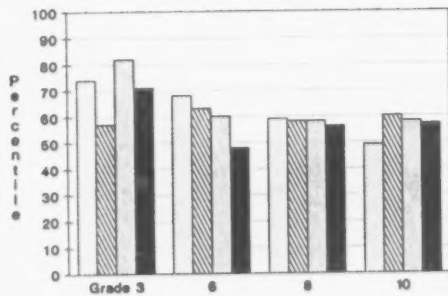
POLICIES AND PRACTICES

WARREN

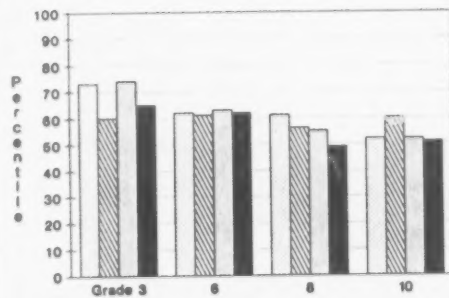
Reading



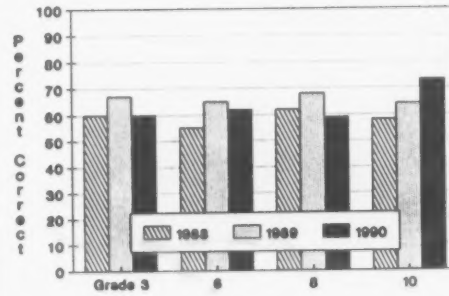
Mathematics



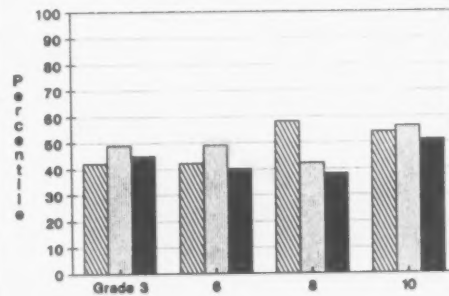
Language Arts



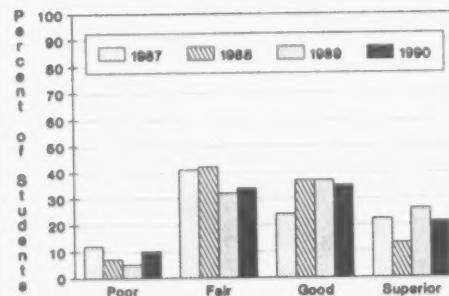
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	481	470	464	468	493	476	469	520
Verbal	443	408	382	421	456	418	391	448
Total Test	924	878	846	889	949	894	860	968

Graduation Status

	1989	1990
Graduation Rate	77.7%	85.8%
Annual Dropout Rate	6.3%	3.9%

WARREN

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (50% of Seniors) ALL COLLEGE STUDENTS BOUND	
	GRADES	3	6	8	10	3	6	3	6	8	10		
Basic Skills													
Reading		62	56	52	51							4	
Mathematics		71	48	56	57							488	520
Language		65	62	49	51							--	
Writing						5	5						
Verbal												421	449
Total Test		68	55	53	53							909	969
Health								60	62	59	73		
Fitness		45	40	38	51								
GRADUATION RATE: 85.8												ATTENDANCE RATE: 94.3	
ANNUAL DROPOUT RATE: 3.9													

COMMUNITY CONTEXT

STUDENTS	RESOURCES	
	Number	Percent
Public	1391	86
Non-Public	226	14
TOTAL	1617	
Vocational-Technical		
Area Schools (Grades 10-12)	12	4.9
High Schools (Grades 11-12)	--	--
Special Education	248	15.4
Limited-English Proficient	105	7.1
Compensatory Education	114	8.2
Gifted/Talented (State Supported)	--	--
Minority	19	1.4
Adults Completing High School (Adult Population)	3377	50.5
Median Family Income		\$18,310
Per Capita Income		12,163
Property Value Per Pupil		\$209,692.78
Municipal Tax Rate (Equalized)		\$19.11
Local Education Revenues		24.5
(as % of Per Capita Income)		
Percent Free or Reduced Price Lunches		14
REVENUES FOR EDUCATION		
Local		\$4,259,906
State		3,996,548
Federal		267,554
TOTAL		\$8,524,008

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 20 Mathematics: 17 English: 17
 Secondary (7-12): 19 Science: 20 Social Studies: 18

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

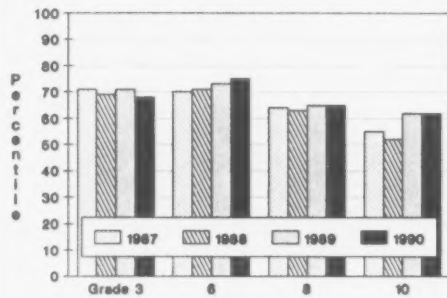
EXPENDITURES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$8,574,219	\$5,988
General Instruction	4,281,200	2,990
Instructional and Administrative Support	881,037	615
Non-Instructional Services to Students	188,115	131
Facilities Management	705,359	493
Transportation	369,090	413
Special Programs		
Vocational-Technical Area Schools	47,841	13,910
Special Education	1,490,263	19,373
Limited-English Proficient	338,501	8,539
Compensatory Education	272,813	-----
Gifted/Talented	---	-----
Instructional Materials (Per Pupil - Three Year Average)		\$112

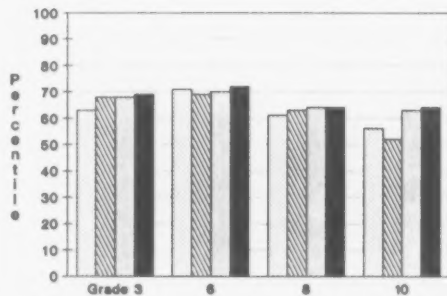
POLICIES AND PRACTICES

WARWICK

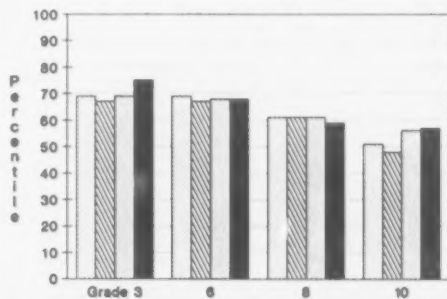
Reading



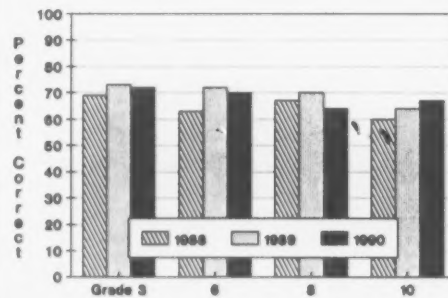
Mathematics



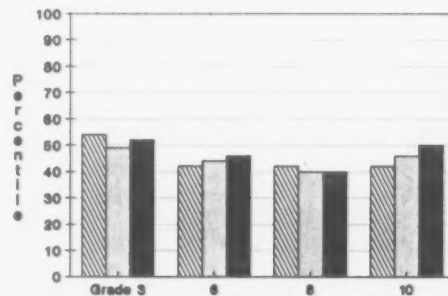
Language Arts



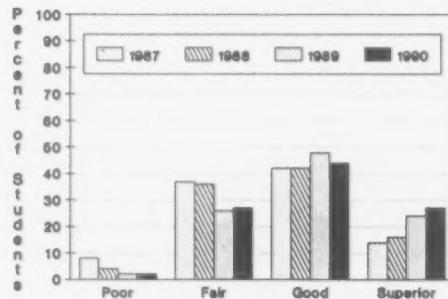
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	469	475	464	465	482	498	478	476
Verbal	430	428	414	418	439	442	423	427
Total Test	899	903	878	883	921	940	901	903

Graduation Status

	1988	1990
Graduation Rate	84.8%	77.7%
Annual Dropout Rate	4.1%	6.1%

WARWICK

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (52% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading	68	75	65	62							4.8		
Mathematics	69	72	64	64							11.0	465	476
Language	75	68	59	57							--		
Writing					5	5							
Verbal												418	427
Total Test	72	73	64	62								883	903
Health							72	70	64	67			
Fitness	52	46	40	50									
GRADUATION RATE: 77.7					ANNUAL DROPOUT RATE: 6.1					ATTENDANCE RATE: 93.7			

COMMUNITY CONTEXT

STUDENTS	RESOURCES	
	Number	Percent
Public	11693	86
Non-Public	1860	14
TOTAL	13553	
Vocational-Technical		
Area Schools (Grades 10-12)	168	6.6
High Schools (Grades 11-12)	319	19.1
Special Education	2006	14.9
Limited-English Proficient	66	.6
Compensatory Education	0	.0
Gifted/Talented (State Supported)	213	1.9
Minority	335	2.9
Adults Completing High School (Adult Population)	37416	68.7
REVENUES FOR EDUCATION		
Median Family Income		\$21,295
Per Capita Income		13,630
Property Value Per Pupil		\$266,226.90
Municipal Tax Rate (Equalized)		\$22.68
Local Education Revenues (as % of Per Capita Income)		29.1
Percent Free or Reduced Price Lunches		9
Local		\$45,326,996
State		25,813,237
Federal		1,998,746
TOTAL		\$73,138,979

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	24	Mathematics:	20
Secondary (7-12):	19	Science:	19
		English:	20
		Social Studies:	19
Graduation Requirements:	Total Units Needed	Exceed State Requirements for College Bound:	YES
	Total Units Needed	Exceed State Requirements for Career Bound:	YES

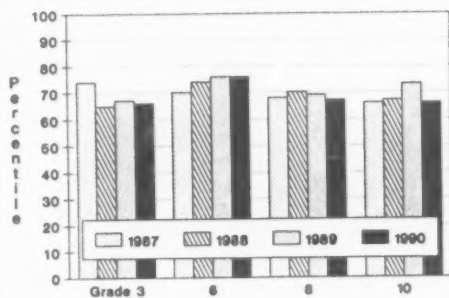
EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$72,390,657	\$6,328
General Instruction	39,070,359	3,415
Instructional and Administrative Support	6,830,475	597
Non-Instructional Services to Students	1,572,754	137
Facilities Management	7,446,421	651
Transportation	2,863,032	405
Special Programs		
Vocational-Technical Area Schools	1,044,678	6,127
Special Education	12,290,723	18,712
Limited-English Proficient	156,279	10,066
Compensatory Education	925,864	-----
Gifted/Talented	190,072	-----
Instructional Materials (Per Pupil - Three Year Average)		\$78

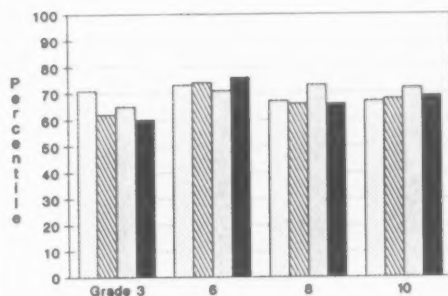
POLICIES AND PRACTICES

WESTERLY

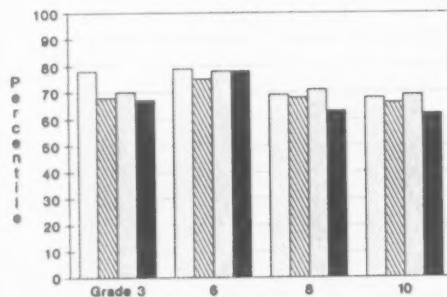
Reading



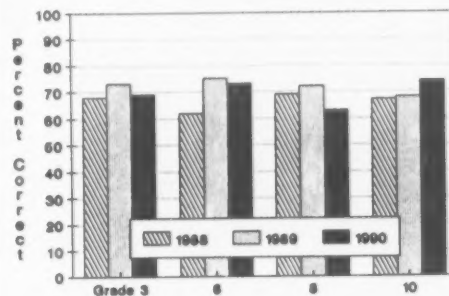
Mathematics



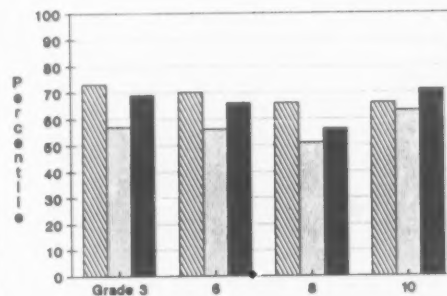
Language Arts



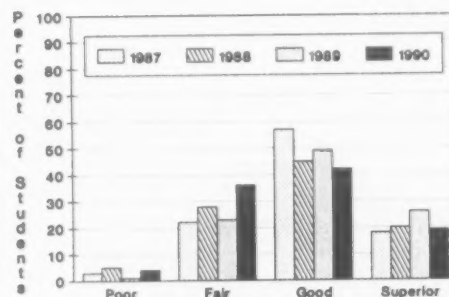
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	466	472	468	473	463	486	477	487
Verbal	417	431	424	429	420	443	440	444
Total Test	882	903	892	902	883	928	917	931

Graduation Status

	1989	1990
Graduation Rate	90.3%	89.0%
Annual Dropout Rate	2.5%	2.7%

WESTERLY

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (67% of Seniors) ALL STUDENTS COLLEGE BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	66	76	67	66							--		
Mathematics	60	76	66	69							--	473	487
Language	67	78	63	62							--		
Writing					5	6							
Verbal												429	444
Total Test	66	78	66	66								902	931
Health							69	73	63	74			
Fitness	69	66	56	71									
GRADUATION RATE: 89.0					ANNUAL DROPOUT RATE: 2.7					ATTENDANCE RATE: 93.9			

COMMUNITY CONTEXT

STUDENTS	Number	Percent	RESOURCES	
Public	2963	93	Median Family Income	\$20,284
Non-Public	211	7	Per Capita Income	12,936
TOTAL	3174		Property Value Per Pupil	\$369,572.78
Vocational-Technical			Municipal Tax Rate (Equalized)	\$11.06
Area Schools (Grades 10-12)	59	12.5	Local Education Revenues	33.0
High Schools (Grades 11-12)	18	6.0	(as % of Per Capita Income)	
Special Education	393	12.4	Percent Free or Reduced Price Lunches	10
Limited-English Proficient	75	2.5	REVENUES FOR EDUCATION	
Compensatory Education	137	4.7		
Gifted/Talented (State Supported)	126	4.3		
Minority	82	2.8		
Adults Completing High School (Adult Population)	7103	63.0		
			Local	\$12,351,858
			State	4,101,686
			Federal	394,098
			TOTAL	\$16,847,642

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Elementary (K-6): 22 Secondary Core Courses (9-12):
 Secondary (7-12): 22 Mathematics: 21 English: 21
 Science: 19 Social Studies: 21

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

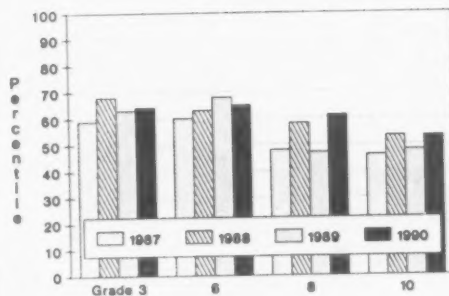
EXPENDITURES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$16,845,194	\$5,817
General Instruction	9,127,005	3,152
Instructional and Administrative Support	1,369,135	473
Non-Instructional Services to Students	401,731	139
Facilities Management	1,695,389	585
Transportation	1,181,919	361
Special Programs		
Vocational-Technical Area Schools	373,935	17,121
Special Education	2,323,470	17,206
Limited-English Proficient	141,789	11,317
Compensatory Education	181,949	----
Gifted/Talented	48,872	----
Instructional Materials (Per Pupil - Three Year Average)		\$97

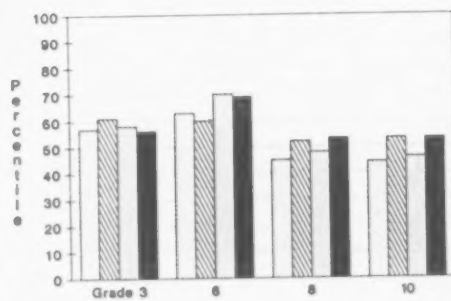
POLICIES AND PRACTICES

WEST WARWICK

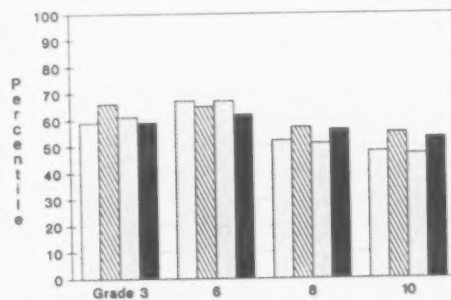
Reading



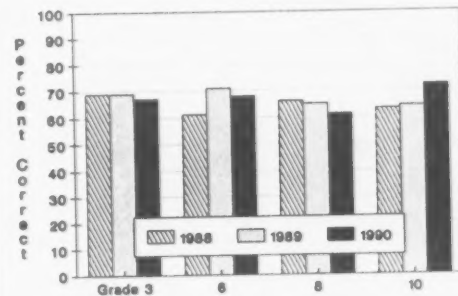
Mathematics



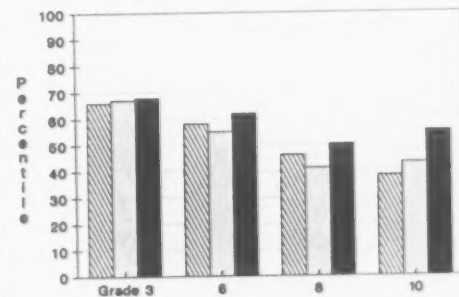
Language Arts



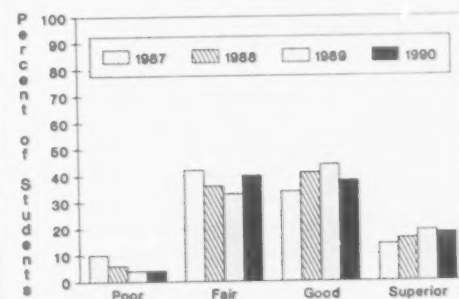
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	416	464	443	427	421	480	444	442
Verbal	398	423	422	394	399	425	423	408
Total Test	814	877	865	821	820	885	868	850

Graduation Status

	1989	1990
Graduation Rate	70.3%	75.1%
Annual Dropout Rate	8.9%	7.3%

WEST WARWICK

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (53% of Seniors) ALL STUDENTS COLLEGE BOUND	
	3	6	8	10	3	6	3	6	8	10			
GRADES													
Basic Skills													
Reading	64	65	61	53							4		
Mathematics	56	69	53	53							3	427	442
Language	59	62	56	53							--		
Writing					5	5							
Verbal												394	408
Total Test	61	67	58	53								821	850
Health							67	68	61	72			
Fitness	68	62	50	55									
GRADUATION RATE: 75.1							ANNUAL DROPOUT RATE: 7.3					ATTENDANCE RATE: 92.3	

COMMUNITY CONTEXT

STUDENTS	Number	Percent	RESOURCES	
Public	3839	82	Median Family Income	\$18,332
Non-Public	859	18	Per Capita Income	11,398
TOTAL	4698		Property Value Per Pupil	\$161,760.35
Vocational-Technical			Municipal Tax Rate (Equalized)	\$21.28
Area Schools (Grades 10-12)	44	5.7	Local Education Revenues	23.8
High Schools (Grades 11-12)	14	3.0	(as % of Per Capita Income)	
Special Education	687	14.7	Percent Free or Reduced Price Lunches	20
Limited-English Proficient	144	3.8		
Compensatory Education	461	12.1	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	119	3.1	Local	\$9,973,547
Minority	165	4.3	State	10,016,007
Adults Completing High School	9186	57.0	Federal	941,009
(Adult Population)			TOTAL	\$20,930,563

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Elementary (K-6): 21 Secondary (7-12): ~ 24
 Secondary Core Courses (9-12):
 Mathematics: 25 English: 25
 Science: 23 Social Studies: 27
 Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

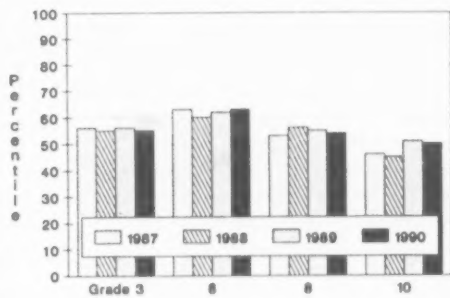
EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$20,573,652	\$5,595
General Instruction	11,770,550	3,201
Instructional and Administrative Support	1,888,415	514
Non-Instructional Services to Students	423,176	115
Facilities Management	1,599,377	435
Transportation	825,632	329
Special Programs		
Vocational-Technical Area Schools	148,532	6,648
Special Education	3,474,468	17,381
Limited-English Proficient	365,614	6,407
Compensatory Education	63,445	---
Gifted/Talented	14,443	---
Instructional Materials (Per Pupil - Three Year Average)		\$72

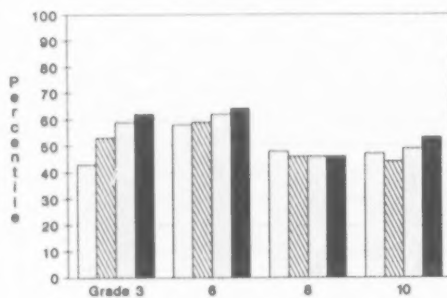
POLICIES AND PRACTICES

WOONSOCKET

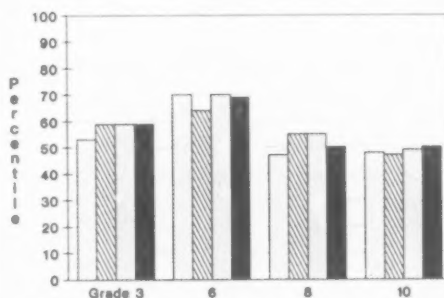
Reading



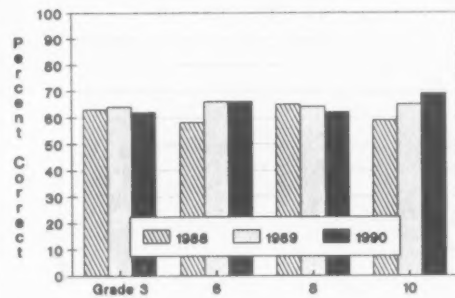
Mathematics



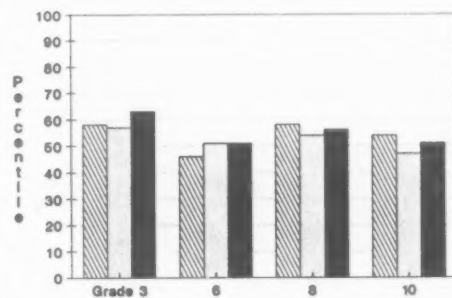
Language Arts



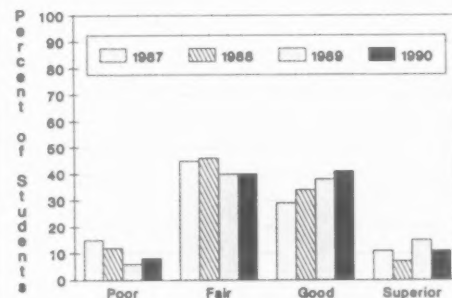
Health Knowledge



Physical Fitness



Third Grade Writing



SAT Results

	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	450	448	449	429	459	462	458	447
Verbal	409	410	408	390	417	417	411	412
Total Test	859	858	855	819	876	879	869	859

Graduation Status

	1988	1990
Graduation Rate	82.9%	88.3%
Annual Dropout Rate	10.9%	9.6%

WOONSOCKET

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (39% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
GRADES													
Basic Skills													
Reading	55	63	54	50							5		
Mathematics	62	64	46	53							2	429	447
Language	59	69	50	50							--		
Writing					5	5						390	412
Verbal												819	859
Total Test	60	66	48	50									
Health							62	66	62	69			
Fitness	63	51	56	51									
GRADUATION RATE: 68.3													
ANNUAL DROPOUT RATE: 9.6													
ATTENDANCE RATE: 92.0													

STUDENTS	Number	Percent	RESOURCES	
Public	6682	91	Median Family Income	\$16,453
Non-Public	640	9	Per Capita Income	9,658
TOTAL	7322		Property Value Per Pupil	\$108,256.61
Vocational-Technical			Municipal Tax Rate (Equalized)	\$22.54
Area Schools (Grades 10-12)	305	23.2	Local Education Revenues	16.9
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	1110	15.2	Percent Free or Reduced Price Lunches	30
Limited-English Proficient	232	3.6		
Compensatory Education	929	14.0	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	276	4.2	Local	\$10,266,125
Minority	1099	16.5	State	20,094,555
Adults Completing High School	12397	44.8	Federal	2,064,168
(Adult Population)			TOTAL	\$32,424,848

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

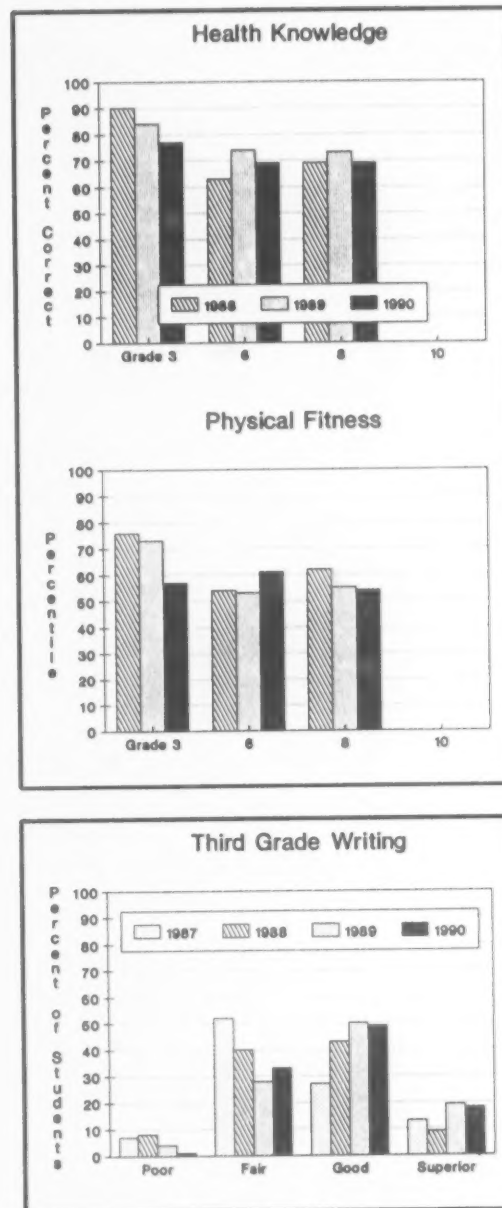
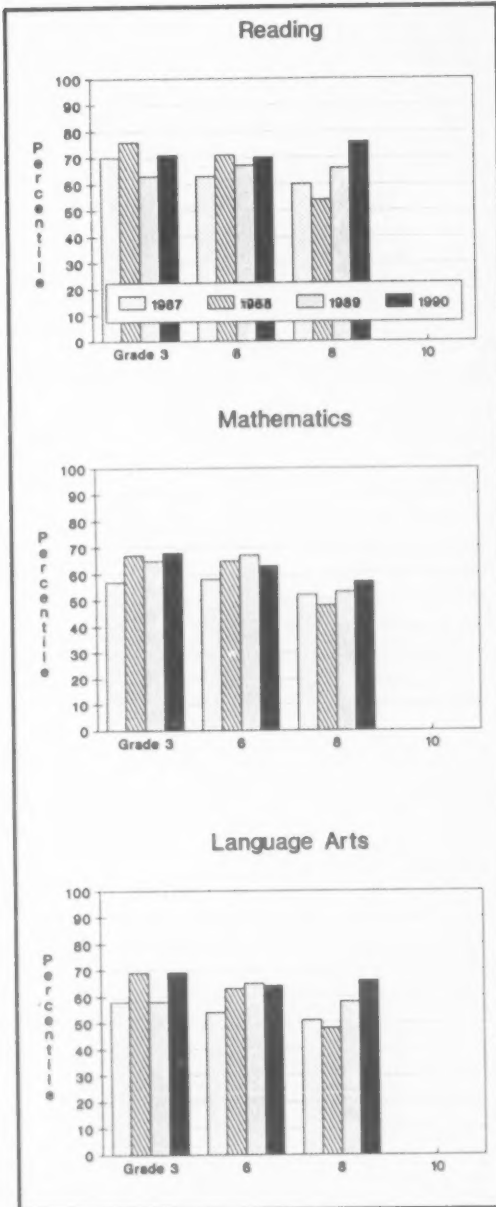
INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 23 Mathematics: 22 English: 22
 Secondary (7-12): 23 Science: 21 Social Studies: 26
 Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$32,053,750	\$5,078
General Instruction	17,293,260	2,740
Instructional and Administrative Support	2,267,694	359
Non-Instructional Services to Students	658,400	104
Facilities Management	3,614,034	573
Transportation	968,392	465
Special Programs		
Vocational-Technical Area Schools	1,492,046	6,959
Special Education	4,183,112	11,104
Limited-English Proficient	295,469	1,647
Compensatory Education	1,231,098	-----
Gifted/Talented	50,245	-----
Instructional Materials (Per Pupil - Three Year Average)		\$84

EXETER-WEST GREENWICH



SAT Results								Graduation Status	
All Students				College Bound				1989	1990
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	-	-	-	-	-	-	-	-	Graduation Rate
Verbal	-	-	-	-	-	-	-	-	Annual Dropout Rate
Total Test	-	-	-	-	-	-	-	-	

EDUCATION OUTCOMES

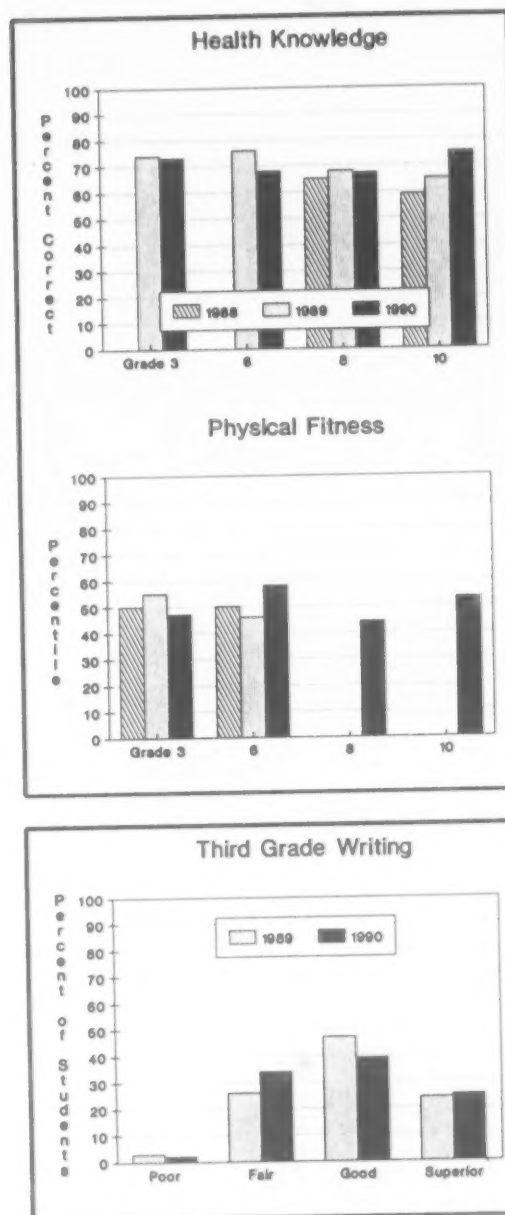
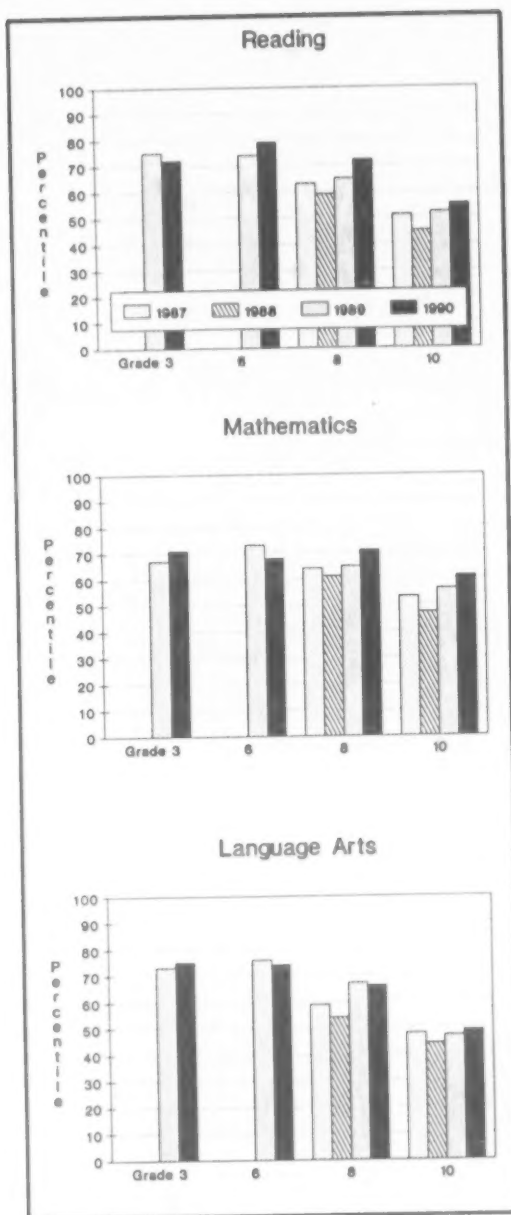
COMMUNITY CONTEXT

POLICIES AND PRACTICES

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): YES

Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	22	Mathematics:	English: --
Secondary (7-12):	25	Science:	Social Studies: --
Graduation Requirements:		Total Units Needed Exceed State Requirements for College Bound: ---	
		Total Units Needed Exceed State Requirements for Career Bound: ---	

-87-



SAT Results					Graduation Status			
	All Students				College Bound			
	1987	1988	1989	1990	1987	1988	1989	1990
Mathematics	454	483	485	478	486	503	489	503
Verbal	433	441	433	424	441	459	436	439
Total Test	887	924	918	902	907	962	925	942

	1989	1990
Graduation Rate	88.3%	90.0%
Annual Dropout Rate	3.6%	2.6%

CHARIHO

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (43% of Seniors) ALL STUDENTS COLLEGE BOUND	
	GRADES	3	6	8	10	3	6	3	6	8	10		
Basic Skills													
Reading		72	79	72	55							4	
Mathematics		71	68	71	61							5	478
Language		75	74	66	49							--	503
Writing						5	5						
Verbal												424	439
Total Test		74	75	71	56							902	942
Health								73	68	67	75		
Fitness		47	58	44	53								
GRADUATION RATE: 90.0													
ANNUAL DROPOUT RATE: 2.6													
ATTENDANCE RATE: 93.6													

COMMUNITY CONTEXT

STUDENTS	Number	Percent	RESOURCES	
Public	3425	95	Median Family Income	\$19,290
Non-Public	171	5	Per Capita Income	11,595
TOTAL	3596		Property Value Per Pupil	---
			Municipal Tax Rate (Equalized)	---
Vocational-Technical			Local Education Revenues	57.7
Area Schools (Grades 10-12)	204	28.9	(as % of Per Capita Income)	
High Schools (Grades 11-12)	79	17.0	Percent Free or Reduced Price Lunches	10
Special Education	434	12.1	REVENUES FOR EDUCATION	
Limited-English Proficient	15	.5		
Compensatory Education	194	5.7	Local	\$21,324,869
Gifted/Talented (State Supported)	391	11.5	State	699,946
Minority	124	3.7	Federal	718,637
Adults Completing High School	6067	69.4	TOTAL	\$22,743,452
(Adult Population)				

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
 Elementary (K-6): 20 Mathematics: 19 English: 19
 Secondary (7-12): 19 Science: 19 Social Studies: 19

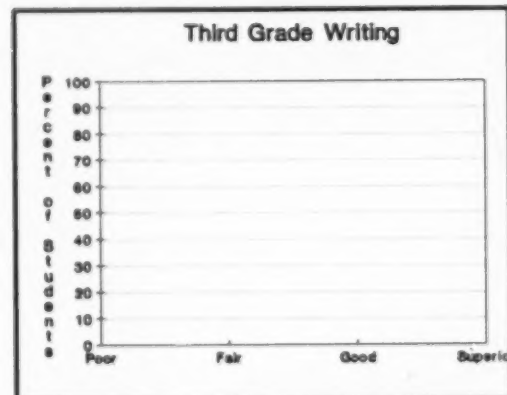
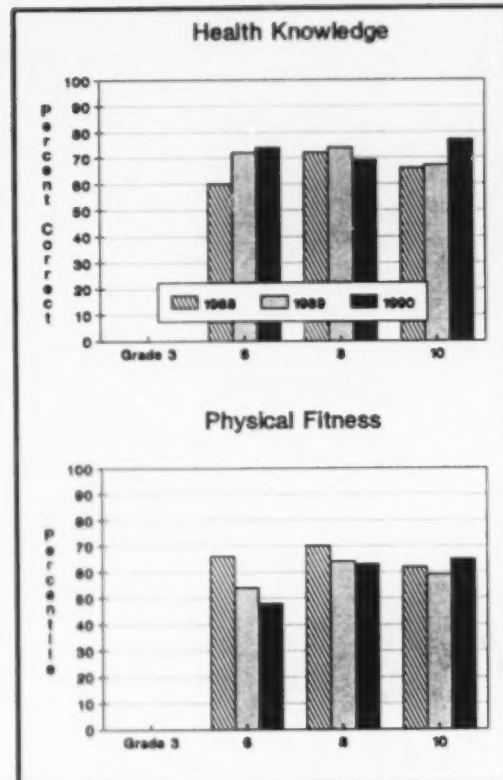
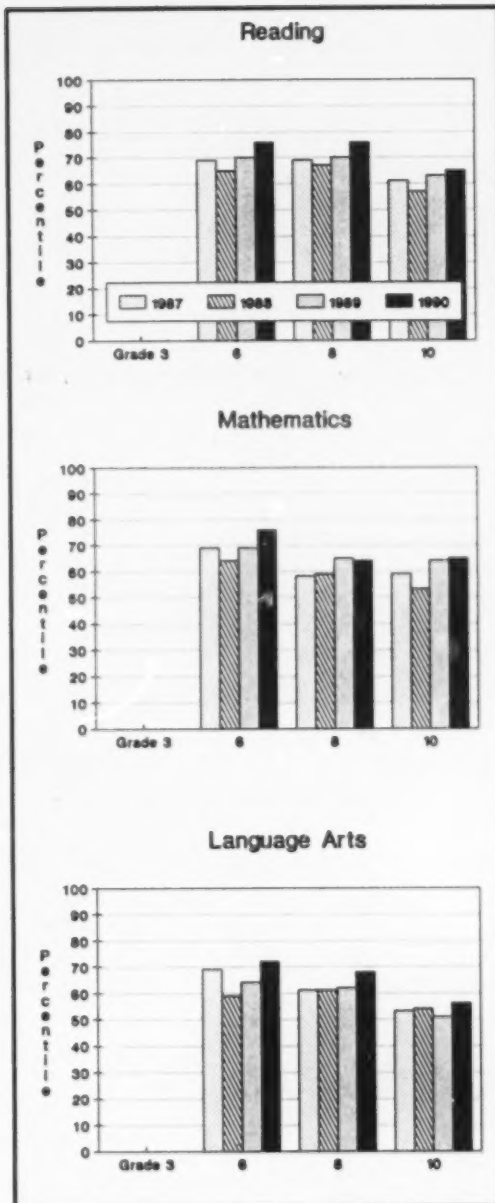
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$22,001,738	\$6,696
General Instruction	11,401,414	3,470
Instructional and Administrative Support	1,799,367	548
Non-Instructional Services to Students	456,309	139
Facilities Management	1,692,539	515
Transportation	2,095,875	636
Special Programs		
Vocational-Technical Area Schools	814,223	10,628
Special Education	3,189,605	20,021
Limited-English Proficient	81,348	45,538
Compensatory Education	340,424	---
Gifted/Talented	130,634	---
Instructional Materials (Per Pupil - Three Year Average)		\$122

POLICIES AND PRACTICES

FOSTER-GLOCESTER



SAT Results								Graduation Status	
	All Students				College Bound				
	1987	1988	1989	1990	1987	1988	1989	1990	
Mathematics	478	480	478	474	491	501	503	480	Graduation Rate
Verbal	448	453	451	435	457	472	478	443	81.5% 85.0%
Total Test	921	933	927	909	948	973	979	923	Annual Dropout Rate
									4.9% 4.0%

FOSTER-GLOCESTER

EDUCATION OUTCOMES

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (44% of Seniors) ALL COLLEGE STUDENTS BOUND
	3	6	8	10	3	6	3	6	8	10		
Basic Skills												
Reading	--	76	76	65							3	
Mathematics	--	76	64	65							1	474 480
Language	--	72	68	56							--	
Writing					--	6						
Verbal												435 443
Total Test	--	75	69	64								909 923
Health							--	74	69	77		
Fitness	--	48	63	65								
GRADUATION RATE: 85.0					ANNUAL DROPOUT RATE: 4.0					ATTENDANCE RATE: 93.1		

COMMUNITY CONTEXT

STUDENTS	Number	Percent	RESOURCES	
Public	1175	92	Median Family Income	\$21,964
Non-Public	102	8	Per Capita Income	11,985
TOTAL	1277		Property Value Per Pupil	\$184,943.36
Vocational-Technical			Municipal Tax Rate (Equalized)	---
Area Schools (Grades 10-12)	15	3.1	Local Education Revenues	24.3
High Schools (Grades 11-12)	25	8.1	(as % of Per Capita Income)	
Special Education	126	9.9	Percent Free or Reduced Price Lunches	6
Limited-English Proficient	--	--		
Compensatory Education	114	9.8	REVENUES FOR EDUCATION	
Gifted/Talented (State Supported)	121	10.3	Local	\$3,469,828
Minority	13	1.2	State	3,406,234
Adults Completing High School	4354	68.4	Federal	153,304
(Adult Population)			TOTAL	\$7,029,366

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes: Elementary (K-6): 21 Secondary Core Courses (9-12):
 Secondary (7-12): 19 Mathematics: 20 English: 15
 Science: 18 Social Studies: 20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

POLICIES AND PRACTICES

EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$7,032,852	\$5,856
General Instruction	4,231,320	3,523
Instructional and Administrative Support	871,979	726
Non-Instructional Services to Students	175,773	146
Facilities Management	728,549	607
Transportation	0	0
Special Programs		
Vocational-Technical Area Schools	132,128	20,038
Special Education	790,506	18,701
Limited-English Proficient	---	---
Compensatory Education	89,890	---
Gifted/Talented	12,707	---
Instructional Materials (Per Pupil - Three Year Average)		\$109

MA 98

